## can / can't for ability; Degrees of ability

- 1. Match the statements with the pictures.
  - 1. She can't sing.
  - 2. They can play basketball. \_\_\_\_
  - 3. She can ride.
  - 4. He can swim.
  - 5. They can't speak Turkish. \_\_\_\_
  - 6. He can't play the guitar.













- 2. Complete the conversations with can / can't and the verbs in parentheses.
  - A: (1) Can you play. (you / play) the guitar?
  - B: No, I (2)\_\_\_\_\_\_. But my brother (3)\_\_\_\_\_\_ (play) the piano.
  - A: Cool. (4)\_\_\_\_\_ (he / sing), too?
  - **B**: Yes, he (5)\_\_\_\_\_\_.
  - A: Let's go to the beach.
  - B: Let's not. I (6)\_\_\_\_\_ (not swim).
  - **A**: Oh. (7)\_\_\_\_\_\_ (you / ride) a bike?
  - B: Yes, I (8)\_\_\_\_\_\_. But I (9)\_\_\_\_\_\_ (not ride) very well.

3. Look at the information. Write the questions and answers.

	Marco	Julia	Simon
swim	XX	1	11
dance	<b>✓</b>	11	XX
speak French	11	X	<b>✓</b>

- ✓✓ = very well
- ✓ = well
- X = not very well
- XX = not at all
- 1. Julia / swim?

Can Julia swim?

Yes, she can swim well.

- 2. Marco / speak French?
- 3. Simon / dance?
- 4. Julia / speak French?
- 5. Marco / swim?
- 6. Simon / swim?
- 7. Julia / dance?
  - \_\_\_\_
- 8. Marco / dance?