

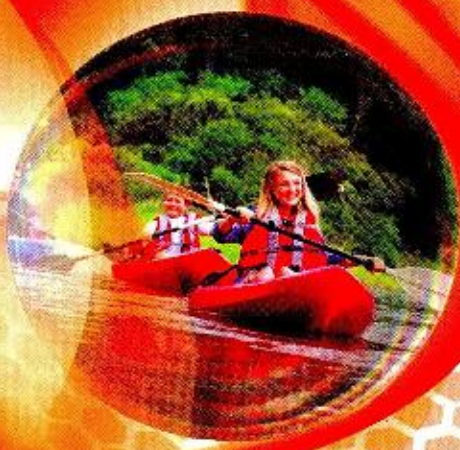
2nd edition

مرجع زبان ایرانیان

Got it!

Starter
A

Student Book
& Workbook



www.irLanguage.com



with DVD
Includes:
Audio • Video • Digital Book

Philippa Bowen & Denis Delaney
Diana Pye



OXFORD

2nd edition

Got it!

Starter
A

Student Book
& Workbook

مرجع آموزش زبان ایرانیان
IR
www.irLanguage.com

Philippa Bowen
Denis Delaney
Diana Pye

این مجموعه با نوگویی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

OXFORD
UNIVERSITY PRESS

Contents

Welcome

page 4

Classroom language • The alphabet • Numbers 1-100 • Colors • Classroom objects • Days, months, and seasons • Animals • Parts of the body

Unit

Vocabulary

Grammar

Communication

Skills

1

Hi, I'm Jacob

page 10

Countries and nationalities

Subject pronouns
be: Simple present (affirmative)
Possessive adjectives
The indefinite article: *a / an*

Greetings

Reading: A web page article about the Friends and Flags project
Listening: Factfiles about two school students
Speaking: A factfile about you and your partner
Writing: A personal profile of your partner for the Friends and Flags project

2

Who's Lucia?

page 18

The family

be: Simple present (negative, yes / no questions and short answers)
Question words

Asking and telling the time

Reading: A blog about identical twins
Listening: Families talking about themselves
Speaking: Talking about members of your family
Writing: A description of a member of your family

Review A: page 26

Extra communication A: page 27

Culture club A: page 28

My progress A: page 29

Curriculum extra A, Geography: pages C3-C4

3

There's a pizza under the bed!

page 30

House and furniture

Prepositions of place
There is / isn't, There are / aren't (affirmative and negative)
Is there ...? / Are there ...? (yes / no questions and short answers)
Plural nouns (regular plurals, spelling variations, and irregular plurals)

Talking about location

Reading: An article about different types of homes
Listening: A conversation about someone's new home
Speaking: Describing your home
Writing: A description of your partner's home

4

Whose music is this?

page 38

Possessions

Whose ...? and the possessive 's
Demonstratives: *this, that, these, those*

Talking about dates

Reading: A blog about someone's favorite things
Listening: A description of someone's room
Speaking: Talking about your friend, or a member of your family
Writing: A reply to an e-mail

Review B: page 46

Extra communication B: page 47

Culture club B: page 48

My progress B: page 49

Curriculum extra B, Social science: pages C5-C6

Writing builder: pages C1-C2

Puzzles: pages C7-C8

Word list: pages B4-B6

Workbook: pages W1-W25

W Welcome

Classroom language

1 1.02 Match the words with the pictures.
Listen and check.

Close your book. Don't talk. Don't write.
Listen. Look. Open your book. Read.
Repeat. Sit down. Stand up.



Listen.



1



2



3



4



5



6



7



8



9

Look!

positive
Talk.

negative
Don't talk.

2 Write the opposite of the classroom language in exercise 1.

Don't listen.

3 1.03 Match the questions with the pictures.
Listen and check.

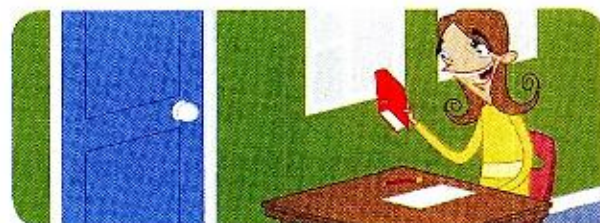
Can I close the window? Can I go to the bathroom?
Can I open the window? Can I use a dictionary?



Can I go to the bathroom?



1



2



3

4 1.04 Listen to the questions and answers.
Write a check (✓) for a positive answer.
Write a cross (X) for a negative answer.
Listen and check.

1 2 3

The alphabet

- 1 1.05 Listen to the alphabet. Listen again and repeat.

a b c d e f g h i
j k l m n o p q
r s t u v w x y z

- 2 1.06 Listen and circle the correct letters.

E ① 3 U/O 6 G/J 8 V/W
1 I/Y 4 E/A 7 P/B 9 H/A
2 U/W 5 I/Y

- 3 1.07 Listen and write the names under the photos.



Chloe

1

2



3

4

5

- 4 1.08 Listen to the dialogue. Listen again and repeat.

A What's your name?
B My name's Chloe.
A How do you spell that?
B C-H-L-O-E.

- 5 **Pairwork** Practice the dialogue in exercise 4 with the names from exercise 3. Practice again with your name.

Numbers 1-100

- 1 1.09 Complete the chart with the numbers in the box. Then listen and repeat.

one hundred eight eighty eleven
fifteen fifty five nine thirty
three twelve twenty twenty-six

1 one	20 _____
2 two	21 twenty-one
3 three	22 twenty-two
4 four	23 twenty-three
5 _____	24 twenty-four
6 six	25 twenty-five
7 seven	26 _____
8 _____	27 twenty-seven
9 _____	28 twenty-eight
10 ten	29 twenty-nine
11 _____	30 _____
12 _____	40 forty
13 thirteen	50 _____
14 fourteen	60 sixty
15 _____	70 seventy
16 sixteen	80 _____
17 seventeen	90 ninety
18 eighteen	100 _____
19 nineteen	

- 2 1.10 Listen and circle the correct number.

7 **17** 78 3 47 57 14
1 3 33 13 4 26 62 72
2 99 49 59 5 55 44 68

- 3 1.11 Listen and complete.

Milly
I'm 13.

Takuma
1 I'm _____.

Gisele
2 I'm _____.

Victor
3 I'm _____.

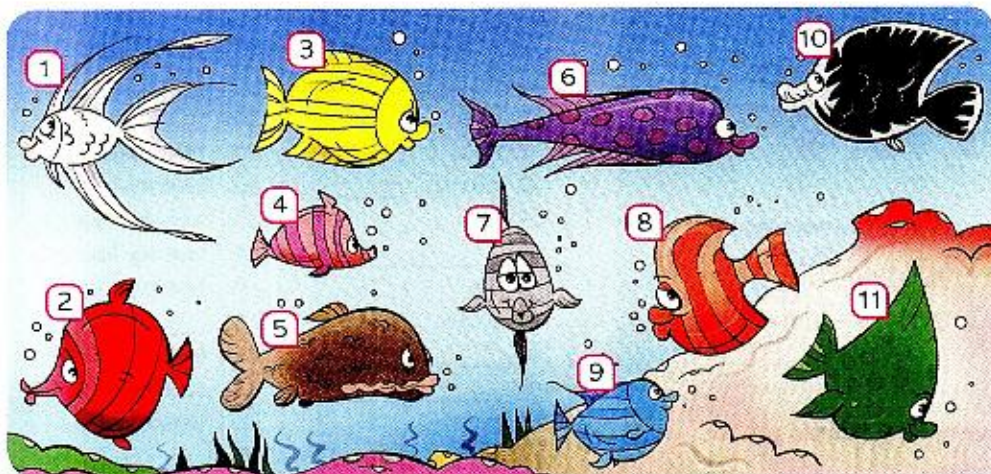
- 4 **Pairwork** Imagine you are a person in exercise 3. Ask and answer questions about your age.

A How old are you? A You're Takuma!
B I'm 45.

Colors

1 1.12 Match the words in the box with the fish. Listen and repeat.

black blue brown gray green orange pink purple red white yellow



- 1 white _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____

2 1.13 Listen and repeat.

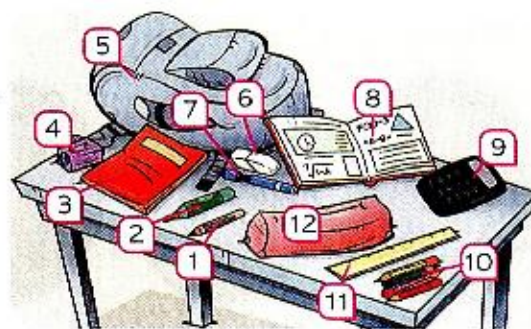
- A What's your favorite color?
B It's green.

3 **Pairwork** Ask and answer about your favorite color.

Classroom objects

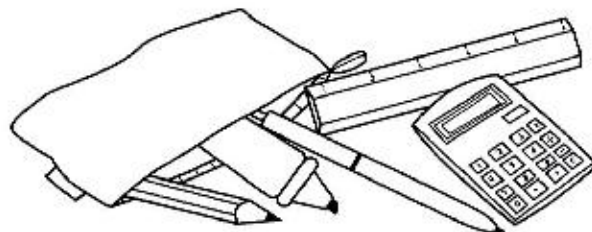
1 1.14 Match the words with the pictures. Listen and repeat.

- | | | | |
|------------|----------|------------------|-------|
| backpack | _____ | pencil case | _____ |
| calculator | _____ | pencil sharpener | _____ |
| notebook | _____ | eraser | _____ |
| marker | _____ | ruler | _____ |
| pencil | <u>1</u> | text book | _____ |
| pen | _____ | colored pencils | _____ |



2 1.15 Listen and write the classroom objects. Color the objects in the picture.

- a pink ruler _____
 1 an orange _____
 2 a brown _____
 3 a blue _____
 4 a red _____
 5 a black _____



3 1.16 Listen to the dialogue. Listen again and repeat.

- A What's this? A What color is it?
B It's a pen. B It's blue.

4 **Pairwork** Ask and answer questions about the objects in exercise 2.

Days, months, and seasons

1 Complete the diary with the days of the week.

Friday Monday Saturday Sunday Thursday Tuesday Wednesday

Monday	school	
	school	weekend!!! 😊
	school	
	school	weekend!!! 😊
	school	

2  1.17 Listen and check. Listen again and repeat.

3 Write the months in the correct order.

April August December February January July June
March May October September November

January, ...

4  1.18 Listen and check. Listen again and repeat.

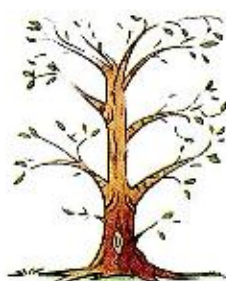
5 Match letters in A with letters in B to form months.

A Jan Feb Mar Ap Ma Ju Ju Aug Sep Oct No De

B vember ust cember ruary ly ober uary tember ch y ril ne

6  1.19 Match the seasons with the pictures. Listen and repeat.

fall spring summer winter



spring



1



2



3

7 **Pairwork** Ask and answer about your favorite day, month, and season. 

A What's your favorite day / month / season?

B It's Saturday / December / spring.

Animals

1 Match the words with the pictures.

bird cat dog fish guinea-pig hamster horse mouse rabbit snake

guinea pig 1 _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____ 9 _____

2 1.20 Listen and check. Listen again and repeat.

3 Follow the lines and write the animals.

Koji Lily Marco Dan Clara

Koji dog 1 Lily _____ 2 Marco _____ 3 Dan _____ 4 Clara _____

4 1.21 Listen and repeat the dialogue.

A What's your favorite animal, Koji?
B It's a dog.

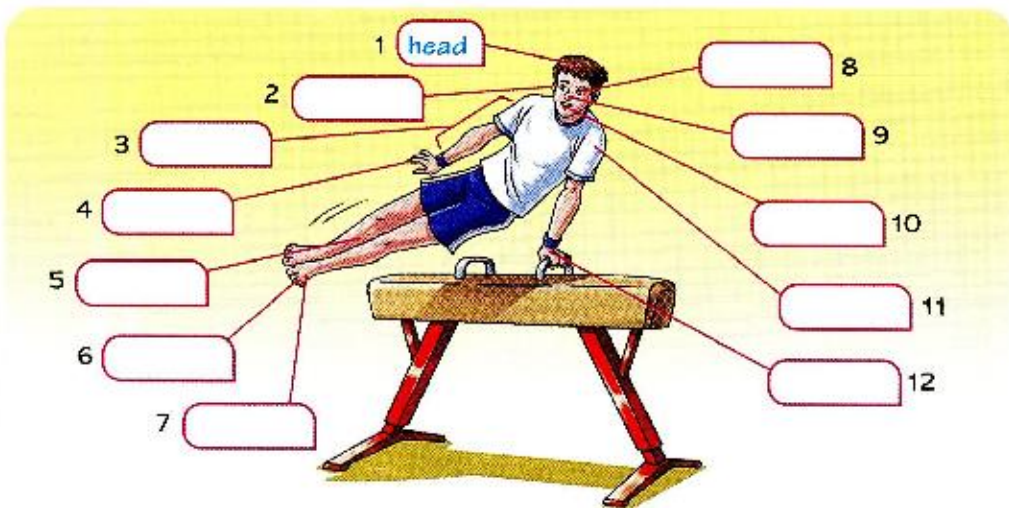
5 **Pairwork** Ask and answer questions about your favorite animal.

A What's your favorite animal?
B It's a ...

Parts of the body

1 Write the parts of the body.

arm ear eye finger foot hand head leg mouth nose shoulder toe



Look!

singular	plural
one arm	two arms
one eye	two eyes
one leg	two legs
but	
one foot	two feet

2 1.22 Listen and check. Listen again and repeat.

3 Find eleven more words for parts of the body in the wordsearch.

E	N	O	S	E	L	E	T
A	F	I	N	G	E	R	O
R	R	N	M	O	G	T	S
D	A	F	O	A	B	O	A
S	H	O	U	L	D	E	R
N	A	O	T	E	O	A	M
I	N	T	H	E	A	D	H
N	D	F	O	T	E	Y	E

4 1.23 Listen and read. Match the descriptions with the people.

I have green eyes and brown hair.

Luis _____

I have blue eyes and blond hair.

1 _____

I have brown eyes and black hair.

2 _____



Hajin



Luis



Serena

5 **Pairwork** Describe your eyes and hair.

I have ... eyes and ... hair.

1

Hi, I'm Jacob

1 1.24 Read and listen

Who thinks that Lucia is awesome?

Lucia Oh, no!

Jacob Sorry.

Lucia It's OK.

Jacob Hi, I'm Jacob.

Lucia Hello, Jacob. My name's Lucia.

Jacob Lucia ... that's a nice name.

Lucia Thanks. It's Spanish. My dad's from Chile.

Jacob Cool. Here's your book.

Lucia Thanks.

Jacob And here's your cell phone.

Max Come on, Jacob! We're late!

Jacob Bye, Lucia.

Lucia Goodbye, Jacob.

Jacob See you later, Lucia.

Max Jacob, we're late for soccer!

Jacob Oh, yeah ... soccer. Wow! She's awesome!

Check it out!

Find these words and check their meaning.

Sorry.

Come on!

Cool.

See you later.

2 Comprehension Who says these sentences? Write *Jacob*, *Lucia*, or *Max*.

"Lucia ... that's a nice name." Jacob

1 "My dad's from Chile." _____

2 "Here's your book." _____

3 "We're late for soccer!" _____

4 "She's awesome!" _____

Language focus

3 Dialogue focus Complete the dialogues with the phrases in the box.

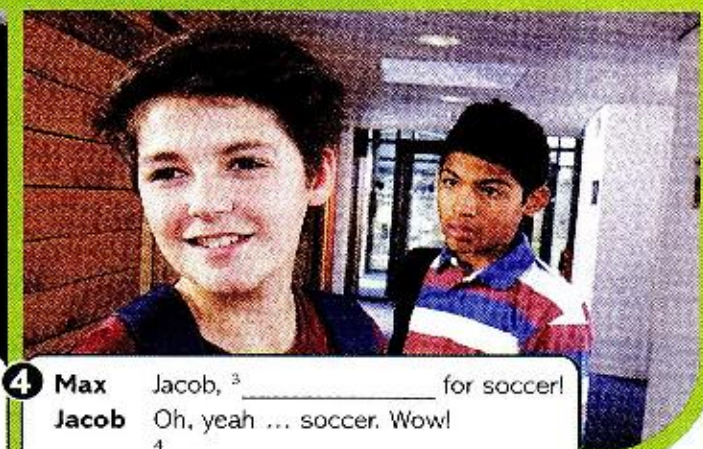
here's your cell phone. My dad's from Chile.
My name's Lucia. She's awesome! we're late

1 **Jacob** Hi, I'm Jacob.
Lucia Hello, Jacob. My name's Lucia.

2 **Jacob** Lucia ... that's a nice name.
Lucia Thanks. It's Spanish. ¹ _____



3 **Jacob** Here's your book.
Lucia Thanks.
Jacob And ² _____



4 **Max** Jacob, ³ _____ for soccer!
Jacob Oh, yeah ... soccer. Wow!
⁴ _____

4 1.25 Listen and check. Listen again and repeat.

5 **Focus on you** Complete the dialogue with information about you and your partner.

A Hi, I'm _____.

B Hello, my name's _____.

A That's a _____ name.

B Thank _____.

6 **Pairwork** Practice the dialogue in exercise 5. Then make more dialogues. Use the names on the phone.



Countries and nationalities

1 1.26 Match the numbers on the map with the countries. Then listen and check.

- Australia _____
- Brazil _____
- Canada 1
- Chile _____
- China _____
- Japan _____
- Mexico _____
- Portugal _____
- Russia _____
- South Africa _____
- South Korea _____
- Spain _____
- the United Kingdom _____
- the United States _____



2 1.27 Look at the example and match the adjectives in the box with the countries in exercise 1. Write sentences about the countries and nationalities. Then listen and check.

American Australian British Brazilian Canadian Chinese Chilean
Japanese Korean Mexican Portuguese Russian South African Spanish

1 I'm Canadian. I'm from Canada.

3 Put the words in the box into two groups.

Brazil Japan Chile China
Chilean Brazilian Spain
Chinese Japanese Spanish

Country	Nationality
<u>Chile</u>	<u>Chilean</u>
_____	_____
_____	_____
_____	_____

4 1.28 **Pronunciation** Look at the words in exercise 3 and write the number of syllables. Then listen and check.

Chile = 2 syllables
1 2

5 **Pairwork** Point to a flag and ask and answer questions.



Spain



Chile



Japan



Portugal



Russia

A Where are you from?
B I'm from Spain. I'm Spanish.

Subject pronouns

I'm Jacob. She's awesome!

Singular	Plural
I	we
you	you
he	
she	they
it	

Think!

Match 1–5 with a–e.

- | | |
|--------|------------------|
| 1 it | a Barbara |
| 2 she | b a book |
| 3 he | c Julia and Juan |
| 4 they | d Ana and I |
| 5 we | e Matthew |

Rules p.W2

1 1.29 Rewrite the sentences with subject pronouns. Then listen and check.

Dan is from Toronto. **He is from Toronto.**

- The pen is green.
- Maria and I are friends.
- David Wright is a teacher.
- Emily is Australian.
- The boys are students.
- The Statue of Liberty is in New York City.
- You and Josh are American.
- Boram and Yejun are 13.

be: Simple present

Affirmative

I'm Jacob. We're late.

Full forms	Short forms
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're



Rules p.W2

2 Choose the correct answers.

She ~~is~~ are American.

- You am / are late!
- They is / are English books.
- I am / are Liza.
- He is / are awesome!
- We is / are Mexican.
- It am / is a nice name.
- You and Tom are / is intelligent!

3 Complete the TeenChat profile with short forms of be.

Hi,
My name's Hannah and I ¹ m new on TeenChat. I ² _____ 13 years old and I ³ _____ from Ottawa. It ⁴ _____ the capital city of Canada and it ⁵ _____ cool. My mom ⁶ _____ Canadian, but my dad ⁷ _____ British. He ⁸ _____ from London in the U.K. My best friends are Kate and Jim. They ⁹ _____ in my class at school. We ¹⁰ _____ in the school music club. It ¹¹ _____ on Friday after school. We ¹² _____ fans of One Direction. They ¹³ _____ awesome!

4 Game! How many sentences can you write in two minutes?

I'm 12 years old.

I
you
he
she
it
we
you
they

'm
's
're

from Brazil
Korean
a teacher
a student
12 years old
a big city
cool
intelligent


Finished?

Write five jumbled sentences from this page and give them to a partner.

Mexican are we We are Mexican.

Puzzle p.C7

Greetings

- 1  1.30 Listen and complete the dialogues. Listen again and check. Then listen and repeat.

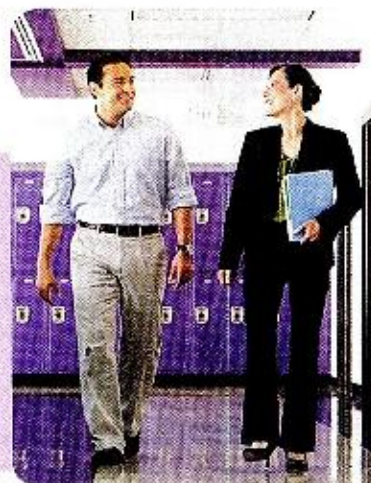


And you? Bye bye. Hello

- 1 Sarah Hi, Ricky!
 Ricky Hello _____, Sarah!
 Sarah How are you, Ricky?
 Ricky Not bad, thanks. _____
 Sarah I'm fine.
 Ricky Bye then! See you later!
 Sarah ² _____ See you!

How are you? Good afternoon Goodbye.

- 2 Mr. Wilson Good afternoon, Mrs. Costa.
 Mrs. Costa ³ _____, Mr. Wilson. ⁴ _____
 Mr. Wilson I'm very well, thanks. And you?
 Mrs. Costa I'm fine.
 Mr. Wilson Goodbye, Mrs. Costa. Have a nice weekend.
 Mrs. Costa Thanks. ⁵ _____ See you on Monday.



Check it out!

How do you say these words in your language?


Mr. Mrs.
 Miss Ms.

Learn it, use it!

When you meet	When you leave
Good morning / afternoon / evening.	Goodbye.
Hello / Hi!	Bye bye / Bye.
"How are you?" "I'm fine."	See you on Monday / Tuesday.
"And you?" "I'm very well, thanks."	Have a nice day.

- 2  1.31 Listen and complete the dialogue.

- Dan Hi, Kate!
 Kate Hi, Dan!
 Dan ¹ _____
 Kate I'm fine, thanks. And you?
 Dan ² _____
 Kate Oh, here's my mom. Bye, Dan!
 Dan ³ _____

- 3 **Pairwork** Chose two people below and write a dialogue. Use the dialogues in exercise 1 as models. Then practice your dialogue. 

Beth Bruno Lily Mr. Harper Mrs. Silva Simon

- Mrs. Silva Good morning, Bruno.
 Bruno Good morning, Mrs. Silva.
 Mrs. Silva How are you today?
 Bruno I'm very well ...

Possessive adjectives

My name's Lucia. Here's **your** cell phone.

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Think!

Complete the sentences with possessive adjectives.

- 1 He's Fabio. It's _____ pen.
- 2 She's Julia. It's _____ book.
- 3 We're students. Ms. Grant is _____ teacher.

Rules p.W3

1 Choose the correct answers.

- My brother is sixteen. **His** / Her name is Jake.
- 1 My mom is Canadian. Her / His name is Mary.
 - 2 Rio de Janeiro is famous for its / their carnival.
 - 3 They're my friends. Their / Our names are Brad and Olivia.
 - 4 We're from Mexico City. Our / Its city is very big.
 - 5 "Here's your / her pen, Isabella." "Thanks."
 - 6 Jorge is Brazilian. Its / His last name is Garcia.

2 Follow the lines and match the people and their possessions. Then complete the sentences with his or her.

It's **her** pen.

- 1 It's _____ book.
- 2 It's _____ skateboard.
- 3 It's _____ pencil case.
- 4 It's _____ cell phone.
- 5 It's _____ ball.

3 Complete the sentences with possessive adjectives.

- They are in **their** classroom.
- 1 Jenny is 12 years old. _____ friend is 12 years old, too.
 - 2 Hi! _____ name's Dylan.
 - 3 My school is in Westside. _____ name is Brightwell High.
 - 4 We're in seventh grade. _____ math teacher is Mr. Ellery.
 - 5 You're late! _____ teacher is in the classroom!
 - 6 William is American, but _____ mom is Canadian.

The indefinite article: a / an



It's **an** eraser. It's **a** pen.

Think!

Complete the rule with a or an.

We use ¹ _____ before a vowel sound and ² _____ before other sounds.

Rules p.W3

4 Complete the sentences with a or an.

- It's **a** skateboard.
- 1 It's _____ pencil case.
 - 2 It's _____ awesome book.
 - 3 It's _____ bag.
 - 4 It's _____ orange pencil.
 - 5 It's _____ calculator.
 - 6 It's _____ American name.

Finished?

Write sentences about a classmate's favorite things (color, animal, singer, sport) and test your partner. What's the classmate's name?

His favorite color is blue.

He's Felipe.

No. His favorite sport is soccer.

He's Daniel.

Yes!

Puzzle p.C7

Eagle Rock Middle School



Hello World!

We're students at Eagle Rock Middle School in Pasadena, California. We're in seventh grade. Our school is part of the Friends and Flags International Project. It's a project for students in different countries. We're friends with students in Brazil, Canada, Japan, and Australia. Aiko and Flavio are two of our friends.



Aiko

Hello! My name is Aiko. I'm 12 years old and I'm Japanese. I'm a student at Komae High School. It's a big school in Tokyo with over 1,300 students. I'm on the school basketball team, and I'm in a karate club. My favorite band is Paramore. They're American and they're great! Here's a photo of their singer, Hayley Williams. She's cool!



Flavio

Hi! I'm Flavio. I'm 13 years old. I'm Brazilian and I'm a student at the Colégio Nacional in Recife, Brazil. I'm in a volleyball club at school. It's my favorite sport. In the photo I'm with my cat, Tiago. He's 4 years old, and he's very intelligent. Movies are my passion! My favorite movie is *The Wolverine* and my favorite actor is Hugh Jackman. He's awesome!



Reading

1 1.32 Read and listen to the web page. Then correct the sentences.

Eagle Rock Middle School is in Tokyo, Japan.


Eagle Rock Middle School is in Pasadena, California.

- The Friends and Flags project is for students in California.
- The students are friends with students in the U.K. and Russia.
- Aiko is from the U.S.
- She's on the school volleyball team.
- Hayley Williams is a student at Komae High School.
- Flavio is 12 years old.
- Tiago is his rabbit.
- His favorite actor is Leonardo DiCaprio.

Listening

2  1:33 Listen to Lily and Erika. Write L (Lily) or E (Erika) in the factfile.


Age		Favorite color	
12 years old	___	red	___
13 years old	<u>L</u>	blue	___
14 years old	___	green	___
Nationality		Favorite actor	
Australian	___	Zac Efron	___
Canadian	___	Logan Lerman	___
American	___	Daniel Radcliffe	___
Year		Favorite animal	
seventh grade	___	horses	___
eighth grade	___	dogs	___
ninth grade	___	hamsters	___




Speaking

3 Complete the factfile with information about you.

	You	Your partner
Name	_____	_____
Age	_____	_____
Nationality	_____	_____
School	_____	_____
Favorite color	_____	_____
Favorite actor	_____	_____
Favorite animals	_____	_____

4 **Pairwork** Introduce yourself to your partner. Use the information from exercise 3. Listen and complete the factfile for your partner. 

My name's I'm ... years old and I'm

Writing

5 Match the sentence halves. Use the sentences to write a personal profile of Matt for the Friends and Flags project.

1 d His name is Matt Thompson.

- | | |
|------------------------|---------------------------|
| 1 His name | a Melbourne in Australia. |
| 2 He's 13 | b Australian. |
| 3 He's | c is Asher Roth. |
| 4 He's from | d is Matt Thompson. |
| 5 He's a student | e are snakes. |
| 6 His favorite singer | f years old. |
| 7 His favorite animals | g at Royston High School. |



6 Write a profile of your partner for the Friends and Flags project. Use the factfile in exercise 3 and the sentences in exercise 5 to help you.

2

Who's Lucia?

1  1.34 Read and listen

Where is Jacob?

a at school b at home c at soccer practice

Sophie What time is it, Mom?

Mom It's six o'clock.

Sophie I'm hungry. When's dinner?
Is it ready?

Mom Yes, it is. Where's your brother?

Jacob I'm here. What's this?

Sophie Hey! It's my choir music.
Don't touch it!

Jacob You and your stupid choir!

Sophie It isn't stupid. It's cool!

Jacob Choirs aren't cool. They're boring!

Sophie No, they aren't!

The phone rings in another room.

Dad Sophie, it's for you. It's Lucia.

Mom Who's Lucia?

Sophie She's a new girl at school.

Mom Is she in your class?

Sophie No, she isn't. She's in the choir.

Jacob Oh! Lucia's in the choir. Hmm ...
maybe choirs aren't boring!

Check it out!

Find these words and check their meaning.

Is it ready? Don't touch it!
What's this? It isn't stupid!

2 Comprehension Are the sentences true or false? Correct the false sentences.

It's seven o'clock.

False It's six o'clock.

1 Jacob is hungry.

2 Dinner is ready.

3 Jacob is at school.

4 Sophie is a new girl at school.

5 Jacob is in the choir.

Language focus

3 Dialogue focus Complete the dialogues with the questions in the box.

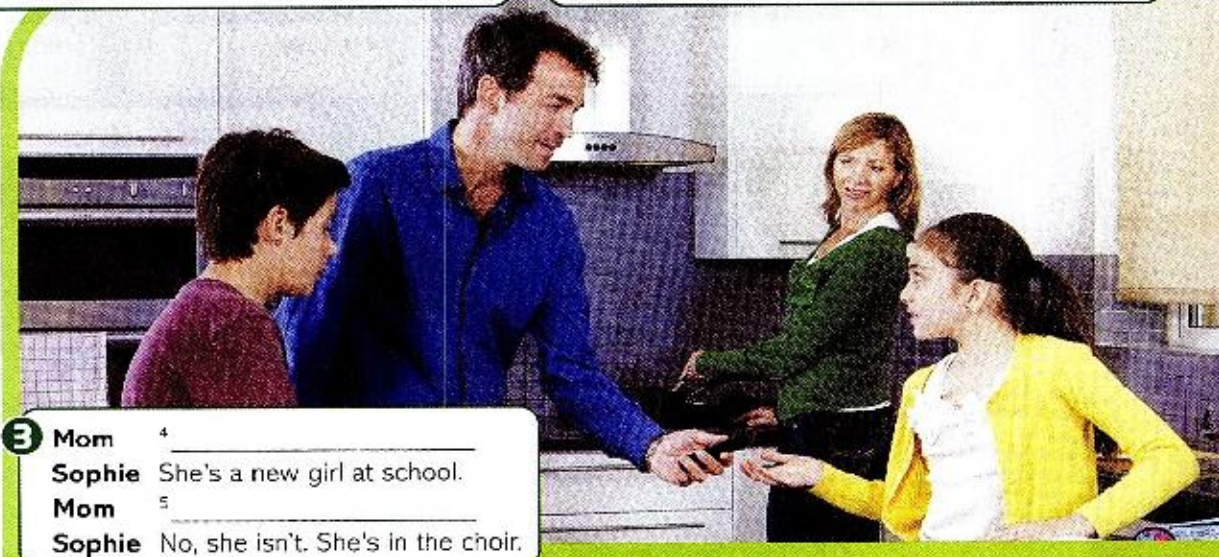
Is she in your class? What's this? What time is it?
When's dinner? Where's your brother? Who's Lucia?



- 1 Sophie **What time is it** _____, Mom?
 Mom It's six o'clock.
 Sophie I'm hungry. ¹ _____ Is it ready?
 Mom Yes, it is.



- 2 Mom ² _____
 Jacob I'm here. ³ _____
 Sophie Hey! It's my choir music. Don't touch it!



- 3 Mom ⁴ _____
 Sophie She's a new girl at school.
 Mom ⁵ _____
 Sophie No, she isn't. She's in the choir.

4 1.35 Listen and check. Listen again and repeat.

5 Focus on you Complete the dialogues about two students at your school. Use the words in the box.

's 's Is is isn't He Who's

A **Who's** _____ Carla?

B She ¹ _____ a girl at school.

A ² _____ she in your class?

B No, she ³ _____.

A Who ⁴ _____ Felipe?

B ⁵ _____'s a boy at my school.

A Is he in your class?

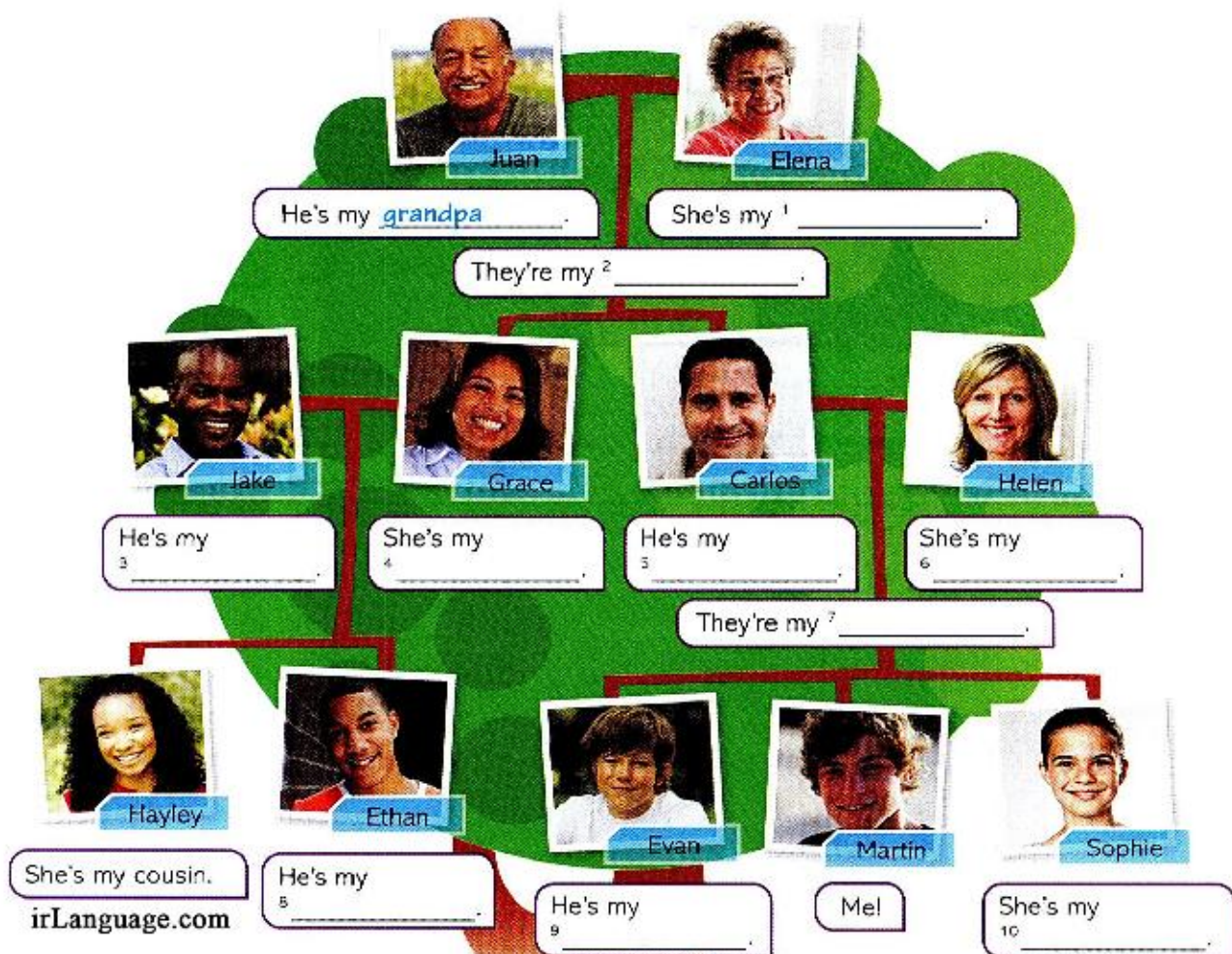
B Yes, he ⁶ _____.

6 Pairwork Practice the dialogues in exercise 5. Then practice new dialogues with names of students at your school.

The family

1 1.36 Complete Martin's family tree with the words in the box. Then listen and check.

aunt brother cousin dad grandma grandpa grandparents mom parents sister uncle

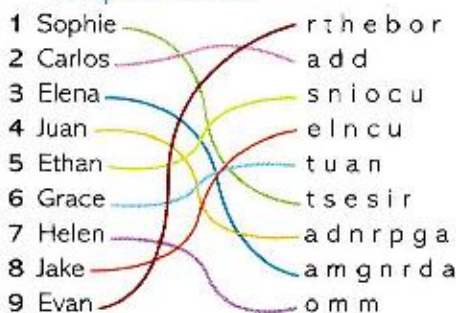


Look!

mom = mother
 dad = father
 mother + father = parents
 grandma = grandmother
 grandpa = grandfather
 grandmother + grandfather = grandparents
 cousin = a boy or a girl

2 Follow the lines and write the names of members of Martin's family.

1 Sophie - sister



3 **Pairwork** Draw your family tree. Ask and answer questions with your partner.

- A Who's Lucas?
- B He's my cousin.

be: Simple present

Negative

It isn't stupid. Choirs aren't cool.

Full forms	Short forms
I am not	I'm not
you are not	you aren't
he / she / it is not	he / she / it isn't
we / you / they are not	we / you / they aren't

Think!

Complete the rule.

In negative sentences, the word _____ is after the verb *be*.

Rules p.W8

1 Write negative sentences. Use short forms of the verb *be*.

I / thirteen. *I'm not thirteen.*

- | | |
|-------------------------|-----------------------------------|
| 1 they / from Australia | 4 you / a teacher |
| 2 she / his sister | 5 we / late for our English class |
| 3 it / a nice name | 6 I / Spanish |

2 Complete the sentences for you. Use short forms of the verb *be*.

I *am / am not* Brazilian.

- My teacher _____ from America.
- My mom _____ a teacher.
- We _____ at school.
- I _____ 12.
- Our school _____ very big.
- My cousins _____ Mexican.

yes / no questions and short answers

"Is dinner ready?" "Yes, it is."

"Is she in your class?" "No, she isn't."

yes / no questions	Short answers	
	Affirmative	Negative
Am I?	Yes, you are .	No, you aren't .
Are you?	Yes, I am .	No, I'm not .
Is he / she / it?	Yes, he / she / it is .	No, he / she / it isn't .
Are we / you / they?	Yes, you / we / they are .	No, you / we / they aren't .

Think!

You are Korean. He is Korean.
Are you Korean? **Is he** Korean?

Choose the correct alternative.

- In affirmative sentences, we use:
 - be* + subject pronoun
 - subject pronoun + *be*
- In *yes / no* questions, we use:
 - be* + subject pronoun
 - subject pronoun + *be*

Rules p.W8

3 Write the questions in the correct order.



Canadian / cousin Mark / is / your / ?
Is your cousin Mark Canadian?

- student / you / are / a ?
- late / I / am ?
- 80 / your / is / grandma ?
- is / new / book / it / your ?
- cousins / you / are ?
- your / is / she / sister ?
- they / are / new / teachers / the ?

4 Match short answers a–h with the questions in exercise 3.

Example – a "Is your cousin Mark Canadian?"
 "No, he isn't."

- | | |
|------------------|-------------------|
| a No, he isn't. | e No, she isn't. |
| b Yes, they are. | f Yes, it is. |
| c Yes, she is. | g No, you aren't. |
| d No, I'm not. | h Yes, we are. |

Finished?

Write five questions for your partner. Then ask your partner.

Is soccer your favorite sport?

Are your parents American?

Puzzle p.C7

Asking and telling the time

1 1.37 Complete the sentences with the numbers in the box. Then listen and check. Listen again and repeat.

fifteen fifty-five forty-five ten thirty-five twenty-five

It's seven ⁵ _____ **07:55** It's seven o'clock. **07:00** **07:05** It's seven oh five.

It's seven fifty. **07:50** **07:10** It's seven ten _____.

It's seven ⁶ _____ **07:45** **07:15** It's seven ¹ _____.

It's seven forty. **07:40** **07:20** It's seven twenty.

It's seven ³ _____ **07:35** **07:25** It's seven ² _____.

It's seven thirty. **07:30**

2 Look at the clocks. Write the time in numbers. Then write the time in words.



It's nine o'clock.



1 _____



2 _____



3 _____



4 _____



5 _____

3 1.38 Listen and complete the dialogue with the words in the box. Then listen again and repeat.

_____ at five o'clock time What

A What time _____ is it?

A ² _____ time is dinner?

B It's six oh ¹ _____.

B It's ³ _____ seven ⁴ _____.

Learn it, use it!

You ask	You answer
What time is it?	It's six o'clock. It's six oh five. It's six ten. It's six forty-five.
What time is dinner?	It's at eight o'clock.

4 1.39 Listen and write the time. Listen again and check.

5 **Pairwork** Ask and answer questions with a partner about the activities in exercise 4.

A What time is math?

B It's at nine fifteen.

9:15 math
1 _____ English 4 _____ choir practice
2 _____ computer club 5 _____ dinner
3 _____ volleyball

Question words

Where's your brother? Who's Lucia?

Question word	Verb	Subject
Who	is	he?
What	is	your name?
Where	are	they?
When	is	the concert?
How old	are	you?

1 Choose the correct answers.

"What / Where are they?" "They're DVDs."

- "Who / What is your favorite actor?"
"It's Taylor Lautner."
- "Where / What is Robert?" "He's at school."
- "When / How old is your grandma?"
"She's 62."
- "When / What is her birthday?" "It's in May."
- "What / When time is it?" "It's six o'clock."
- "Where / What is your favorite book?"
"It's *New Moon*."

2 Match the questions and answers.

- What's your cell phone number? e
 - How old is your sister? ___
 - Who's she? ___
 - When's your birthday? ___
 - What's your favorite color? ___
 - Where are you from? ___
- a I'm from Argentina.
b It's green.
c She's my sister.
d It's in August.
e It's (771) 009 4949.
f She's 9.

3 Write the questions in the correct order.

your / What / is / name? **What is your name?**

- from / Where / you / are?
- are / How old / you?
- parents / Where / from / your / are?
- favorite / color / is / What / your?
- friends / best / Who / are / your?
- birthday / is / your / When?

4 Ask and answer the questions in exercise 3 with a partner.

- A **What is your name?**
B My name's ...

5 Complete the e-mail with question words.



Sent: Friday July 27, 15:33

Hi,

My name's Charlie. I'm from Manchester in England and I'm your new pen pal. **Where** ___ are you from? I'm 13 years old. How old are you? My birthday is in June. ¹ ___ is your birthday?

My favorite sport is soccer, and I'm a fan of Manchester United and Real Madrid. My hero is Kaká. ² ___'s your favorite sport? And ³ ___'s your favorite sports star? Bruno Mars is my favorite pop star. His song *Grenade* is cool! ⁴ ___'s your favorite pop star? ⁵ ___'s your favorite song?

Write soon,
Charlie

6 Complete the questions in the dialogue.

- A **What's your** ___ name?
B My name's Rachel.
A ¹ ___ from?
B I'm from Toronto.
A ² ___ you?
B I'm 12 years old.
A ³ ___ birthday?
B My birthday is in September.
A ⁴ ___ favorite color?
B My favorite color is green.
A ⁵ ___ favorite singer?
B My favorite singer is Sting.

Finished?

Write five questions for your partner. Use **Who, What, Where, When, and How old.**

Who's your favorite actor?

Puzzle p.C7

We're twins!

Hi! We're Louise and Lucy and we're identical twins.



We're 12 years old and we're from Seattle in the U.S.

Our birthday is in June. Our zodiac sign is Gemini – the sign of the twins. We aren't the only twins in our family. Our mom, Sue, and her sister, Aunt Cathy, are also twins. Our cousins David and Matthew are six months old, and they are twins, too – but they aren't identical. We're students at Lincoln Middle School, but we aren't in the same class. We aren't the only twins at our school. Four of our friends from school are also twins! And two are in my class!

Twins with a difference. We're twins, but we're very different people!

Louise

Books are my passion. My favorite writers are Veronica Roth and Suzanne Collins: *The Hunger Games* books are awesome. The movies are great, too. Lucy isn't interested in books. Her passion is rock music. Ugh! It's terrible!



Lucy

Rock music is my passion. My favorite bands are 30 Seconds to Mars and Muse. They're amazing! Louise isn't a rock fan. She's a pop music fan. Her favorite band is One Direction!!! Ugh! They're boring!



Pssst!
Our secret!!!

'I'm 1.65 m tall and Lucy is 1.63 m tall!'

'Louise is right-handed and I'm left-handed!'

Check it out!

Find these words and check their meaning.

Gemini
only
same
right- / left-handed

My study skills

In *Got it!*, comprehension questions about a text are always in the order of the text.

Reading


1 1.40 Read and listen to the blog. Then answer the questions.

How old are Louise and Lucy?


They're 12 years old.

- Where are they from?
- When is their birthday?
- What is their zodiac sign?
- Who in their family are twins, too?
- What is the name of their school?
- Who is interested in books?
- Who is a rock music fan?

Listening

- 2  1.41 Listen and match the speakers with the families in the photos. Write *Ana*, *Scott*, and *Chloe*.




- 3  1.42 Listen to Scott's description of a member of his family. Choose the correct answers. Then listen again and check.

- | | | |
|------------------------|----------------------------|---------------------------------|
| How old is Julia? | 2 What color are her eyes? | 4 What is her favorite TV show? |
| a She's 14. | a They're blue. | a <i>American Idol</i> . |
| b She's 15. | b They're brown. | b <i>American Pop</i> . |
| 1 When's her birthday? | 3 What is her passion? | 5 Who's her favorite star? |
| a It's in June. | a tennis | a Taylor Swift. |
| b It's in July. | b music | b Rafael Nadal. |

Speaking

- 4 Choose a member of your family. Answer the questions in exercise 3 for the person in your family.

Cousin Juan: He's 16 ...

- 5 **Pairwork** Ask and answer the questions in exercise 3 about the person in exercise 4. 

A His name's Juan.

B Who is Juan?

A He's my cousin.

B How old ...?

A He's ...

Writing

- 6 Complete the description of Scott with the words in the box.

birthday brother brown eyes star tennis 13

Scott is my brother. He's ¹ _____ years old. His ² _____ is in September. His hair is ³ _____ and his ⁴ _____ are brown, too. His passion is ⁵ _____. His favorite ⁶ _____ is Rafael Nadal. His favorite TV show is *American Dad*.

- 7 Write a description of the member of your family in exercise 4.

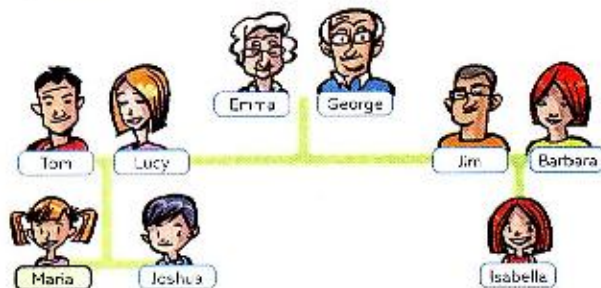
Juan is my cousin. He's ...

Vocabulary

1 Complete the table with country and nationality words.

Country	Nationality
Brazil	<u>Brazilian</u>
1 _____	Canadian
China	2 _____
3 _____	Chilean
Japan	4 _____
Mexico	5 _____
6 _____	Portuguese
Russia	7 _____
South Africa	8 _____

2 Look at Maria's family tree. Then complete the sentences about her family.



- Tom is my dad _____.
- Joshua is my _____.
 - Isabella is my _____.
 - Lucy and Tom are my _____.
 - Jim is my _____.
 - Barbara is my _____.
 - Emma is my _____.

Grammar

3 Rewrite the sentences in the affirmative (+) or negative (-), or write a **yes / no** question (?). Use short forms where possible.

- Is Kate in the choir? (+)
Kate's in the choir.
- We're late. (-)
 - Is your brother in 10th grade? (+)
 - They're 12 years old. (?)
 - I'm hungry. (-)
 - New York's on the Hudson River. (?)
 - You aren't my best friend! (+)
 - Eva's at school. (-)
 - You're from Portugal. (?)

4 Write questions with the verb *be*. Then write short answers.

- you / 12 years old?
Are you 12 years old?
Yes, I am. / No, I'm not.
- it / three o'clock?
 - you / hungry?
 - your best friend / American?
 - your mom / 43?
 - your school / big?
 - your favorite color / yellow?

5 Match question words 1–6 and endings a–f. Then answer the questions.

- 1 – f
What is the capital of Argentina?
Buenos Aires is the capital of Argentina.
- | | |
|-----------|--------------------------------|
| A | B |
| 1 What | a is your birthday? |
| 2 Who | b is your dad from? |
| 3 What | c is your favorite actor? |
| 4 Where | d is your favorite TV show? |
| 5 When | e are you? |
| 6 How old | f is the capital of Argentina? |

6 Complete the sentences. Use subject pronouns or possessive adjectives.

- I'm Jenny. I _____'m a new student.
 I'm a new student. My _____ name's Jenny.
- We're students. _____ school is Liberty Middle School.
 - That's Mr. Lee. _____'s my English teacher.
 - They're my cousins. _____ names are Juan and Olivia.
 - Vancouver is a beautiful city. _____'s in Canada.
 - Ellen and Lisa are twins. _____'re my best friends.
 - My favorite singer is Sting. _____ songs are amazing!

7 Complete the sentences. Use *a* or *an*.

- Maria is a _____ student.
- He's _____ actor.
 - Rio de Janeiro is _____ big city.
 - Her mom is _____ English teacher.
 - It's _____ eraser.
 - Harvard is _____ university in the U.S.
 - My grandpa is _____ old man.

Communication

8 1.43 Choose the correct answers. Then listen and check.

- Suzie Hello, Tom.
 Tom Hi _____, Suzie.
 Suzie 1 _____, Tom?
 Tom 2 _____, thanks. And you?
 Suzie Not bad, thanks. Oh, no! Here's Mr. Craig, the principal. Bye, Tom! See you later!
 Mr. Craig 3 _____, Tom. How are you today?
 Tom 4 _____, thank you, Mr. Craig.
 Mr. Craig 5 _____, Tom?
 Tom It's ten thirty.
 Mr. Craig What time is your English class?
 Tom Umm, 6 _____ ten fifteen.
 Mr. Craig You're late, then! Goodbye, Tom.
 Tom 7 _____, Mr. Craig.



- a Goodbye b Hi
 1 a How are you b How is it
 2 a I'm American b I'm fine
 3 a See you later b Good morning
 4 a I'm very well b Not bad
 5 a What time is it b When is it
 6 a it's b it's at
 7 a Good afternoon b Goodbye

Pronunciation

/t/ and /t/

9 1.44 Listen and check (✓) the numbers and times you hear. Then repeat the numbers.

- a 18 _____ b 80 ✓ _____
 1 a 16 _____ b 60 _____
 2 a 17 _____ b 70 _____
 3 a 12:30 _____ b 12:13 _____
 4 a 2:40 _____ b 2:14 _____
 5 a 9:15 _____ b 9:50 _____



Listening

10 1.45 Listen to five short dialogues and check (✓) the correct answers.

- Where is Mark from? 3 Who is Lola?
 a the U.S. a his mother
 b Australia b his sister
 c Canada c his aunt
 1 How old is Kate? 4 What's her favorite day?
 a 12 a Friday
 b 15 b Saturday
 c 14 c Sunday
 2 What nationality is Elena? 5 What time is dinner?
 a Canadian a 7:00 p.m.
 b Argentinean b 7:30 p.m.
 c American c 8:00 p.m.

11 1.46 Listen to the conversation and complete the factfile.

Name	Tom	1
Age		2
From		3
Birthday		4
Favorite color		5
Lucky number		6



THE U.S. AND ITS PEOPLE

The population of the U.S. is about 314 million. It's a multicultural country. American people are from all over the world. Native Americans are the original North Americans. Their culture is very old.



Multicultural America

New York City is in the east of the U.S., next to the Atlantic Ocean. It is four hundred years old. The population of New York is about eight and a half million. It isn't the capital city. Washington, D.C. is the capital. New York is a multicultural city. The Hispanic, African American, and Chinese communities are big. Chinatown is an exciting part of the city with Chinese restaurants and stores.

Los Angeles (L.A.) is in California. It's in the west of the U.S., next to the Pacific Ocean. It's over two hundred years old. The population of the city is about four million. It's a modern city with big communities of Mexicans, Chinese, and Filipinos. Spanish is an important language and Mexican food is popular. Hollywood is a famous part of L.A. It's the center of the movie world!

Who are Americans?

European Americans	200 million
Hispanic Americans	52 million
African Americans	37 million
Asian Americans	13 million
Native Americans	5 million

Culture focus

In the U.S.:

- Americans from Central and South America, and the Spanish-speaking Caribbean are called "Hispanic Americans."
- Black Americans are called "African Americans."
- Native Americans are the descendants of the first people in North America.

"I'm from New York City. My parents are from China, but they are American now. My grandparents aren't American. Their home is in Shanghai, China." Lily, 13

"My family is from Mexico. Our home is in L.A. now, and we're American. My cousins aren't American. Their home is in Tijuana, Mexico." Miguel, 12

"My family is from Nigeria in Africa. Our home is in New York City. My grandma is here on vacation, but she isn't American. Her home is in Nigeria." Aina, 11

Check it out!

Find these words and check their meaning.

- about
- over
- east
- west
- on vacation

Reading

- 1 1.47 Read and listen to the text. What cities are Lily, Miguel, and Aina from? What countries are their families from?

	City	Country
Lily	New York City	
Miguel		
Aina		

- 2 Read the text again. Find eight more mistakes in the text. Then correct the mistakes.

New York City is in the **east** west of the U.S. Its population is about four million. It's the capital city of the U.S. It's a European city. Hollywood is an exciting part of the city. It's famous for its Chinese movies and stores.

Los Angeles is in the west of the U.S. Its population is about three million. Portuguese is an important language in L.A. The Mexican and Chinese communities are big. Chinese food is very popular.

- 3 **Presentation** Prepare a short presentation on a city in your country. Use the questions to write a description. Present your city to the other students.

- What's its name?
- What's the population?
- Is it the capital city?
- Who are the people?
- Where is it?
- What is an exciting part of the city?

Vocabulary and speaking

I can say the names of countries and their nationalities. (p.12)

A1

1 Choose the correct words.

I'm from Brazil / Brazilian.

- Chicago is in the U.S. / American.
- Lily is China / Chinese.
- The students are from Mexico / Mexican.
- We're Spain / Spanish students.
- Are you from Canada / Canadian?

___/5

I can greet people. (p.14)

A1

2 Complete the dialogue with the words in the box. Then practice the dialogue.

bad Bye How later morning well

- Lucy** Hi, Tom! How are you?
Tom I'm very ¹ _____, thanks. And you?
Lucy Not ² _____. Oh, Here's Mr. Lee.
³ _____, Tom.
Tom Bye. See you ⁴ _____. Hello, Mr. Lee.
Mr. Lee Good ⁵ _____, Tom.

___/5

I can give personal information about myself and others, and talk about my favorite things. (p.17) A1

3 Reorder the words and write sentences.

name / Daniel / is / my

My name is Daniel.

- is / years / brother / 13 / my / old
- color / blue / favorite / is / his
- Tokyo / students / the / in / are
- Vancouver / from / are / in / they / Canada
- animals / our / are / dogs / favorite

___/5

I can identify people in a family. (p.20)

A1

4 Reorder the letters and write the family words. Then say true sentences to your partner.

Holly is my sister. (i r e t s s)

- Harry is my _____. (l c e n u)
- Emily is my _____. (d a r m a n g)
- Diego is my _____. (i c u n o s)
- Fiona is my _____. (t n a u)
- Sam and Ana are my _____. (n a s p r e t)

___/5

I can ask and tell the time. (p.22)

A1

5 Complete the dialogues. Then practice the dialogue.

- A** What time is it?
B It's ten 'o' _____.
A ² _____ time is math?
B It's ³ _____ eleven fifteen.
A What ⁴ _____ is P.E.?
B It's at ten ⁵ _____ five.

___/5

I can ask and answer information questions. (p.25)

A1

6 Write the questions. Then write true answers. Practice the questions.

What / name?

What's your name? My name's Ben.

- Where / from?
- How old?
- What / favorite / color?
- Who / best friend?
- When / your birthday?

___/5

Reading, listening, and writing

I can read and answer basic information questions about people. (p.16) A1

I can understand basic information about people. (p.17) A1

I can write a profile page with personal information. (p.17) A1

I can read and answer questions about different people. (p.24) A1

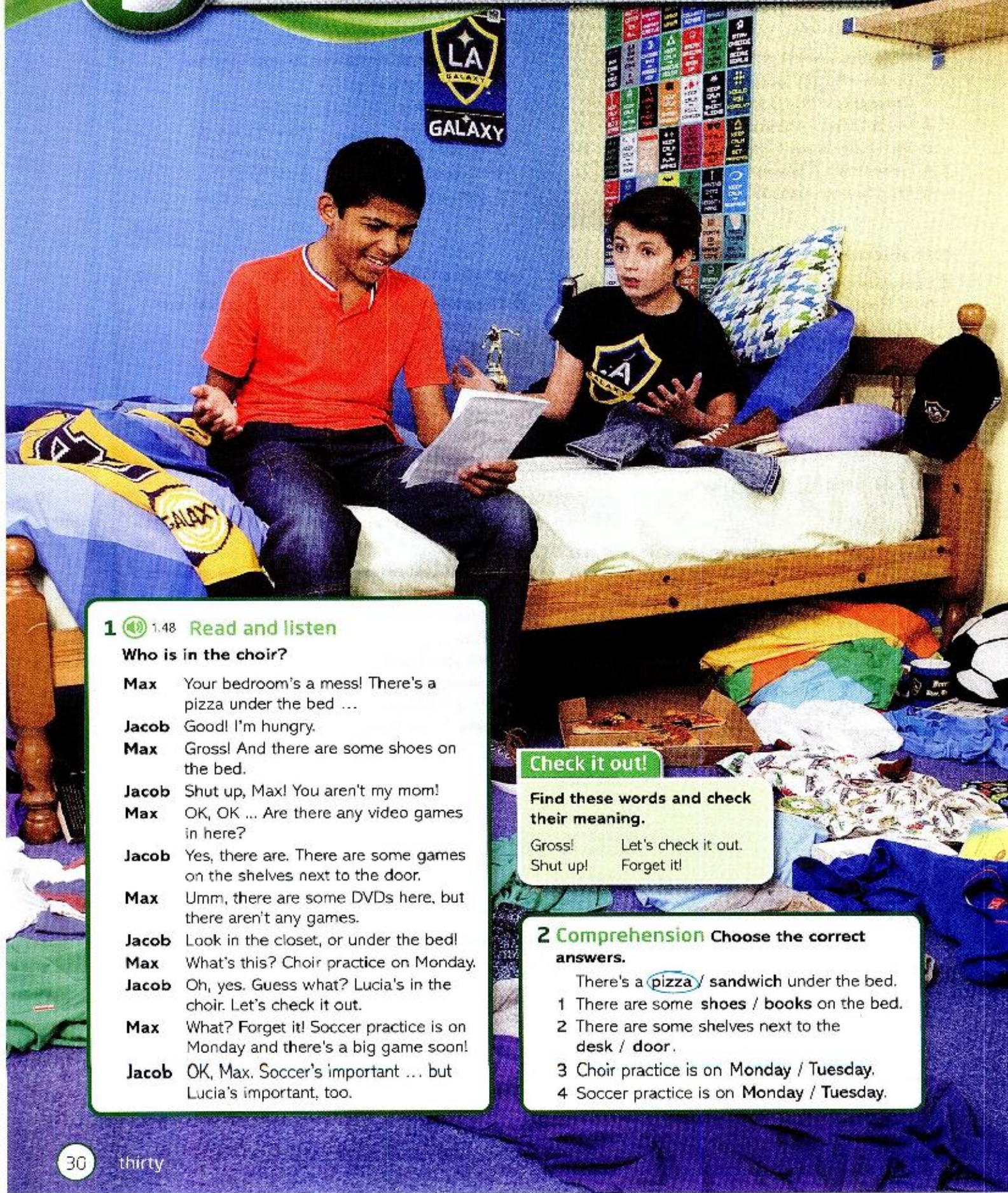
I can understand descriptions of people. (p.25) A1

I can write about a person in my family. (p.25) A1

Got it?		
Yes	I'm not sure	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3

There's a pizza under the bed!

1  1.48 Read and listen

Who is in the choir?

- Max** Your bedroom's a mess! There's a pizza under the bed ...
- Jacob** Good! I'm hungry.
- Max** Gross! And there are some shoes on the bed.
- Jacob** Shut up, Max! You aren't my mom!
- Max** OK, OK ... Are there any video games in here?
- Jacob** Yes, there are. There are some games on the shelves next to the door.
- Max** Umm, there are some DVDs here, but there aren't any games.
- Jacob** Look in the closet, or under the bed!
- Max** What's this? Choir practice on Monday.
- Jacob** Oh, yes. Guess what? Lucia's in the choir. Let's check it out.
- Max** What? Forget it! Soccer practice is on Monday and there's a big game soon!
- Jacob** OK, Max. Soccer's important ... but Lucia's important, too.

Check it out!

Find these words and check their meaning.

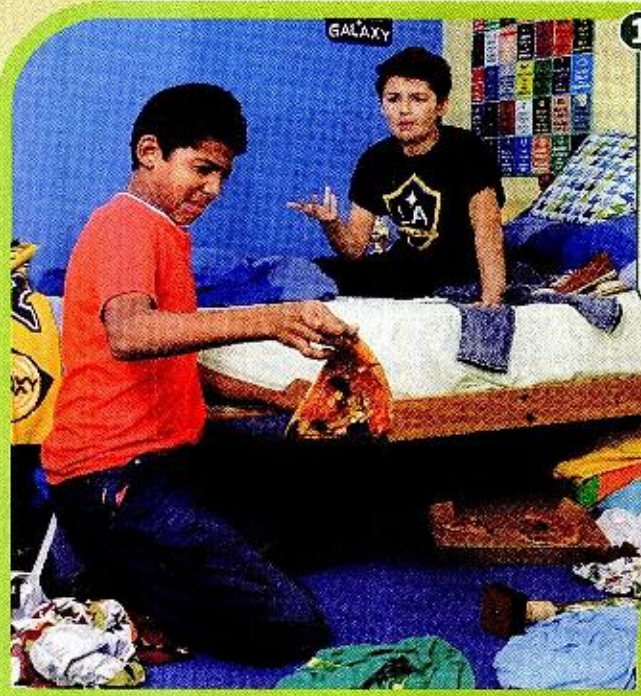
- | | |
|----------|---------------------|
| Gross! | Let's check it out. |
| Shut up! | Forget it! |

2 Comprehension Choose the correct answers.

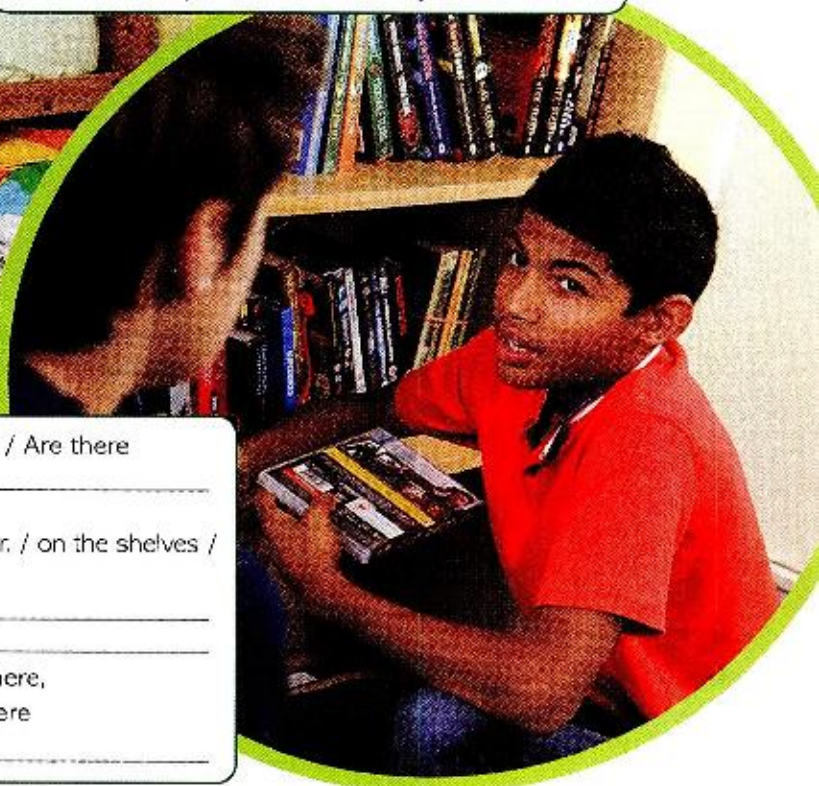
- There's a pizza / sandwich under the bed.
- 1 There are some shoes / books on the bed.
 - 2 There are some shelves next to the desk / door.
 - 3 Choir practice is on Monday / Tuesday.
 - 4 Soccer practice is on Monday / Tuesday.

Language focus

3 Dialogue focus Write the sentences in the correct order and complete the dialogues.



- 1 Max** Your bedroom's a mess!
the bed ... / a pizza / There's / under
There's a pizza under the bed ...
- Jacob** Good! I'm hungry.
- Max** Gross!
on / And / the bed. / some shoes / there are
1 _____
- Jacob** Shut up, Max! You aren't my mom!



- 2 Max** any / in here? / video games / Are there
2 _____
- Jacob** Yes, there are.
some games / next to the door. / on the shelves /
There are
3 _____
- Max** Umm, there are some DVDs here,
but / any games. / aren't / there
1 _____

4 1.49 Listen and check. Listen again and repeat.

5 Focus on you Change the underlined words and write true sentences about your bedroom. Use the words in the box.

closet computer desk hamster pizza snake TV

There's a computer in my bedroom.
There isn't a computer in my bedroom.

6 Pairwork Describe your bedroom. Then listen to your partner and check (✓) his / her things.

computer pizza hamster
desk TV closet

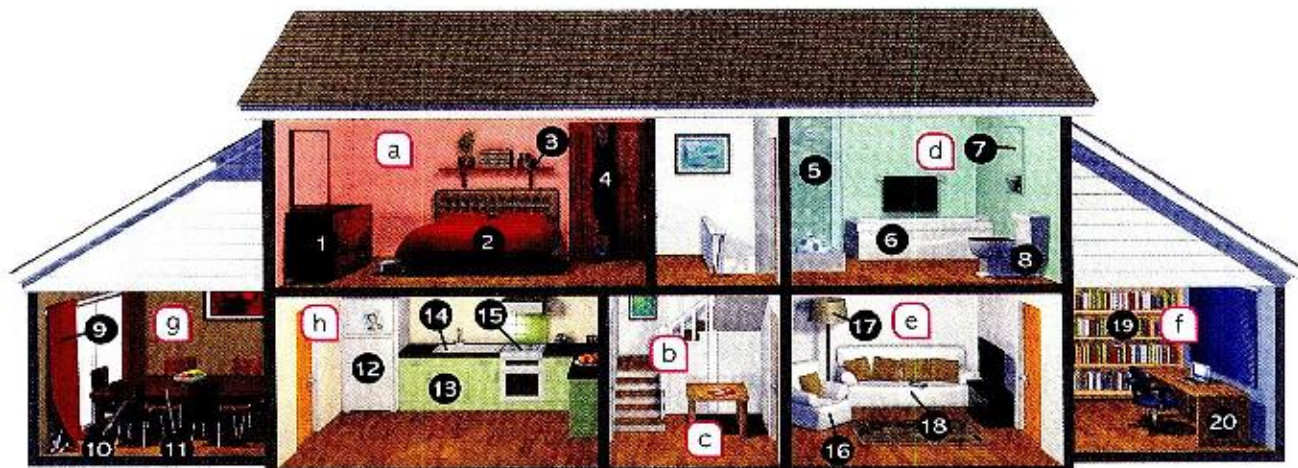
7 Write sentences about you and your partner's rooms.

There's a computer in my room.
There isn't a computer in his / her room.

House and furniture

- 1 1.50 Match the rooms a-h in the picture with the words in the box. Then listen and check.

bathroom ___ bedroom a dining room ___ hall ___
kitchen ___ living room ___ office ___ stairs ___



irLanguage.com

- 2 **Pairwork** Find these things in the picture in exercise 1. Ask and answer with your partner.

calculator cat cell phone clock photo soccer ball

A *Where's the calculator?*

B *It's in the hall.*

- 3 1.51 Match the furniture 1-20 in the picture in exercise 1 with these words. Then listen and check.

armchair	___	closet	___	fridge	___	sink	___
bathtub	___	cupboard	___	lamp	___	sofa	___
bed	___	curtains	___	mirror	___	stove	___
bookcase	___	desk	___	shelf	___	table	___
chair	___	dresser	<u>1</u>	shower	___	toilet	___

- 4 Match the furniture in exercise 1 with the rooms.

bathroom	<u>shower, bathtub, mirror, toilet</u>
1 bedroom	_____
2 dining room	_____
3 kitchen	_____
4 living room	_____
5 office	_____

- 5 **Pairwork** Ask and answer questions about the furniture in exercise 4.

A *Where's the stove?*

B *It's in the kitchen.*

- 6 Ask and answer questions about the furniture in your home. Use the words in exercise 2.

A *Where's the sofa?*

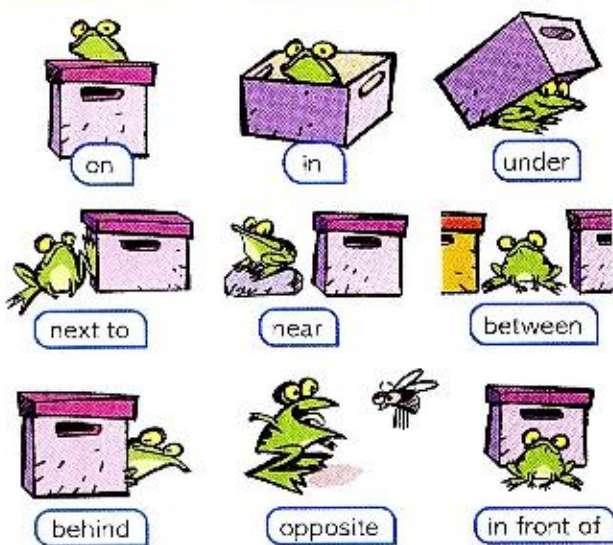
B *It's in the living room.*

Look!

a fridge = a refrigerator

Prepositions of place

There's a pizza **under** the bed.



- 1 1.52 Look at the picture and complete the sentences with the prepositions in the box. Then listen and check.

behind between in in front of near
next to on opposite under



The ball is **near** the rabbit.

- The cat is _____ the rocking chair.
- The lamp is _____ the rocking chair.
- The sink is _____ the stove and the fridge.
- The cupboards are _____ the window.
- The dog is _____ the fridge.
- The sink is _____ the fridge.
- The mouse is _____ the cupboard.
- The shoes are _____ the rocking chair.

There is / isn't, There are / aren't

Affirmative and negative

There is a mouse in the cupboard.
There isn't a table.

Affirmative	
Singular	There is (There's) a rocking chair.
Plural	There are three armchairs.
Negative	
Singular	There isn't a sofa.
Plural	There aren't two sofas.

Think!

Complete the rules with *singular* or *plural*.

We use *There is* before ¹ _____ nouns.

We use *There are* before ² _____ nouns.

Rules p.W14

- 2 Look at the room and write sentences. Use *There's*, *There isn't*, *There are*, and *There aren't*.



a shelf **There's a shelf.**

- a computer
- three lamps
- a mirror
- two chairs
- two clocks
- a dresser
- a closet
- two desks

- 3 **Game!** Look at the picture in exercise 2 for one minute. Close your book. What can you remember? Write sentences with *There is / There are* and prepositions of place.

Finished?

Make true and false sentences about your home. Can your partner guess the false sentences?

A There are three TVs in my house.

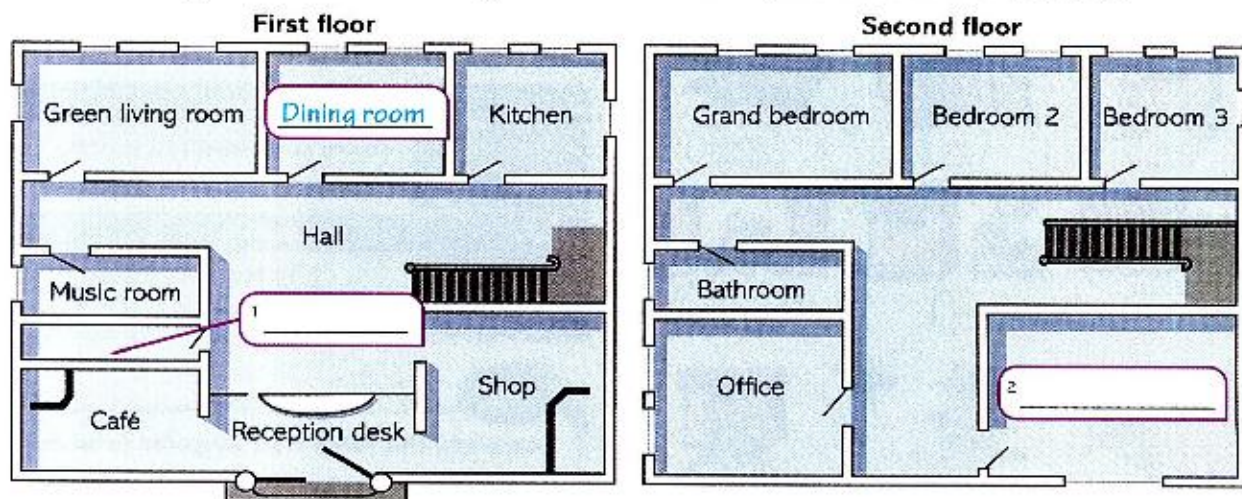
B False!

A No, it's true!

Puzzle p.C8

Talking about location

- 1  1.53 Read and listen to a dialogue between a visitor and a tourist guide. Write the missing rooms on the house plan. Then listen and repeat.



- Visitor** Excuse me. Where's the dining room?
Guide It's on the first floor. It's between the green living room and the kitchen.
Visitor Thank you.
 1
Visitor Excuse me. Where's the blue living room?
Guide It's on the second floor. It's next to the stairs and opposite the office.
Visitor Thanks.
 2
Visitor Excuse me. Where are the restrooms?
Guide They're on the first floor. They're next to the café and near the reception desk.
Visitor Thanks.

Learn it, use it!

You ask	You answer
Excuse me. Where's the ... , please?	It's on the first / second floor.
Excuse me. Where are the ...?	They're next to / opposite / between / near ...

- 2  1.54 Look at the house plan in exercise 1. Listen to the tourist guide and write the rooms.

grand bedroom 2 _____ 4 _____
 1 _____ 3 _____ 5 _____

- 3 **Pairwork** Ask and answer questions about the house in exercise 1. Use the words in the box. 

bathroom green living room kitchen reception desk restrooms shop

- A Excuse me. Where's the green living room?
 B It's on the first floor. It's ...
 A Thanks.

Is there ...? / Are there ...?

yes / no questions and short answers

"Is there a desk in the office?" "Yes, there is."

yes / no questions	
Singular	Is there a computer in your bedroom?
Plural	Are there any TVs in your house?
Short answers	
Singular	Yes, there is . / No, there isn't .
Plural	Yes, there are . / No, there aren't .

- 1 1.55 Write the questions in the correct order. Then write short affirmative (✓) or negative (X) answers. Listen and check.

there / in his school / are / any Korean students ? X
Are there any Korean students in his school?
 No, *there aren't*.

- there / a lamp / is / in your living room ? X
- any DVDs / there / in his bedroom / are ? ✓
- a table / next to your bed / there / is ? X
- four people / are / in her family / there ? X
- near their school / is / a park / there ? ✓

- 2 Ask and answer the questions in exercise 1 for your home and school.

Are there any Korean students in your school?
 No, *there aren't*.

Think!

Look at the sentences and complete the rules with *some* and *any*.

There are **some** DVDs.

There aren't **any** video games.

We use *some* and *any* with plural nouns.

- We use ¹ _____ in affirmative sentences.
- We use ² _____ in negative sentences and *yes / no* questions.

Rules p.W15

- 3 1.56 Write affirmative sentences (✓), negative sentences (X), or *yes / no* questions (?). Use *there are* and *some* or *any*. Then listen and check.

pizzas / in the fridge (?)

Are there any pizzas in the fridge?

- Mexican / students in my school (X)
- dogs / in the park (?)
- books / in your backpack (✓)
- DVDs / under the TV (✓)
- sandwiches / in the fridge (X)

Plural nouns

There are some **games** on the shelves.

Regular plurals

Singular	Plural
cousin + s	cousins
book + s	books

Spelling variations

Singular	Plural
class + es	classes
box + es	boxes
sandwich + es	sandwiches
family y + ies	families

Irregular plurals

Singular	Plural
man	men
woman	women
child	children
person	people
shelf	shelves

- 4 Complete the sentences with the plural form of the words in the box.

book box **color** country person taxi

My favorite colors are blue and green.

- They are flags from six European _____.
- My video games are in _____ in my room.
- "Who are the _____ in the photo?"
"They're my cousins."
- My _____ are in my bag.
- The _____ in New York are yellow.
They're famous.



Finished?

Write five questions about your school. Use *Is there ...?* / *Are there ...?* Then ask and answer with a partner.

Is there a computer in your classroom?
Are there any ...?

Puzzle p.C8

Different places

Different homes



1 Joana



2 _____



3 _____



4 _____

Write to TeenMag and tell us about your home. Where is it? Is it big or small? Is there a yard?

My home is a boat! It's on Lake Union in Seattle, Washington. It isn't very big, but it's cool! There's a living room, a bathroom, and two bedrooms. The kitchen is very small with a stove and a fridge. There isn't a yard, but there's a porch outside. It's a beautiful house!
Sarah, 12

My home is a ranch near Buenos Aires, Argentina. It's nearly 200 years old. There's a living room, a dining room, two bathrooms, four bedrooms, and a big kitchen. There's a big porch outside with a barbecue. It's my favorite place in summer!
Miguel, 13

My home is an apartment in Sao Paulo, Brazil. It's on the 34th floor of an apartment building. There are five rooms and a bathroom. The kitchen is small, but it's modern. My favorite room is my bedroom. There's a big window with an awesome view of the city.
Joana, 13

My home is near Kyoto in Japan. My bedroom is upstairs. There's a desk with a computer, but there isn't a bed! My bed is a 'futon' on the floor! There are two rooms and a kitchen downstairs. There aren't any chairs in the dining room. We sit on the floor!
Futoshi, 14

Check it out!

Find these words and check their meaning.

porch
upstairs
floor
outside
view

Reading

1 1:57 Read and listen to the article. Match the writers of the texts with their homes.

2 Read the article again and answer the questions.

What is Sarah's home? **Her home is a boat.**

- | | |
|--------------------------|---|
| 1 Where is Sarah's home? | 5 What floor is Joana's home on? |
| 2 What is outside? | 6 What is her favorite room? |
| 3 What is Miguel's home? | 7 Where is Futoshi's home? |
| 4 How old is it? | 8 What furniture is there in his bedroom? |

Listening

- 3** 1.58 Listen to a conversation between two friends, Amy and Sam. Where is Amy's new home?
- 4** 1.59 Read the questions and options. Check their meaning. Listen to the end of the conversation, and choose the correct answers. Then listen again and check.

- Amy's new home is ...
- a an apartment
 - b a house**
- 1 The house is ...
- a big
 - b small
- 2 There are ...
- a two bedrooms
 - b three bedrooms
- 3 Amy's favorite room is ...
- a the living room
 - b her bedroom
- 4 There's a big yard ...
- a in front of the house
 - b behind the house
- 5 There's a garage for ...
- a one car
 - b two cars

My listening skills

Multiple-choice questions
Read all the questions and options. Check you understand them before you listen. The questions are in the order of the listening. Listen and choose the correct answers.

Speaking

- 5** Complete the chart about your home.

	You	Your partner
Type of house	big apartment	
Location		
Number of rooms / Number of bedrooms		
Other (yard, garage, balcony, porch)		
Your favorite room		
Furniture in your favorite room		

- 6** **Pairwork** Ask and answer questions about your homes. Complete the chart in exercise 5 for your partner.

- | | |
|-----------------------------|---------------------------------|
| A What type of house is it? | A Is there a ...? |
| B It's a ... | B Yes / No, ... |
| A Where is it? | A What furniture is in the ...? |
| B It's ... | B There's ... and ... |
| A Is there a ...? | A What's your favorite room? |
| B Yes / No, there ... | B My favorite room is ... |

Writing

- 7** Complete the text about your partner's home. Use the information in exercise 5.

My partner's home is a small house. It's in _____.

There are _____ rooms. There are _____ bedrooms. There's _____ and _____. There isn't _____.

_____ favorite room is _____.

There's _____ and _____ in my favorite room.

4

Whose music is this?



1 1.60 Read and listen

Who is a new member of the choir?

a Lucia b Sophie c Jacob

Lucia So Jacob's your brother.

Sophie Yes, unfortunately ...

Lucia I have a sister.

Sophie Lucky you!

Lucia This is her picture on my cell phone. Look!

Sophie She's pretty.

Lucia Hey, look! There's Jacob.

Sophie Oh, no! Jacob? Why are you here?

Jacob I'm here for choir practice, of course!

Sophie But choirs are boring, Jacob, remember?

Jacob Shut up, Sophie! What's that?

Lucia It's our music.

Jacob Whose music is this?

Sophie It's Lucia's. Ask Mrs. Gray for some music, Jacob.

Mrs. Gray OK, guys. Be quiet, please.

Jacob Hello, Mrs. Gray. I'm new. There isn't any music for me.

Mrs. Gray Don't worry. Look at Lucia's music. One ... Two ... Three ...

Jacob Hey! This is fun!

Lucia You're a good singer, Jacob!

Jacob Thanks, Lucia! The choir's cool! ... But what about Max and soccer?

Check it out!

Find these words and check their meaning.

Lucky you! Don't worry.
Be quiet, please. This is fun!

2 Comprehension Are the sentences true or false? Correct the false sentences.

Lucia and Sophie are at choir practice.

True

1 Lucia's sister is pretty.

2 Lucia is angry with Jacob.

3 Mrs. Gray is their music teacher.

4 Max is a good singer.

Language focus

3 Dialogue focus Write the sentences in the correct order.



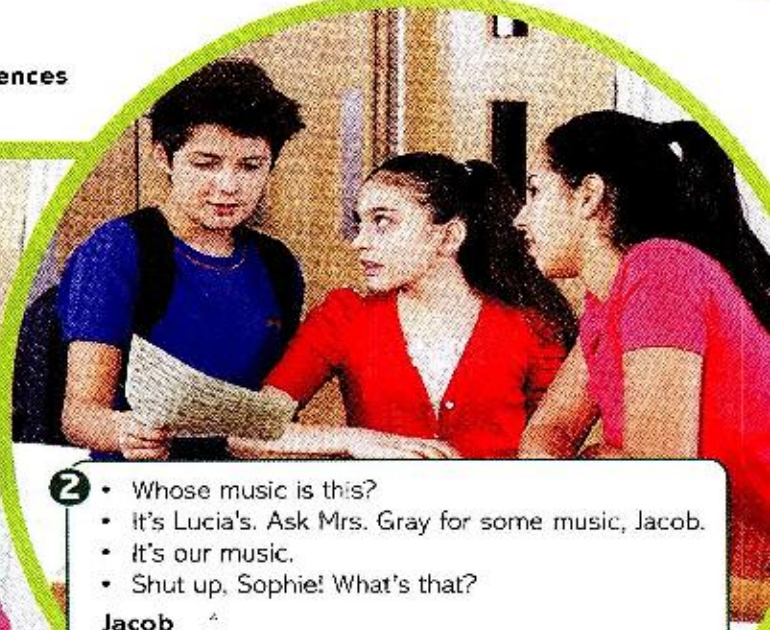
- 1**
- She's pretty.
 - I have a sister.
 - Lucky you!
 - This is her picture on my cell phone. Look!

Lucia I have a sister.

Sophie _____

Lucia _____

Sophie _____



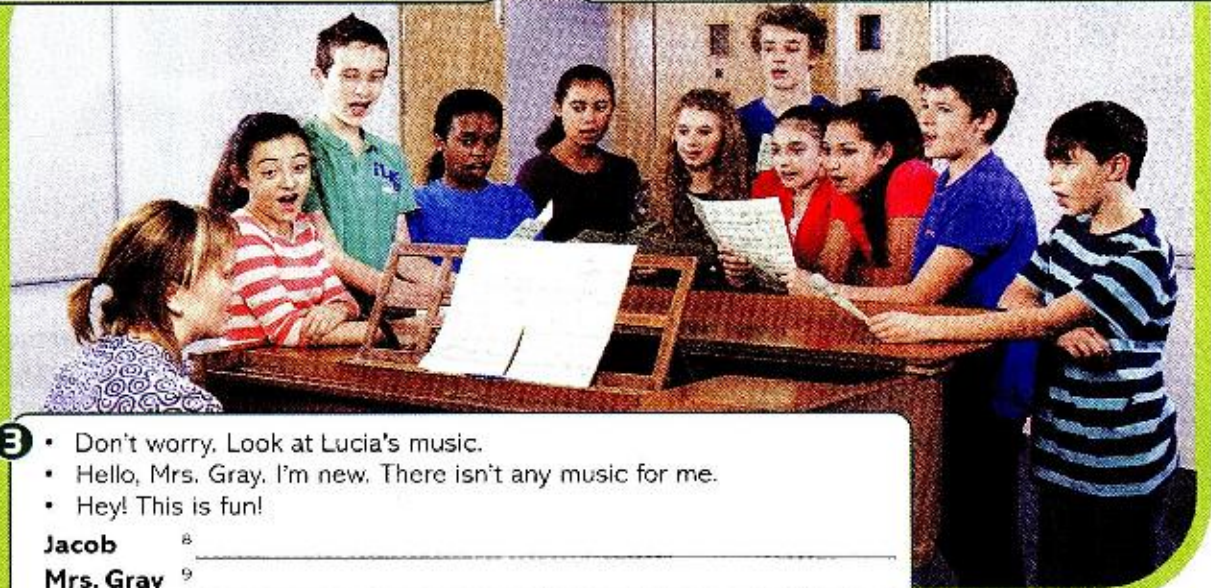
- 2**
- Whose music is this?
 - It's Lucia's. Ask Mrs. Gray for some music, Jacob.
 - It's our music.
 - Shut up, Sophie! What's that?

Jacob _____

Lucia _____

Jacob _____

Sophie _____



- 3**
- Don't worry. Look at Lucia's music.
 - Hello, Mrs. Gray. I'm new. There isn't any music for me.
 - Hey! This is fun!

Jacob _____

Mrs. Gray _____

Jacob _____

4 1.61 Listen and check. Listen again and repeat.

5 Focus on you Draw an object in the classroom. Ask your partner to identify it.

A What's this?

B It's a pencil case.

6 Pairwork In groups of four, put three of your possessions on the desk. Then ask and answer questions about the things.

A Whose bag is this?

B It's Maria's.

4 Vocabulary

Possessions

1 1.62 Match the words in the box with the pictures. Listen and check. Then listen and repeat.

bike cell phone digital camera game console guitar
laptop MP3 player skateboard tablet watch



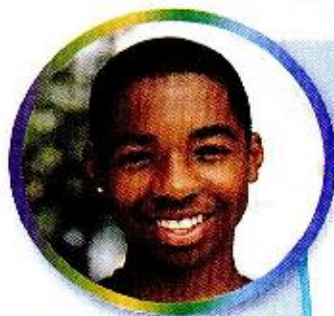
MP3 player

1 _____ 2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____ 8 _____ 9 _____

2 1.63 Listen and complete Diego and Carla's lists of their five favorite things.



Diego
My top 5 favorite things!
1 laptop
2 _____
3 _____
4 _____
5 _____



Carla
My top 5 favorite things!
1 _____
2 _____
3 _____
4 _____
5 _____

3 **Pairwork** Look at the objects in exercise 1. Make a list of your five favorite things. Compare your lists.

- A What's on your list?
- B My number one favorite thing is my game console.
- A What's your number two?
- B My number two is ...

Whose ...? and the possessive 's

"Whose music is this?" "It's Lucia's"
Look at Lucia's music.

Singular + 's

Whose skateboard is this?
It's Elena's skateboard.



Plural (regular) + ' and (irregular) + 's

Whose cat is this?
It's the girls' cat.
It's the children's cat.



Two subjects + 's

Whose car is this?
It's Mom and Dad's car.



Think!

Complete the rules with 's or s'.

We use ¹ _____ with singular words.

We use ² _____ with regular plurals.

We use ³ _____ with irregular plurals.

Rules pp.W20-21

1 Follow the lines and match the people with their possessions. Then complete the sentences.

Oivia _____
Dan _____
the boy _____
the boys _____
the children _____
Luis and Victor _____

It's Olivia's skateboard.

- 1 It's _____ bike.
- 2 It's _____ game console.
- 3 It's _____ soccer ball.
- 4 They're _____ pets.
- 5 It's _____ house.

2 Write the sentences in the correct order.

laptop / it / whose / is ?

Whose laptop is it?

- 1 it / birthday / is / whose ?
- 2 pens / whose / they / are ?
- 3 whose / it / house / is ?
- 4 is / tablet / it / whose ?
- 5 they / bikes / whose / are ?

Look!

Lily's pen NOT
the pen of Lily
the boys' school NOT
the school of the boys

3 Answer the questions in exercise 2. Use the words in parentheses and 's or s'.

(my dad)

It's my dad's laptop.

1 (my friend)

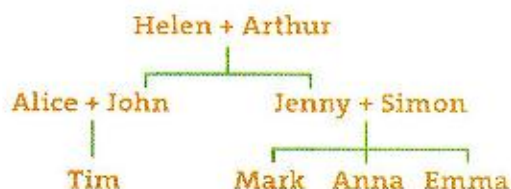
2 (the students)

3 (Paula and Ben)

4 (the children)

5 (my cousins)

4 1.54 Look at the family tree. Write about the people in the family. Then listen and check.



Helen / Jenny

Helen is Jenny's mom.

- 1 Mark / Anna and Emma
- 2 Arthur / Emma
- 3 Tim / Mark, Anna, and Emma
- 4 Jenny and Simon / the children
- 5 John / Mark
- 6 Helen and Arthur / Anna

Finished?

Write descriptions of objects in the classroom.
Can your partner guess whose they are?

A It's a blue and yellow bag. It's big.

B Is it Fabio's bag?


A Yes, it is.

Puzzle p.C8

Talking about dates

1  1.65 Complete the table with ordinal numbers. Then listen and check.

1st	first	12th	twelfth	23rd	twenty-third
2nd	second	13th	_____	24th	twenty-fourth
3rd	third	14th	fourteenth	25th	twenty-fifth
4th	_____	15th	_____	26th	twenty-sixth
5th	fifth	16th	sixteenth	27th	_____
6th	_____	17th	seventeenth	28th	twenty-eighth
7th	seventh	18th	eighteenth	29th	twenty-ninth
8th	_____	19th	_____	30th	_____
9th	ninth	20th	twentieth	31st	thirty-first
10th	tenth	21st	twenty-first		
11th	eleventh	22nd	_____		

2  1.66 Listen and choose the correct word. Listen again and repeat.

- Lucas What's the date today?
 Ruby It's February ¹12th / 20th.
 It's my sister's birthday.
 Lucas Oh really! How old is she?
 Ruby She's ¹11 / 12.
 Lucas My birthday is in ²June / July.
 Ruby What date?
 Lucas It's on June ³13th / 14th.
 When's your birthday?
 Ruby It's on August ⁴2nd / 22nd.



Look!

Write *June 1st* or *June 1*.
 Say "June first."

Learn it, use it!

You ask	You answer
What's the date today?	It's May 1 st .
When's your birthday?	It's March 17 th .
When's your mom's / dad's birthday ...?	It's on June 22 nd .





3 **Pairwork** Ask and answer questions about dates. Use the ideas in the box and your own ideas. 

a friend's birthday Christmas Day the date today
 the school vacation your birthday your mom / dad's birthday

- A What's the date today?
 B It's ...
 A When's ...
 B It's on ...
 A When ...

Demonstratives: *this, that, these, those*

This is her picture on my cell phone.
Those are our backpacks.

Singular	Plural
 This is my book.	 These are my books.
 That is my dog.	 Those are my dogs.

Think!

Choose the correct alternatives to complete the rules.

- *This* and *these* are for things and people that are ¹near / far.
- *That* and *those* are for things and people that are ²near / far.

Rules p.W21

1 Complete the sentences with *this, that, these, or those*.

- These are my friends. (near)
- _____ is my MP3 player. (far)
 - _____ isn't your bike. (far)
 - _____ are his hamsters. (near)
 - _____ is a cool skateboard. (far)
 - _____ aren't my books. (near)
 - _____ is my brother. (near)
 - _____ aren't my teachers. (far)
 - _____ isn't her cell phone. (near)

2 Complete the sentences with *this, that, these, or those*.



This _____ is my cat.



1 _____ are my cousins.



2 "What's _____?"
"It's my new guitar."



3 "Who's _____?"
"He's our English teacher."



4 _____ are your pens.



5 "What's _____?"
"It's my bike."

3 Pairwork Point to objects in the classroom. Ask and answer with your partner.

- A What's that?
B It's the teacher's bag.
A What are those?
B They're Tom's books.

Finished?

Write sentences with the words below. Use *this, that, these, and those*.

backpack best bike books calculator
cell phone children favorite friends
house math my new our
parents soccer ball teacher

This is my new backpack.
Those are my friend's books.

Puzzle p.C8

Dave's page

Hobbies Friends Music Pets Family School

Some of My Favorite Things

Thursday May 1

Hi! I'm Dave. Welcome to my blog. Guess what!
Today's my birthday! I'm 14!
Here are my top five favorite things.

05 My fifth favorite thing isn't a thing. It's a place. It's my bedroom, but it's also my brother Steve's! It's a very big room with a bathroom. We're very lucky!

04 Fourth on my list is my new BMX bike. BMX is a cool city sport. My passion is freestyle. My brother likes racing. There are some good BMX parks in my town.

03 My third favorite thing is the video game *Luigi's Mansion*. I play online with my friends. My best friend Bruno is awesome! Are you a video games fan? What's your favorite game?

02 Second on the list is another place. It's my grandparents' house. Their house is a farm in the mountains with horses and cows. It's my favorite place in the summer.

01 My cats are my number one favorite things in the world! Tinker and Taylor are brothers. They're gray with green eyes. They're serial killers! Their favorite things are mice – yummy!

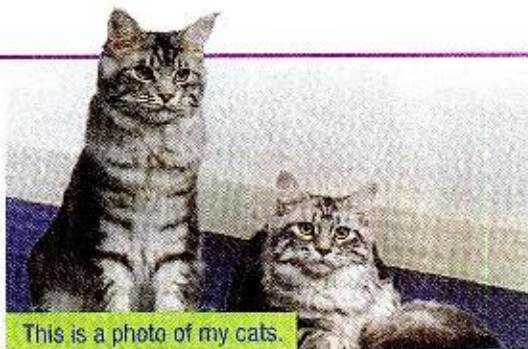
Comments



Kirsten Cute cats!
This is my cat, Tom.
He's a bird watcher!



Joe Is it your guitar,
or your brother's? I'm
a guitar player, too.



This is a photo of my cats.



This is our bedroom. It's very big!



This is me at Sky Ramp Park.

Check it out!

Find these words and check their meaning.

freestyle
racing
killers

Reading

1 1:57 Read and listen to Dave's blog. Then answer the questions.

When is Dave's birthday?

It's on May 1st.

- 1 Who is Steve?
- 2 Whose bedroom is in the photo?
- 3 What is Steve's favorite sport?
- 4 Who is awesome at playing *Luigi's Mansion*?
- 5 Whose house is a farm?
- 6 Where is their farm?
- 7 What are Tinker and Taylor's favorite things?
- 8 Whose cat is called Tom?
- 9 Who is a guitar player?

Listening

2 1.68 Look at the picture of a room. Listen to Luis and Javier. Whose room is it?



3 1.68 Listen again and correct the underlined information.

Luis is from Spain.

Luis is from Chile.

- 1 His birthday is on December 13th.
- 2 Luis's favorite possession is his skateboard.
- 3 Javier is 13 years old.
- 4 He's a soccer fan.
- 5 His favorite possession is his photo of Nadal.

Speaking

4 Pairwork Think of a friend or family member. Ask and answer questions.

- name
- town
- family
- favorite person
- age
- birthday
- interests
- favorite things

A What's your person's name?

B Her name's Tara. She's my cousin.

A How old is she?

B She's ...

Writing

5 Complete the e-mail with the information in the factfile.

		You
Name	Grace	
Town	Brisbane	
Age	13	
Birthday	February 14 th	
Hair color	brown	
Eye color	blue	
Brothers	one (Lewis)	
Parents' names	Jack and Julia	
Pets	rabbit (Billy)	
Favorite singer	Kelly Clarkson	
Favorite thing	MP3 player	

6 Complete the factfile in exercise 5 for you. Then write a reply to Grace's e-mail. Use her e-mail as a model.

Hi, I'm (name) ...

Sent: Friday, July 27, 15:33

Hi! I'm Grace. I'm from
¹ _____, in Australia. I'm
² _____ years old. My birthday
 is on ³ _____ - Valentine's
 Day! My hair is ⁴ _____ and my
 eyes are ⁵ _____. I have one
 brother - his name's ⁶ _____.
 He's 16. My dad's name is ⁷ _____
 and my mom's name is ⁸ _____.
 Music is my passion, and ⁹ _____
 is my favorite singer. My favorite thing
 is my ¹⁰ _____. There are over
 2,000 songs on it! Who's your favorite
 singer? What's your passion?

Write soon!

P.S. Attached is a photo of my
¹¹ _____. His name's Billy.



Vocabulary

1 Reorder the letters. Write the rooms.

- | | |
|-----------------------|-------|
| 1 a l h | _____ |
| 2 m a r o t h o b | _____ |
| 3 d o m o r e b | _____ |
| 4 n i d n g i o r o m | _____ |
| 5 c h e t n i k | _____ |
| 6 g i n i v l m o o r | _____ |
| 7 e f i f o c | _____ |

2 Choose three rooms from exercise 1. Then write three items of furniture that are usually in these rooms.

hall - cupboard, mirror, shelf

3 Match the words in A and the words in B. Write the objects.

- | | |
|-----------|-----------|
| A | B |
| 1 soccer | a console |
| 2 skate | b phone |
| 3 lap | c board |
| 4 cell | d ball |
| 5 MP3 | e camera |
| 6 game | f top |
| 7 digital | g player |

1d soccer ball

Grammar

4 Look at the picture. Then complete the sentences with the words in the box.

behind between in front of next to
on opposite under



There's a TV opposite the sofa.

- The cell phone is _____ the armchair.
- The lamp is _____ the window and the door.
- The mirror is _____ the sofa.
- The armchair is _____ the window.
- The books are _____ the TV.
- The small table is _____ the sofa.

5 Choose the correct words.

My name's Tina, and this is my new house. There **is** (are) six rooms in the house.

Downstairs, there ¹ **is** / **are** a kitchen with ² **a** / **any** table and ³ **some** / **any** chairs. There ⁴ **is** / **are** a living room and an office downstairs, too. There ⁵ **is** / **are** two bedrooms and a bathroom upstairs. In my bedroom, there ⁶ **isn't** / **aren't** a TV. There are ⁷ **some** / **any** posters on the wall. In my parents' bedroom, there aren't ⁸ **some** / **any** posters.



6 Write questions and affirmative (✓) or negative (X) short answers.

chairs / in the kitchen? ✓

Are there any chairs in the kitchen?

Yes, there are.

- TV / in the bathroom? X
- posters / on the wall? X
- computer / in the office ✓
- a toilet / in the bathroom? X
- cupboards / in the kitchen? ✓
- armchairs / in the living room? ✓

7 Reorder the words to form questions. Then answer the questions with the words in parentheses. Use 's and s'.

backpack / it / whose / is ? (Felipe)

Whose backpack is it? It's Felipe's backpack.

- they / bags / are / whose ? (the boys)
- car / it / whose / is ? (my parents)
- whose / they / are / parents ? (Sarah and Tom)
- is / laptop / it / whose ? (Maria)
- bikes / whose / they / are ? (the children)
- it / cell phone / is / whose ? (my brother)

8 Complete the sentences with **this**, **that**, **these**, and **those**.



Is this your cell phone?



1 _____ are my brother's shoes.



2 _____ are my cats!



3 _____ is my new bike.

Communication

9 1.69 Complete the dialogues with the sentences a–h. Listen and check.

- a And where are the restrooms?
- b It's December 9th. It's my birthday.
- c They're on the second floor.
- d It's on March 3rd.
- e Happy birthday!
- f Thank you.
- g Thanks. When's your birthday?
- h It's opposite the reception desk.

Dialogue 1

A Excuse me. Where's the dining room, please?

B It's opposite the reception desk.

A ¹ _____

B ² _____

A ³ _____

Dialogue 2

C What's the date today?

D ⁴ _____

C ⁵ _____

D ⁶ _____

C ⁷ _____

Pronunciation

/θ/ and /ð/

10 1.70 In English, *th* has two different sounds. Listen and repeat the sound and the words.

/θ/ birthday ninth thanks third three

Now listen and repeat the sound and the words.

/ð/ the there these they this

11 1.71 Listen and complete the chart with the words below. Then listen and repeat.

bathroom brother that their
think thirteen those Thursday

/θ/	/ð/
<u>bathroom</u>	4 _____
1 _____	5 _____
2 _____	6 _____
3 _____	7 _____

Listening

12 1.72 Look at the pictures and read the questions. Then listen to five short dialogues and check (✓) the correct answers.

Where's the pencil case?



a

b

c

1 What is Katie's favorite possession?



a

b

c

3 When's Mike's dad's birthday?



a

b

c

2 Where is Peter's TV?



a

b

c

4 What is there on Kim's bedroom wall?



a

b

c

IMPORTANT DATES IN THE U.S.

Read about four American celebrations. These days are in honor of important dates in the history of the United States.

Independence Day

July 4th is Independence Day in the United States. The celebration is about 240 years old. It is in honor of American independence from Britain on July 4th, 1776. It's a national holiday. There are fireworks, street parades, and sports competitions all over the country. There are American flags on houses. It's in summer and barbecues are popular.

Thanksgiving Day

Thanksgiving Day is on the fourth Thursday in November. This national holiday is over 220 years old. It's a celebration of the first Europeans to arrive in America in 1621. On this day, Americans say thank you for their families and possessions. It's a family celebration and Thanksgiving dinner is very special. Turkey is the traditional food.

Columbus Day

Columbus Day is on the second Monday in June. This celebration is over 200 years old. It is in honor of the Italian explorer Christopher Columbus, the first European to arrive in America in 1492. There are street parades and concerts. In some places, Columbus Day is called "Native Peoples' Day." It is in honor of the first American people.

Martin Luther King Day

Martin Luther King Day is on the third Monday in January. This national holiday is 30 years old. It is in honor of a modern American hero – the civil rights leader, Dr. Martin Luther King, Jr. He is famous for his work for African-American people. On this day, Americans do volunteer work to help poor people. There are also parades in the cities.



Check it out!

Find these words and check their meaning.

- fireworks
- parade
- turkey
- help

My reading skills

Some English words are similar to words in your language. It is possible to guess the meaning of these words.

Underline words in the text that are similar to words in your language. Can you guess their meaning?

1 1.75 Read and listen to the article. Complete the chart.

	Independence Day	Thanksgiving Day	Columbus Day	Martin Luther King Day
Date	July 4			
How old?	240 years old			
Types of celebration	Fireworks, parades, and sports competitions			
Special food	barbecues			

2 Choose a national holiday in your country and write the same information.

3 **Presentation** Prepare a short presentation on your national holiday. Use your notes in exercise 2 and the texts in exercise 1 as models. Present your holiday to the other students.

Vocabulary and speaking

I can identify objects and rooms in a house. (p.32)

A1

1 Complete the words.

There's a new sink in our kitchen.

- There are yellow curtains in my bedroom.
- The TV is in the living room.
- There's a shower in the bathroom.
- Our books are in the bedroom.
- My clothes are in the closet in my bedroom.

5 / 5

I can talk about location. (p.34)

A1

2 Complete the dialogue with the words in the box. Then practice the dialogue.

between me next on opposite Where

- A Excuse me, ¹ _____ are the restrooms?
- B They're ² _____ the second floor. They're ³ _____ to the bedroom and ⁴ _____ the office.
- A And where are the stairs?
- B They're ⁵ _____ the living room and the kitchen.
- A Thanks.

5 / 5

I can describe a house. (p.37)

A1

3 Write the sentences in the correct order.

apartment / my / is / an / house

My house is an apartment.

- third / it / the / on / is / floor
- six / are / rooms / there
- yard / isn't / there / a
- kitchen / any / there / in / aren't / the / chairs
- bedrooms / are / a / two / there / living room / and

5 / 5

I can talk about people's possessions. (p.40) A1

4 Complete the words with a, e, i, o, or u.

My favorite possession is my cell phone.

- Tim has a cool new skateboard.
- Her favorite thing is her dog's collar.
- Is this tablet new?
- Maria's guitar is awesome!
- Where is my laptop?

5 / 5

I can talk about dates. (p.42)

A1

5 Complete the dialogue. Then practice the dialogue.

- A What's the ¹ _____ today?
- B ² _____ March 3rd. It's my brother's birthday.
- A My birthday's ³ _____ August.
- B What date?
- A It's ⁴ _____ August 4th. ⁵ _____ your birthday?
- B It's on December 25th!

5 / 5

I can ask questions about a family member. (p.45)

A1

6 Complete the questions.

- Whose skateboard is that?
- _____ 's your cousin's name?
 - _____ 's her home?
 - _____ is she?
 - _____ 's her birthday?
 - _____ are her interests?

5 / 5

Reading, listening, and writing

I can read and answer questions about people's houses. (p.36) A1

I can understand someone talking about their home. (p.37) A1

I can write about my partner's home. (p.37) A1

I can understand an article about people's favorite things. (p.44) A1

I can understand people talking about their favorite things. (p.45) A1

I can write an e-mail giving personal information. (p.45) A1

	Got it?		
	Yes	I'm not sure	No
I can read and answer questions about people's houses. (p.36)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand someone talking about their home. (p.37)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write about my partner's home. (p.37)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand an article about people's favorite things. (p.44)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand people talking about their favorite things. (p.45)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an e-mail giving personal information. (p.45)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 A personal profile

1 Read the rules for capital letters.

Capital letters

Use a capital letter for:

- 1 the name of a person or place
- 2 a country or nationality
- 3 days of the week and months
- 4 a town or a city
- 5 the first word in a sentence
- 6 the subject pronoun 'I'.

2 Find examples of the rules for capital letters in the text. Circle the capital letters. Write the number of the rule.

My name's John. I'm American. My home is in the United States. I'm a student at Redhook Middle School in Washington, D.C. My birthday is in June. My favorite singer is Bruno Mars.

3 Rewrite the text. Include capital letters.

my name's mike. i'm 13 years old. i'm from vancouver in canada. my dad is canadian and my mom is chinese. my birthday is in january. my favorite singer is katy perry.

4 Write your personal profile for the school website. Use the texts in exercises 2 and 3 as models. Then check capital letters.

Writing guide

name	nationality
town	birthday
age	school
country	favorite singer / actor

2 You and your family

1 Read the rules for short forms.

Short forms

Use short forms in informal texts, for example, e-mails, and text messages.

The apostrophe (') replaces the missing letter, for example:

They're here. = *They are here.*

a Use short forms of the verb *be* after subject pronouns and question words.

I'm 12. They're here. He's my brother. When's his birthday?

b Use short forms of *not*.

She isn't here. We aren't American.

2 Underline the short forms in the text on Dan's social network page. Then rewrite the full forms.

I'm - I am

I'm Dan Carter and. I'm 12 years old. I'm American and I'm from Houston. It's a big city in Texas in the U.S. We're five in my family: my mom and dad, my sister, me, and Turbo. Sara's my sister. She's 17 years old. She isn't at my school. Her birthday's in September. Her favorite color's green. Our parents are Harry and Angie. They're both 42 years old. They're cool! Who's Turbo? He's our dog. He's awesome!

3 Rewrite the sentences. Use short forms.

- | | |
|----------------------------|----------------------------|
| They are Spanish. | 3 She is not my mom. |
| <u>They're</u> Spanish. | 4 They are in my class. |
| 1 Their home is in Boston. | 5 It is my favorite color. |
| 2 We are not American. | |

4 Write a description of you and your family for your social network page. Use short forms.

I'm ...

Writing guide

name	town and country
age	people in your family
nationality	description of people

3

My dream room

- 1 Read the rules for connecting ideas with **and**.

Connecting ideas with **and**

- a Use **and** to connect two words.
*There's a computer **and** a TV in my room. It's green **and** blue.*
- b Use a **comma** (,) to connect two or more words in a list. Use **and** before the last word.
*There's a living room, a kitchen, **and** a dining room downstairs.*
- c Use a **comma** (,) **and** **and** to connect two sentences.
*The curtains are green, **and** the sofa is yellow.*

- 2 Find examples of the rules for **and** in the blog post.

Cesar, October 11:49
My dream room is very big and modern. It's next to a bathroom with a shower, a bath tub, and a toilet. My room is upstairs, and there's a big window with a balcony. The walls are blue, and the curtains are yellow. There's a small table and a lamp next to the bed. There's a computer, a lamp, and some computer games on the desk. There's a big TV opposite my bed. On the walls there are some photos of my friends and family.

- 3 Join the sentences with **and**.

Our living room is big. It's very modern.
Our living room is big, and it's very modern.

- 1 My bedroom is small. There isn't a sofa.
- 2 There's a desk. There's a chair.
- 3 There's a sofa and a TV. There's an armchair.
- 4 In the kitchen, there's a stove. There's a fridge and a sink.

- 4 Write a description of your dream room for the *Dream Rooms* blog. Check punctuation.

(name date time)
My dream room is ...

Writing guide

general comment	location	features
furniture	colors	other objects

4

An e-mail to an e-pal

- 1 Read the rules for punctuation.

Punctuation . ? !

- a Use a **period** (.) at the end of a statement.
I'm from Chile. It's March 4th.
- b Use a **question mark** (?) at the end of a question.
Whose book is this? What time is it?
- c Use an **exclamation point** (!) after an order or an emphatic statement.
Look! Don't look! This is fun!

- 2 Find examples of the punctuation rules in the e-mail.

Hi
My name's Josie. I'm from Recife in Brazil, and I'm your new e-pal. I'm 13 years old. How old are you? Where are you from? My birthday is on February 29th. That's terrible! When's your birthday?
There are four people in my family. My brother's name is Fabio. He's 15. My mom's name is Clara, and my dad's name is Cesar. Our house is near the ocean. What are your parents' names? Where's your home?
Bruno Mars is my favorite pop star. He's cool! His song *Grenade* is awesome. Who's your favorite pop star? What's your favorite song?
Write soon!

- 3 Punctuate these sentences. Use periods, question marks, and exclamation points.

My favorite sports star is Marquinhos.
My favorite sports star is Marquinhos.

- 1 He's awesome
- 2 I'm from Mexico
- 3 Who's your favorite sports star
- 4 Stop
- 5 Where are you from

- 4 Write an e-mail to your new e-pal. Check your punctuation.

Hi! ...

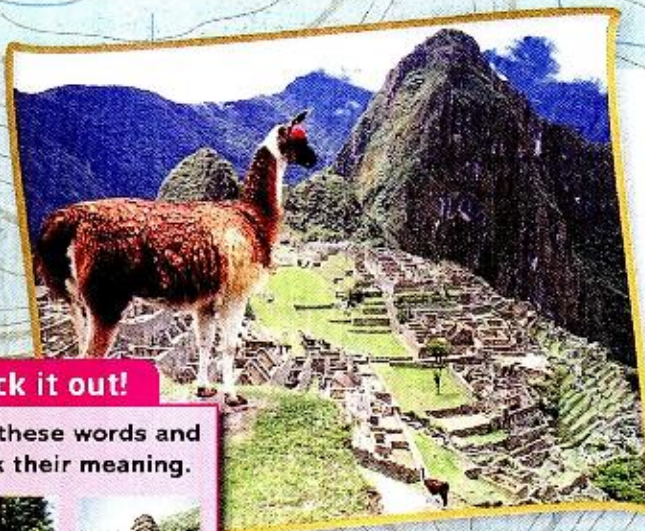
Writing guide

name	age
favorite pop / sports star	ask questions
town / country	family / home
favorite song / team	ending

UNESCO World Heritage Sites

UNESCO World Heritage Sites are special places in the world. They are cultural sites, for example, buildings and cities; or natural sites, for example, islands, mountains, or forests.

The cultural sites are important for human history and culture. They are old or unique places. Examples of famous cultural sites are the Roman town of Pompeii in Italy, the Pyramids in Egypt, and the Great Wall in China. Natural heritage sites are important places for animals and plants, or they are very beautiful places. Examples of natural sites are the Great Barrier Reef in Australia, Serengeti National Park in Tanzania, and the Galapagos Islands in the Pacific Ocean near Ecuador. Today, 962 sites in 157 countries are World Heritage sites. Here are two more famous sites.



Machu Picchu

Machu Picchu is a famous World Heritage Cultural Site in Peru. It is an Inca city in the Andes Mountains. It is about 100 kilometers from Cuzco, the old Inca capital city. Machu Picchu is in an amazing place, and it is very beautiful. It is on a mountain at 2,430 meters. In fact, Machu Picchu means "Old Mountain." The city is about 1,500 years old. There are about 200 different buildings, but today they are ruins. One million tourists visit Machu Picchu every year.

Check it out!

Find these words and check their meaning.



forest



ruins



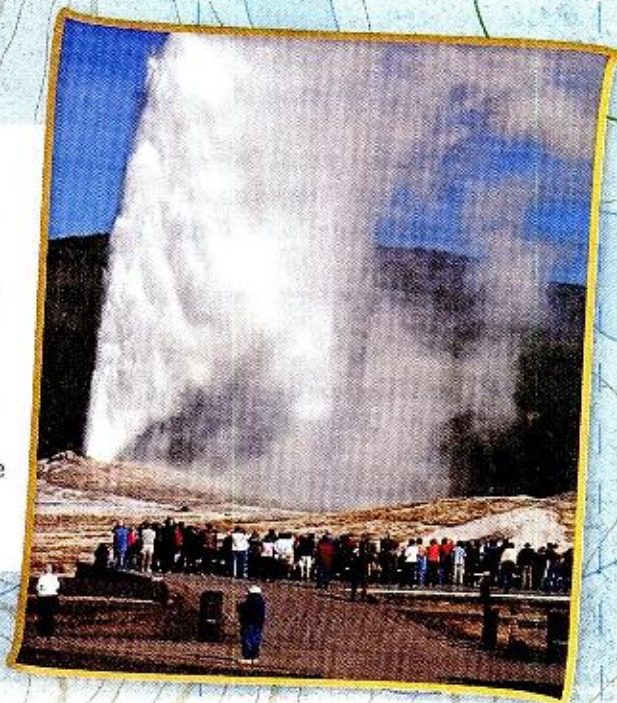
bear



geyser

Yellowstone National Park

Yellowstone National Park is in the north-east of the United States. It is a very beautiful park in the Rocky Mountains. It is 140 years old, and it is the first national park in the world. It is famous for its animals, especially bears and wolves. Be careful! They are dangerous animals. The park is also famous for its water geysers. Old Faithful is a very big geyser. It is active every 91 minutes. Three million tourists visit Yellowstone every year.



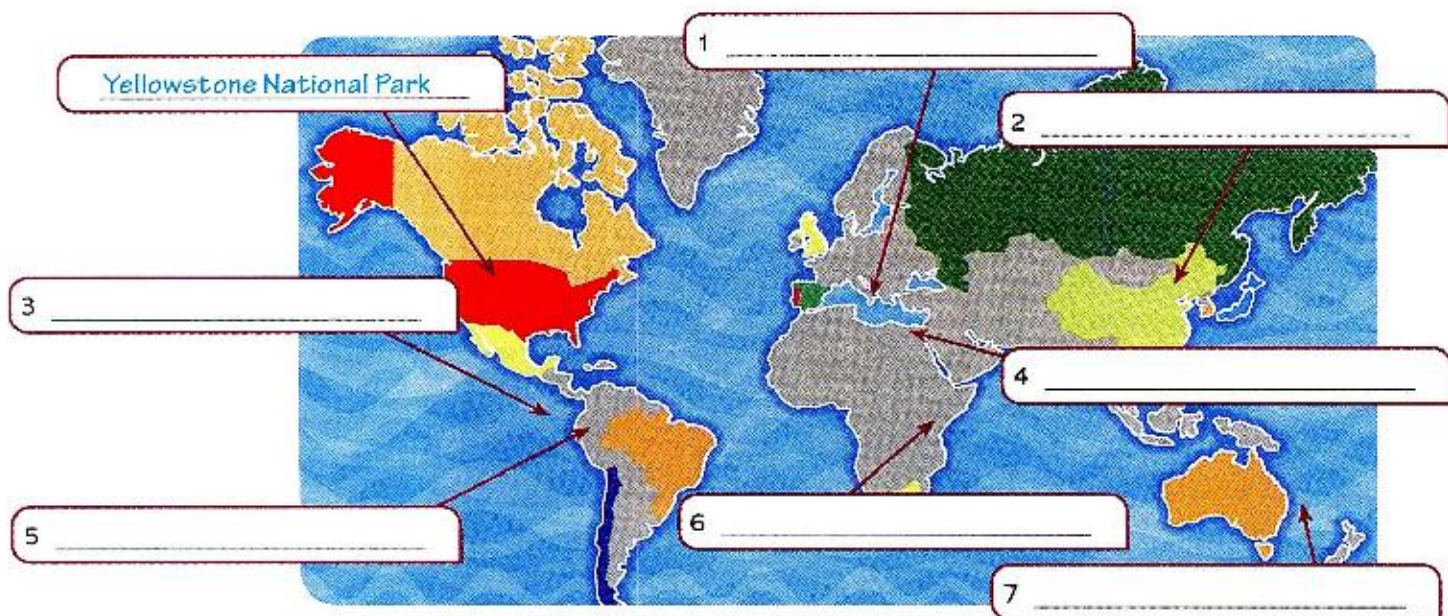
Culture focus



UNESCO = United Nations Education, Scientific, and Cultural Organisation

- 1 Read the article. Then match the World Heritage sites in the text to the places on the map.

Galapagos Islands the Great Barrier Reef the Great Wall Pompeii
Pyramids Serengeti National Park Machu Picchu Yellowstone National Park



- 2 Read the article again. Are the sentences true or false? Correct the false sentences.

The Pyramids are in Italy. **False They are in Egypt.**

1 There are 962 World Heritage sites.

2 Machu Picchu is an old Spanish city.

3 Cuzco is about 100 kilometers from Machu Picchu.

4 Yellowstone National Park is in the Andes Mountains.

5 Yellowstone is famous for its animals and geysers.

- 3 Read the article again. Answer the questions.

Where is Machu Picchu? **It is in Peru (in the Andes Mountains).**

1 What town is the old Inca capital? _____

2 How old is Machu Picchu? _____

3 What animals is Yellowstone Park famous for? _____

4 What is active every 91 minutes? _____

Project

Find out about a beautiful or interesting place in your country or another country. Design a page for a tourist brochure. Include the following information:

- What is its name?
- Is it a cultural or a natural site?

Cultural site

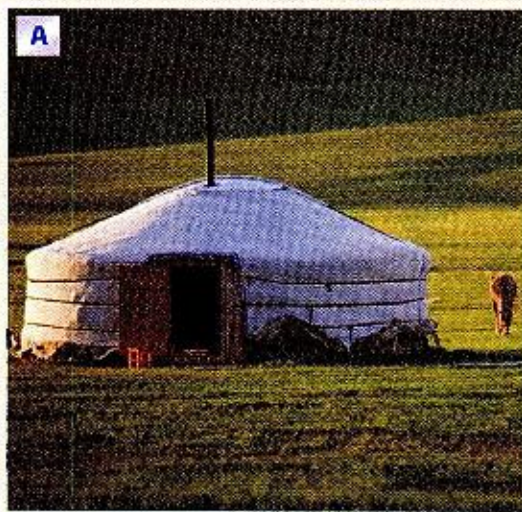
- Is it a building or a city?
- Where is it?
- How old is it?

Natural site

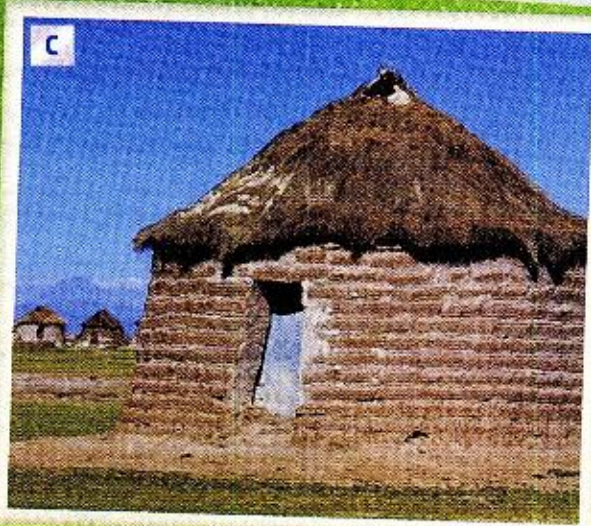
- Is it a forest, a mountain, an island, etc.?
- Where is it?
- What is it famous for?

Traditional Houses Around the World

1 **Mongolia is a cold country in Asia.** In Mongolia, about half the population are nomads. They move around the country with their animals. Their traditional house is a *yurt*. The Mongolian name is *ger*. They make their yurts with sheep's wool. Yurts are round, and there aren't any windows. A yurt is very comfortable inside. There are beautiful carpets on the floor and walls. The door faces the south. The stove is in the center of the yurt. Yurts are very warm in winter and cool in summer.



2 **Norway is in the north of Europe.** Here, the tradition of turf roof houses is over 1,000 years old. There are plants on the roofs of these houses. Turf roofs are good insulation. These houses are warm in winter. Today, they are modern houses with different rooms. Turf roofs are popular in other countries today, too. They are called green roofs, and they are good for the environment. There are green roofs on lots of buildings in New York City.



Check it out!

Find these words and check their meaning.



wool



mud



straw



insulation

3 **The Uru-Chipaya people are from Bolivia.** Their home is in the Andes Mountains, at about 3,500 meters. It's very cold there. The traditional Chipaya home is a group of round houses. The Chipayan name for the house is *walichi coya*. One house is a kitchen, and the other houses are different rooms. They use mud and straw to build the houses. There aren't any windows, and there is one small door. The door faces the east. The Uru-Chipaya people are 4,000 years old, but today there are only about 2,000 people in the villages. Life is difficult now.



1 Read the texts quickly. Then match the countries in the texts to the photos of buildings (A–D).

- Text 3: Bolivia C
 1 Text 1: Mongolia ___
 2 Text 2: Norway ___
 3 Text 2: United States ___

2 Match the houses with the sentences.

turf roof house walichi coya yurt

- They are round houses.
 1 There are different rooms in this house.
 2 There's a stove in the center of the house.
 3 There are plants on the roof.
 4 The kitchen is in a different house.
 5 They are in the mountains.
 6 This type of house is modern.

walichi coya and yurt

3 Read the texts again. Answer the questions.

- What is the Mongolian name for yurt?
ger
 1 What is on the floor and walls of a yurt?

 2 How old is the tradition of turf roof houses?

 3 Where are turf roofs popular today?

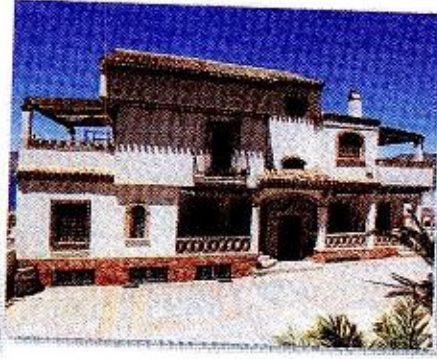
 4 Where are Uru-Chipaya people from?

 5 How many windows are there in a Chipayan house?

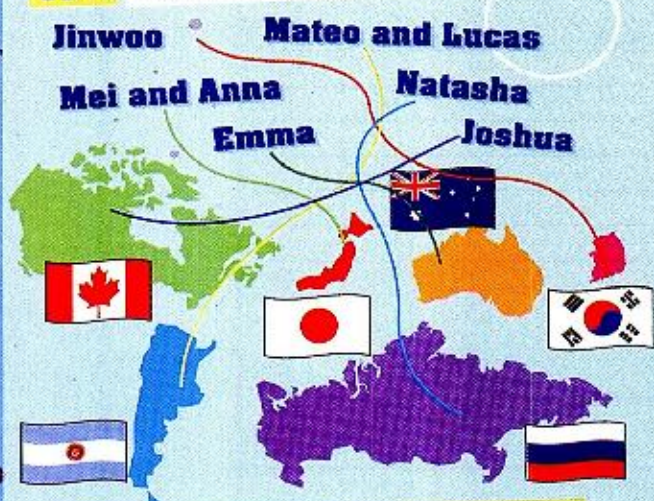
Project

Find out about traditional houses in your country or another country. Design an information page for a tourist brochure. Draw pictures or find photos of your houses. Include the following information:

- What is the name of the house?
- Where are they?
- How old are they?
- What rooms are there?
- What are the building materials?
- Are they comfortable?



1A Match the people with the countries. Then complete the sentences.



- Jinwoo _____ from _____.
- Emma _____ from _____.
- Mei and Anna _____ from _____.
- Joshua _____ from _____.
- Mateo and Lucas _____ from _____.
- Natasha _____ from _____.

1B Look at the letter code. Write four sentences.

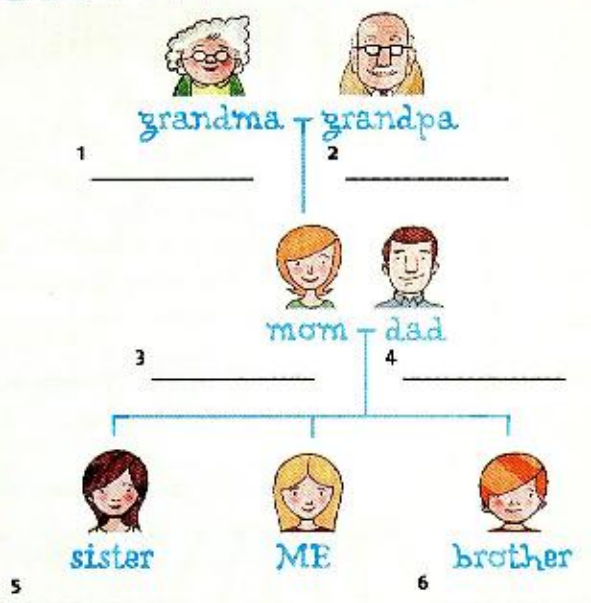
A	B	C	D	E	F	G	H	I	J	K	L	M
Y	Z	A	B	C	D	E	F	G	H	I	J	K
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
L	M	N	O	P	Q	R	S	T	U	V	W	X

- KW LYKC'Q YLY.
My _____
- JGJW GQ KW DPGCLB.

- QFC'Q AFGLCQC.

- FCP DYTMPGRC AMJMP GQ ZJSC.

2A Read the sentences and complete the family tree with the names.



- Joe and Jim aren't my brothers.
- Sophie isn't my mom or my grandma.
- Steve isn't my grandpa.
- My grandma isn't Kate.
- My dad isn't Joe.
- Sally isn't my sister.

2B Find eight more family words. Use the other letters to write two questions. Then answer the questions.

S	N	I	S	U	O	C	H	S	O
W	O	T	L	D	A	R	I	E	S
G	Y	O	N	U	R	S	P	B	T
R	A	U	R	U	T	E	R	N	N
A	T	N	S	E	A	O	W	M	E
N	H	C	R	A	T	T	O	A	R
D	R	L	E	H	T	M	H	E	A
P	I	E	E	R	N	A	M	E	P
A	S	R	G	R	A	N	D	M	A

How old _____ ?



2nd edition

Got it!

Starter
A Workbook

Philippa Bowen
Denis Delaney
Diana Pye

OXFORD
UNIVERSITY PRESS

1

Grammar rules

Subject pronouns

Singular	Plural
I	we
you	you
he	
she	they
it	

- We always write **I** with a capital letter.
I'm Olivia and I'm from Canada.
- We use **you** for the second person singular and plural.
You are a new student.
You are new students.
- We use **he** for boys or men.
Mr. Grant is American. **He's** the English teacher.
He = Mr. Grant
- We use **she** for girls or women.
Claire is Australian. **She's** my friend.
She = Claire
- We use **it** for animals or things.
It's a snake! **It's** a pen.
- With pets we can use **he** or **she**.
He's my dog, Sammy. **She's** my cat, Saba.
- We use **they** for all plural forms.
They're books.
They're girls.
They're students.
They're big dogs.

Watch out!

In English, you can't omit subject pronouns.

Mr. Barnes is from Canada. **He's** the Principal.
NOT Mr. Barnes is from Canada. ~~is the~~ Principal.

be: Simple present

Affirmative

Full forms	Short forms
I am Lucia.	I' m Lucia.
You are Jacob.	You' re Jacob.
He is a teacher.	He' s a teacher.
She is American.	She' s American.
It is a nice name.	It' s a nice name.
We are late.	We' re late.
You are late.	You' re late.
They are friends.	They' re friends.

- We use short forms when we speak and when we write informal messages and e-mails to friends. We usually use full forms when we write formal messages or e-mails.
Informal:
Hi,
My name's Joe. I'm 14 years old. I'm from Toronto, Canada.
Formal:
Dear Mr. Freeman,
My name is Joe Green. I am 14 years old. I am from Toronto, Canada.
- We use singular short forms with singular pronouns (**I**, **you**, **he**, **she**, and **it**).
I'm Jacob. He's American. You're Chinese.
- We only use plural short forms with plural pronouns (**we**, **you**, and **they**).
They're Brazilian.
- We usually use full forms with names.
Tim and Sue are British.
NOT Tim and Sue're British.

Watch out!

We use the verb be to talk about age.

I **am** 12. He **is** 14.
NOT I have 12. He has 14.

Possessive adjectives

Singular	Plural
my	our
your	your
his	
her	their
its	

- 1 Possessive adjectives don't change for singular, plural, or gender.
my pen **my** pens **my** friend **my** friends
my dog **my** dogs **my** dad **my** mom
- 2 We use **his** to show that a person or (some)thing belongs to a boy or a man.
His name's Dan. **His** mom is Sara.
His computer is from Japan.
- 3 We use **her** to show that a person or (some)thing belongs to a girl or a woman.
Her name's Jen. **Her** dad is Mike.
Her school is in San Francisco.

- 4 We use **its** with animals or things.
 That's my horse. **Its** name's Billy.
- 5 We can use **his / her** for pets.
 My dog is black. **His** name's Shadow.
- 6 We use **your** with singular and plural nouns.
 Hello, Mark. I'm **your** new teacher.
 Hello, Mrs. Foster. We're **your** new students.

The indefinite article: *a / an*

- 1 We use **a** before words that begin with a consonant sound, for example, **c, s, t**, etc.
a classroom **a** school **a** teacher
- 2 We use **an** before words that begin with a vowel sound **a, e, i, o, u**.
an eraser **an** exercise **an** American girl

Watch out!

When **u** is pronounced /yu/ at the beginning of a word we use **a** not **an**.

a university **a** unit

When **h** is silent at the beginning of a word we use **an** not **a**.

an hour

Student Book p.15

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

Countries

Australia _____
 Brazil _____
 Canada _____
 Chile _____
 China _____
 Japan _____
 Mexico _____
 Portugal _____
 Russia _____
 South Africa _____
 South Korea _____
 Spain _____
 the United Kingdom
 (U.K.) _____
 the United States
 (U.S.) _____

Nationalities

American _____
 Australian _____
 Brazilian _____
 British _____
 Canadian _____
 Chilean _____
 Chinese _____
 Japanese _____
 Korean _____
 Mexican _____
 Portuguese _____
 Russian _____
 South African _____
 Spanish _____

Check it out!

Come on! _____
 Cool! _____
 See you later. _____
 Sorry. _____

Learn it, use it!

Good morning / afternoon / evening.

 Hello / Hi! _____
 How are you? _____
 I'm fine. _____
 And you? _____
 I'm very well, thanks. _____
 Goodbye. _____
 Bye bye / Bye. _____
 See you on Monday / Tuesday.

 Have a nice day. _____

Student Book pp.12, 10, 14

1

Exercises

Vocabulary

Countries and nationalities

1 Complete the countries. Then write the nationalities.

- | | |
|-----------------------|---------|
| M e x i c o | Mexican |
| 1 B _ _ _ z _ _ l | _____ |
| 2 R _ _ s _ _ a | _____ |
| 3 _ h _ n _ | _____ |
| 4 C _ i _ _ | _____ |
| 5 S _ u _ h K _ r _ _ | _____ |
| 6 J _ _ a _ _ | _____ |
| 7 C _ _ a _ _ a | _____ |
| 8 _ u _ t r _ l _ _ _ | _____ |
| 9 the U _ i _ e _ _ | _____ |
| S _ a _ e s | _____ |
| 10 the _ n _ t _ d | _____ |
| K _ _ g _ _ m | _____ |

Grammar

Subject pronouns

2 Complete the chart with subject pronouns.

Singular	Plural
I	2 _____
<u>you</u>	you
he	
1 _____	3 _____
it	

3 Match the people and things (1–6) with the subject pronouns (a–f).

- | | |
|--------------------|--------|
| 1 Lucas | a we |
| 2 the book | b they |
| 3 Maria and I | c he |
| 4 you and your dad | d she |
| 5 the pens | e you |
| 6 my mom | f it |

4 Choose the correct words.

- Katy is my mom. She / He is a teacher.
- My name's Eiji. It / He is a Japanese name.
 - Brad and Monica are from Los Angeles.
They / We are American.
 - Jason is from London. He / She is British.
 - Carla and I are friends. We / They are in Class 7C.
 - I'm from Lisbon. It / She is the capital of Portugal.
 - Come on Daniell! You / They are late!

be: Simple present

Affirmative

5 Complete the sentences with *am*, *is*, or *are*.

- Ben is Australian.
- Mateo and Lola _____ from Mexico City.
 - The snake _____ red and white.
 - I _____ Australian.
 - Mrs. White _____ a good teacher.
 - The students _____ in 8th grade.
 - You _____ late!
 - You and Patrick _____ in Class 7B.
 - My dad _____ Korean, but I _____ American.

6 Complete the sentences with the words in parentheses and the short form of the verb *be*.

- Jack's _____ a good soccer player. (Jack)
- _____ 12 years old. (I)
 - _____ brown and white. (my dog)
 - _____ late for school. (we)
 - _____ a teacher. (my mom)
 - _____ my favorite day. (Saturday)
 - _____ my friends. (They)
 - _____ a teacher. (my dad)
 - _____ a good student! (you)

7 Complete the e-mail with the words in the box.

he's I'm I'm It's She's
They're They're We're

Sent: Friday July 27, 15:33

Hi,
My name's Kim. I'm _____
13 years old and ¹ _____
from Sydney in Australia.
² _____ Australian, but
my mom and dad are from
Hong Kong. ³ _____
Chinese. I'm a student at
Redbrooke Middle School. ⁴ _____ a very
big school. My favorite teacher's Ms. Lennon.
⁵ _____ my Spanish teacher. My friend Toby
is at my school, but ⁶ _____ in a different
class. ⁷ _____ fans of Chelsea soccer club.
My favorite players are David Luiz and Ramires.
⁸ _____ from Brazil!



Possessive adjectives

8 Complete the chart with possessive adjectives.

Subject pronouns	Possessive pronouns
I	<u>my</u>
you	1 _____
he	2 _____
she	3 _____
it	4 _____
we	5 _____
you	6 _____
they	7 _____

9 Choose the correct words.

I'm Canadian, but my his dad's from Japan.

- Carol, here's your / their pen.
- We're from Toronto. Our / Its address is 6 Green Street.
- New York is famous for its / their stores.
- He's Korean. His / Its name's Chinmae.
- She's a new student. Her / His name's Jessica.
- Ben! Kate! Open your / his books!
- Lily and Kim are Brazilian, but his / their mom is Japanese.
- I'm 12, but her / my sister's 13.

10 Complete the text with possessive adjectives.

Hi,
My _____ name's Luis.
I'm from Rio in Brazil.
It's famous for
_____ carnival.
The boys in the photo
are _____ friends.
_____ names are
Diego and Ivan. We're
big music fans and _____ favorite band is
Fresno, four Brazilian boys. _____ names are
Lucas, Gustavo, Bell, and Mario. _____ new
song is awesome!



The indefinite article: a / an

11 Write a or an.

- | | |
|---------------------------|-----------------------|
| <u>a</u> _____ calculator | 5 _____ eraser |
| 1 _____ number | 6 _____ fan |
| 2 _____ actor | 7 _____ American girl |
| 3 _____ color | 8 _____ English book |
| 4 _____ pen | |

Round-up

12 Choose the correct words.

Hi!
My / I'm name's Amy. I'm / My
13 years old and I'm _____ Australia /
Australian. _____ I'm / My home is in
Melbourne. I'm _____ a / an student
at Whitestone High School.
Christina and Haley _____ are / is
my friends. _____ They're / We're
Australian, but _____ they / their
parents are from the U.K.
Christina is 13 and _____ his / her
sister is 14. Christina's in my class at school.
_____ We're / They're in 8th grade.
Music _____ is / it's my passion. My favorite singer
_____ he's / is Jason Derulo. _____ He's / His American.
_____ He's / It's cool and _____ he's / his songs are
fantastic! My favorite TV shows _____ are / they're
The X Factor and *Supernatural*. They're great!



13 Complete the text with the words in the box.

a are Her Her He's is Its It's She's

Her _____ name's Daisy.
_____ 13 years old.
She's _____ student
at Blackrock Junior High
School in Washington, D.C.
_____ favorite teacher
is Mr. Jackson. _____
her music teacher. Daisy is
in a pop band. _____
name is Celtic Faces. Her
favorite singers _____
Enrique and Bruno Mars.
Her favorite TV show
_____ *Pretty Little Liars*.
_____ on MTV.



14 Complete the text.

Hi,
I'm _____ Harry, and
Dan _____ my
brother. _____ from
Vancouver in Canada,
but _____ parents
are from South Korea.
Our passion is music.
_____ fans of Conor
Maynard. He's _____
big star in Canada.
_____ new album is
awesome. Our favorite TV show _____ *Teen
Wolf*. _____ on CTV.



Greetings

1 Look at the dialogues on page 14 of the Student Book. Then complete the dialogues.

1
Annie Hi, Justin!
Justin Hello _____, Annie!
Annie I _____, Justin?
Justin Not bad, thanks. And ² _____?
Annie I'm ³ _____.
Justin Bye then! See you ⁴ _____!
Annie Bye bye. ⁵ _____ you!

2
Mr. Davies Good afternoon, Ms. Green.
Ms. Green ⁶ _____, Mr. Davies.
⁷ _____ you?
Mr. Davies I'm very ⁸ _____, thanks.
 And you?
Ms. Green ⁹ _____ fine.
Mr. Davies Goodbye, Ms. Green. Have a nice weekend.
Ms. Green Thanks. ¹⁰ _____.

2 Complete the chart with the expressions in the box.

Bye bye. Goodbye. ~~Good morning.~~
 Have a nice day. Hi. Hello. How are you?
 I'm fine, thanks. See you! See you on Saturday.

When you meet	When you leave
Good morning.	

3 Match greetings (1–5) and responses (a–e).

- | | |
|------------------------|---------------------|
| 1 Good morning. | a Thanks. |
| 2 Goodbye. | b Hello. |
| 3 How are you? | c Bye bye. |
| 4 Hi. | d Good morning. |
| 5 Have a good weekend. | e I'm fine, thanks. |

4 Complete the dialogue with the expressions in the box.

Bye, Paula! Have a good weekend.
 Hello, Paula! How are you, Jamie? I'm fine,
 I'm very well, thanks. See you on Monday.

Paula Hi, Jamie!
Jamie Hello, Paula!
Paula ¹ _____
Jamie ² _____
 thanks. And you?
Paula ³ _____
Jamie ⁴ _____
Paula Bye bye, Jamie.
⁵ _____

5 Reorder the words and write the dialogue.

Mr. Hayes Ms. / afternoon / good / Robin
Good afternoon, Ms. Robin.
Ms. Robin Mr. / good / Hayes / afternoon

 you / are / how ? ² _____

Mr. Hayes very / I'm / thanks / well / you / and ?
³ _____
Ms. Robin thanks / fine / I'm ⁴ _____

Mr. Hayes goodbye / Robin / Ms. / a nice /
 have / weekend ⁵ _____

Ms. Robin thanks / goodbye / you / see /
 Monday / on ⁶ _____

6 Write two dialogues between:

- you and a friend
- your mom / dad and one of your teachers

Reading

1 Read the blog. Then label the photos with the places in the box.

The Bird's Nest stadium The Bell Tower
The Forbidden City



1 _____



2 _____



3 _____

2 Are the sentences true (T) or false (F)?

Correct the false sentences.

Charlotte is in Japan.

False She's in China.

1 She's with her mom and dad.

2 She's in the Hutong Hotel.

3 *Hutongs* are modern streets.

4 Charlotte's favorite *hutong* is in the Bell Tower area.

5 The Bird's Nest is a popular Chinese restaurant.

6 The Water Cube is in the Olympic Park.

Writing

3 Imagine you are on vacation in a city in your country or in another country. Write a blog post about the city. Include the following information:

- city
- country
- on vacation with
- hotel (name, room)
- favorite place(s)

Check it out!

Find these words and check their meaning.

on vacation
room
view
building

My Beijing Blog

Hi, I'm Charlotte. I'm on vacation in China with my mom and dad. We're in Beijing, the capital of China. It's a fantastic city, and it's very big. Twenty million people live in Beijing!

Our hotel is in the center of Beijing. Its name is the Xijuan Hotel. It's a very big hotel – I'm in room 2042! The view of the city from my window is amazing.

A famous place in Beijing is The Forbidden City. It's a very big palace – with beautiful red doors and over 950 different buildings! It's about 600 years old. It's amazing!

One of my favorite places in Beijing is the Sichahai area. It's an old part of the city with *hutongs*. *Hutongs* are small streets with great shops and restaurants. They are very old streets. My favorite *hutong* is near the Bell Tower area. The *hutong* is famous for its cafés and traditional shops. It's about 800 years old, and it's very exciting. The Bell Tower is very big – it's 33 meters high.

The Olympic Park is also very interesting. The National Stadium, the Bird's Nest, is fantastic. It's the stadium of the 2008 Olympic Games. It's beautiful at night. The Water Cube is also in the Olympic Park. Now, it's the National Swimming Center.

Beijing is awesome!



2

Grammar rules

be: Simple present

Negative

Full forms	Short forms
I am not American.	I'm not American.
You are not late.	You aren't late.
He is not a teacher.	He isn't a teacher.
She is not in the choir.	She isn't in the choir.
It is not my book.	It isn't my book.
We are not from Rio.	We aren't from Rio.
You are not in my class.	You aren't in my class.
They are not hungry.	They aren't hungry.

Subject + $\begin{cases} am\ not\ ('m\ not) \\ are\ not\ (aren't) \\ is\ not\ (isn't) \end{cases}$

- We use **not** to make the negative form of **be**.
I am **not** Russian. You are **not** Brazilian.
- We use **-n't** to make the negative short forms of **be**.
are + not = aren't
You **aren't** late. We **aren't** sisters.
They **aren't** friends.
is + not = isn't
He **isn't** my favorite pop star. She **isn't** my mom.
It **isn't** Saturday.
- To make the short form of **I am not** we add **not** after the contracted form of the verb.
I'm **not** NOT ~~Iamn't~~

yes / no questions and short answers

yes / no questions	Short answers	
	Affirmative	Negative
Am I late?	Yes, you are .	No, you aren't .
Are you Korean?	Yes, I am .	No, I'm not .
Is he a student?	Yes, he is .	No, he isn't .
Is she Maria?	Yes, she is .	No, she isn't .
Is it your pen?	Yes, it is .	No, it isn't .
Are we late?	Yes, you are .	No, you aren't .
Are you twins?	Yes, we are .	No, we aren't .
Are they friends?	Yes, they are .	No, they aren't .

$\begin{matrix} Am \\ Are \\ Is \end{matrix}$ + subject?

$\begin{matrix} Yes, \\ No, \end{matrix}$ + subject pronoun $\begin{matrix} + am / are / is \\ + 'm\ not / aren't / isn't \end{matrix}$

- We make questions with the verb **be** + subject.
Are you American? NOT ~~You are American?~~
- In English, we do not answer questions with **Yes** or **No**. We give a short answer.
Is it interesting? **Yes, it is.**
- We make affirmative short answers with **Yes** + subject + the verb **be**.
Are you Tim? **Yes, I am.** NOT ~~Yes, I'm.~~
- We make negative short answers with **No** + subject + the contracted form of the verb **be + not**.
Are you Julia? **No, I'm not.**
Is it ten o'clock? **No, it isn't.**

Question words

Question word	Verb	Subject
Who	are	you?
What	is	it?
Where	is	Madrid?
When	is	your birthday?
How old	are	you?

Short forms – *who's*, *what's*, *where's*, *when's*, *how old's*

Question word + *am / is / are* + subject?

- 1 We use full answers with questions that start with a question word.

How old are you? I'm 12 years old.
Where are you from? I'm from Sydney.
Who is Mr. Grant? He's our English teacher.

- 2 We make questions with question word + question form of the verb + subject.

What is it? NOT *What it is?*

- 3 Question words can be contracted with *is*.

We use question words + the contracted form of *is* when we speak and when we write messages and e-mails to friends.

Who's your English teacher?

What's your name?

Where's New York?

When's your birthday?

How old's your brother?

Watch out!

We use the verb **be** to talk about age.

How old **are** you? I **am** 12.

How old **is** Matt? He **is** 14.

Student Book p.23

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

The family

aunt _____
 brother _____
 cousin _____
 dad _____
 grandma _____
 grandpa _____
 grandparents _____
 mom _____
 parents _____
 sister _____
 uncle _____

Check it out!

Don't touch it! _____
 Is it ready? _____
 It isn't stupid! _____
 What's this? _____

Learn it, use it!

What time is it? _____
 It's six o'clock. _____
 It's six oh five. _____
 It's six ten. _____
 It's six forty-five. _____
 What time is dinner? _____
 It's at eight o'clock. _____

Student Book pp.20, 18, 22

2

Exercises

Vocabulary

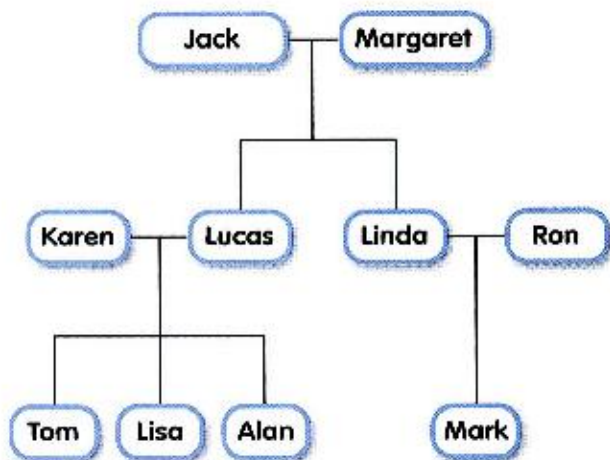
The family

1 Complete the puzzle with the family words.



The mystery word is _____.

2 Look at the family tree. Then complete the sentences with the words in the box.



aunt brother dad cousin mom sister
grandma grandpa grandparents uncle

- Alan "Lucas is my dad."
 1 Tom "Lisa is my _____."
 2 Lisa "Karen is my _____."
 3 Alan "Margaret is my _____."
 4 Mark "Jack and Margaret are my _____."
 5 Lisa "Mark is my _____."
 6 Mark "Karen is my _____."
 7 Alan "Jack is my _____."
 8 Lisa "Ron is my _____."
 9 Tom "Alan is my _____."

Grammar

be: Simple present

Negative

3 Write negative sentences. Use short forms of *be*.

Dinner's ready. Dinner isn't ready.

1 I'm in a rock band. _____

2 You're a new student. _____

3 The windows are open. _____

4 Mr. Reed's our teacher. _____

5 My mom's Chilean. _____

6 We're in the school choir. _____

4 Complete the sentences with 'm not, isn't, or aren't.

It's a pen. It isn't a marker.

1 I'm on the soccer team. I _____ in the karate club.

2 We're Italian. We _____ Spanish.

3 She's my friend. She _____ my cousin.

4 New York's in the U.S. It _____ in the U.K.

5 You're in 7th grade. You _____ in 8th grade.

6 My brother's 13. He _____ 15.

yes / no questions and short answers

5 Match questions (1–6) and short answers (a–f).

- | | |
|---------------------------------------|--------------------|
| 1 Am I late? | a No, it isn't. |
| 2 Are you American? | b Yes, he is. |
| 3 Is Lily your sister? | c Yes, you are. |
| 4 Are they in 8 th grade? | d No, I'm not. |
| 5 Is Ivan from Brazil? | e Yes, she is. |
| 6 Is Chicago the capital of the U.S.? | f No, they aren't. |

6 Complete the questions and short answers.

Are Quebec and Ottawa in Canada?
Yes, they are.

1 _____ your mom and dad Chinese?
No, _____.

2 _____ your address 8 Kennedy Road?
Yes, _____.

3 _____ you and Joe cousins?
Yes, _____.

4 _____ you hungry, Paul?
No, _____.

7 Write the questions.

Are you from Sydney?

No, I'm not from Sydney.

1 _____

No, Nicolas isn't 14.

2 _____

Yes, you are on the new soccer team!

3 _____

No, blue isn't my favorite color.

4 _____

Yes, Lucy and Sam are Australian.

5 _____

No, dinner isn't ready.

Question words

8 Complete the questions with *What, Who, How old, When, or Where*.

Who _____ is your favorite singer?

Jessie J.

1 _____'s your birthday?

It's in July.

2 _____ are Rob and James?

They're at the movies.

3 _____'s Ana?

She's my sister.

4 _____ are your sisters?

Amy's 12, and Jane's 14.

5 _____'s the name of your dog?

It's Elvis.

9 Write the questions. Then write true answers.

What / your name?

What's your name? My name's ...

1 Where / your mom and dad from?

2 What / your favorite color?

3 How old / your mom?

4 Who / favorite singer?

5 When / your birthday?

Round-up

10 Complete the interview.

New Stars!

From Monday to Friday, Lola Peterson is a middle school student, but at the weekends she's a pop star!



New Stars: Where are you
from, Lola?
Lola: I'm from Montreal.
New Stars: _____ you
Canadian?
Lola: Yes, I am, but my
parents are British.
New Stars: _____ are
you?
Lola: I'm 16.
New Stars: _____ your
birthday?
Lola: It's in April.
New Stars: _____ a
student?
Lola: Yes, I am.

New Stars: _____
the name of your
school?
Lola: It's Red House
School.
New Stars: _____ your
favorite singer?
Lola: My favorite singer is
Adele. She's cool.
New Stars: _____ the
name of your band?
Lola: It's The Party Girls.
New Stars: _____ in
your band?
Lola: My sister Hayley and
my cousin Rachel.

11 Write negative sentences about Lola. Then write correct affirmative sentences.

She's from New York.

She isn't from New York. She's from Montreal.

1 Her dad's American.

2 She's 18.

3 Her birthday's in December.

4 She's a student at Salvation College.

5 The name of her band is Hayley.

6 Her brother and her best friend are in the band.

12 Write an interview with your favorite movie star or singer. Imagine the answers.

Where / you from?

"Where are you from?" "I'm from ..."

1 Where / your parents from?

2 How old / you?

3 When / your birthday?

4 What / favorite movie?

5 Who / your favorite singer?

2

Communication

Asking and telling the time

1 Look at the clocks. Then write the times.



It's four o'clock.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Complete the dialogue with the words in the box.

at o'clock ten time What

A What time _____ is it?

B It's ¹ _____ on five.

A We're late! Our English class is at ten _____
_____.

B ³ _____ time is soccer club today?

A It's ⁴ _____ five o'clock.

3 Look at the TV guide and write four dialogues.

6:05 p.m.	Glee
7:10 p.m.	American Dad
7:40 p.m.	CSI Miami
8:45 p.m.	The Mentalist
9:50 p.m.	Law and Order

A What time is Glee?

B It's at six oh five.

- 1 A _____
B _____
- 2 A _____
B _____
- 3 A _____
B _____
- 4 A _____
B _____

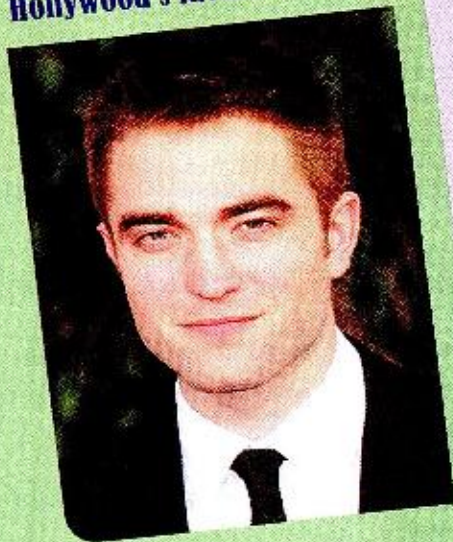
4 Imagine your ideal night of TV and complete the guide with TV shows and times. Then write a dialogue using exercise 3 as a model.

Time	TV show
_____	_____
_____	_____
_____	_____
_____	_____

- 1 A What time is _____
B It's at _____
- 2 A What time _____
B It's _____
- 3 A _____
B _____
- 4 A _____
B _____
- 5 A _____
B _____

Who is the real Robert Pattinson?

Here are some questions and answers about one of Hollywood's favorite actors.



What's his full name?

His full name is Robert Douglas Thomas Pattinson.

Where is he from?

He's from London, in the U.K.
He's British.

When is his birthday?

His birthday is on May 13th.

Who are his parents?

Their names are Richard and Clare. They're from the U.K., too.

Is Robert an only child?

No, he isn't. He is one of three children. Lizzie and Victoria are his two sisters. Lizzie is the oldest of the three children. She's a singer in a pop band. It's called Aurora. Victoria is a businesswoman.

Where is his home?

Robert has two homes! One home is in London, and the other home is in Los Angeles.

Who is his favorite actor?

His favorite actor is Jack Nicholson.

Are the Twilight movies his favorite movies?

No, they aren't. His favorite movie is *One Flew Over the Cuckoo's Nest* with Jack Nicholson.

What are his passions?

He's a good musician. His favorite instruments are the piano and the guitar. He's a fan of Arsenal soccer team. He's also a big fan of the TV show *Doctor Who*.

What's his nickname?

His nickname is R-Patz.

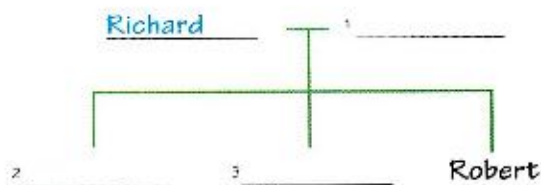
Check it out!

Find these words and check their meaning.

only child instruments
the oldest nickname

Reading

1 Read the text. Then complete the family tree with the names of Robert Pattinson's family.



2 Are the sentences true (T) or false (F)? Correct the false sentences.

Robert is from the U.S. False
He's from the U.K.

- 1 His birthday is in July. _____
- 2 His parents are British. _____
- 3 He is one of two children. _____
- 4 His homes are in the U.S. and the U.K. _____
- 5 *Twilight* is his favorite movie. _____
- 6 He's a musician and a soccer fan. _____

Writing

3 Use the factfile to write questions and answers about the pop singer Enrique.

Factfile

Name	Enrique Miguel Iglesias Preysler
From	Madrid, Spain
Birthday	May 8 th
Dad	Julio, from Spain
Mom	Isabel Preysler, from Philippines
Family	Two brothers and sisters
Passion	Reality shows
Favorite artist	Anthony Hopkins.
Favorite sport	Windsurfing

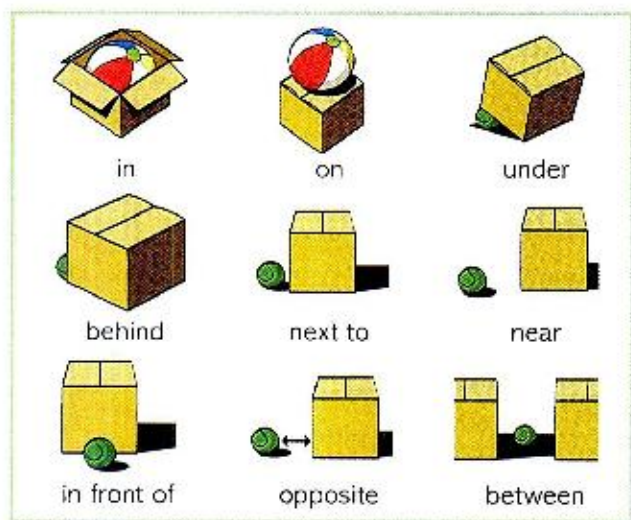
- What / name? he / only child?
Where / from? What / passion?
When / birthday? Who / favorite artist?
Who / dad? What / favorite sport?
Who / mom?

What's his name?
His name is Enrique Miguel Iglesias Preysler.

3

Grammar rules

Prepositions of place



- We use prepositions of place to say where people, things, or places are.
- Prepositions of place do not change for number.
in the house in the houses

There is / isn't, There are / aren't

	Singular	Plural
Affirmative	There is (There's) a bed.	There are two beds.
Negative	There is not (There isn't) a chair.	There are not (There aren't) three chairs.

Affirmative

- We use **There is a / an** + a singular noun.
There's a book and **an** eraser on the table.
- We use **There are some / There are** + (number) + a plural noun.
There are some books on the table.
There are three books on the table.
- The short form of **There is** is **There's**.
There is a horse. **There's** a horse.
- We do not contract **There are**.
There are four horses. NOT ~~There're~~ four horses.
- When we make a list of lots of things, we use **There is** when the first noun is singular.
There is a table and four chairs.
NOT ~~There are~~ a table and four chairs.

- We use **There are** when the first noun is plural.
There are four chairs and a table.
NOT ~~There is~~ four chairs and a table.

Watch out!

Notice the difference between **There is** and **It is**:

- We use **It** to talk about a thing for the first time.
What's that in the yard? **It's** a dog.
- We use **There** to say that something exists or does not exist.
There's a dog in the yard.

Negative

- We make the negative with **There is** or **There are** + **not**.
There is not a sofa. **There are not** any chairs.
- We make the short form with **There is** + **-n't** for singular nouns.
There **isn't** a pen on the chair.
- We make the short form with **There are** + **-n't** for plural nouns.
There **aren't** any books on the shelf.
- We use **There aren't any** + plural nouns.
There aren't any students in the classroom.

Is there ...? / Are there ...?

yes / no questions and short answers

	Singular	Plural
yes / no question	Is there a bed?	Are there any beds?
Short answer	Yes, there is. No, there isn't.	Yes, there are. No, there aren't.

- We make yes / no questions with **Is** or **Are** + **there**.
Is there a poster in your classroom?
Are there any posters in your classroom?
- We use **any** in yes / no questions with plural nouns.
Are there any chairs in the living room?
- The affirmative short answer has no short form.
Is there a computer in your classroom?
Yes, **there is**. NOT ~~Yes, there's~~.
- Only the negative short answer has a short form.
Are there any computers in your classroom?
No, **there aren't**.

some / any

1 We use **some** before plural nouns in affirmative sentences when we don't know the exact number of things.

There are **some books**. There are **some pens**.

2 We use **any** with plural nouns in negative sentences and questions.

There aren't **any pencils**.

Are there **any books**?

Plural nouns

Regular plurals

1 We use **-s** to make the plural form of most nouns.

Singular	bed	lamp	game	day
Plural	beds	lamps	games	days

Spelling variations

2 When the noun ends in **-s, -x, -ss, -sh, -ch, or -o**, we add **-es**.

Singular	Plural
bus	buses
box	boxes
class	classes
dish	dishes
lunch	lunches
tomato	tomatoes

3 When the noun ends in a consonant + **-y**, we change the **-y** to **-i** and add **-es**.

Singular	country	baby
Plural	countries	babies

4 When the noun ends in **-f**, we drop the **-f** and add **-ves**.

Singular	shelf	wife
Plural	shelves	wives

Irregular plurals

5 Some nouns have an irregular plural form.

Singular	Plural
man	men
woman	women
child	children
person	people
fish	fish
foot	feet
mouse	mice

Student Book p.35

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

House and furniture

bathroom _____
 bedroom _____
 dining room _____
 hall _____
 kitchen _____
 living room _____
 office _____
 stairs _____
 armchair _____
 bathtub _____
 bed _____
 bookcase _____
 chair _____
 closet _____

cupboard _____
 curtains _____
 desk _____
 dresser _____
 fridge _____
 lamp _____
 mirror _____
 sofa _____
 shelf _____
 shower _____
 sink _____
 sofa _____
 stove _____
 table _____
 toilet _____

Check it out!

Forget it! _____

Gross! _____

Let's check it out. _____

Shut up! _____

Learn it, use it!

Excuse me. Where's the ... , please?

It's on the first / second floor.

Excuse me. Where are the ... ?

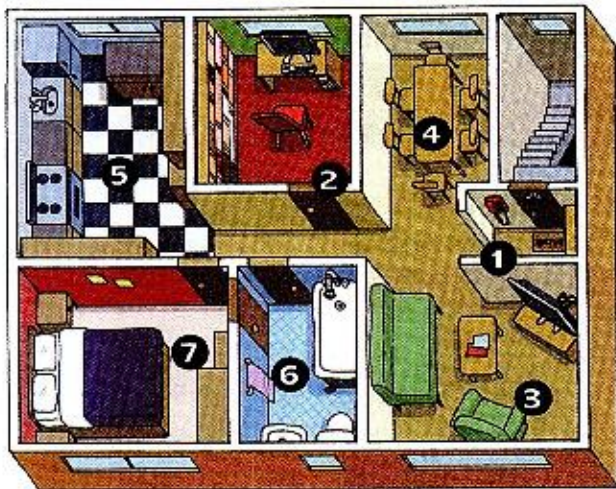
They're next to / opposite / between /
 near ... _____

Student Book pp.32, 30, 34

Vocabulary

House and furniture

1 Look at the house and complete the rooms.



1 h a l l

2 o _____

3 l _____ r _____

4 d _____ r _____

5 k _____

6 b _____

7 b _____

2 Circle the odd word out.

shower table chairs cupboard

1 sofa lamp armchair bath

2 shower sofa bathtub mirror

3 closet toilet dresser bed

4 fridge bed stove sink

5 desk shelf sink bookcase

Grammar

Prepositions of place

3 Look at the pictures. Then complete the sentences with the prepositions in the box.

behind between in in front of near
next to on opposite under



in front of



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

There is / isn't, There are / aren't

Affirmative and negative

4 Complete the sentences with *There is / are* (✓) or *There isn't / aren't* (X).

There's _____ an office in the house. (✓)

1 _____ five people in my family. (✓)

2 _____ a mirror in my bedroom. (X)

3 _____ two bathrooms in the house. (X)

4 _____ a cupboard under the sink. (✓)

5 _____ a lamp in the office. (X)

6 _____ a good show on TV. (✓)

Is there ...? / Are there ...? yes / no questions and short answers

5 Complete the questions with *Is there ...?* / *Are there ...?* Then look at the picture in exercise 8 and write short answers.

Is there _____ a dog in the room?

No, there isn't.

- _____ any people in the room?
- _____ any shelves in the room?
- _____ a table next to the bed?
- _____ two beds in the room?
- _____ a lamp behind the armchair?
- _____ a closet?

some / any

6 Complete the sentences with *some* or *any*.

There are some books on the shelf.

- There aren't _____ chairs in the yard.
- Are there _____ posters in your bedroom?
- There are _____ people in the classroom.
- There aren't _____ pictures in the living room.
- There are _____ pens on the table.
- Are there _____ English songs in this book?
- There aren't _____ American students in my class.

Plural nouns

7 Rewrite the sentences with the plural form of the underlined words. Use the correct form of *be*.

My pen is on the table. My pens are on the table.

- The box is opposite the door.

- The woman is in the garden.

- Your sandwich is on the table.

- The shelf is near the window.

- His foot is very big!

- My cat is under the desk!

- The child is in bed.

Round-up

8 Look at the picture of Lisa's bedroom. Then read her letter to *Your Home* magazine. Choose the correct words.



Dear *Your Home*:

Help! This is a picture of my bedroom. It's a mess!



¹They / ²There aren't ³some / any shelves and my books, DVDs, and video games are ⁴in / on the floor.



There ⁵isn't / aren't a closet and my clothes are in three big ⁶box / boxes. There ⁷is / are a box ⁸on / under my bed and there ⁹is / are two boxes ¹⁰in front of / behind the bedroom door.



There ¹¹isn't / aren't a desk and my school things are ¹²on / in a chair. It's terrible!



There ¹³is / are a pizza ¹⁴next to / on the bed.



There isn't ¹⁵a / any table ¹⁶behind / next to my bed and my alarm clock is ¹⁷on / under the floor!



There ¹⁸is / are two horrible armchairs, and ¹⁹there's / there are an old lamp ²⁰next to / behind one of the armchairs.

It's terrible! Please help!

Lisa

3 Communication

Talking about location

1 Look at the house plan on page 34 of the Student Book. Then complete the dialogues.

1
Visitor Excuse me. Where's the dining room?
Guide It's ¹ _____. It's between the green living room and the ² _____.
Visitor Thank you.

2
Visitor Excuse me. Where's the blue living room?
Guide It's ³ _____. It's ⁴ _____ the stairs, and ⁵ _____ the office.

Visitor Thanks.

3
Visitor Excuse me. ⁶ _____ the restrooms?
Guide They're on the first floor. They're ⁷ _____ the café and ⁸ _____ the reception desk.

Visitor Thanks.

2 Number the sentences in the correct order. Then write the dialogues.

1
 Thanks. Goodbye. ____
 Excuse me. Where's the reception desk, please? 1
 It's on the first floor. ____
A Excuse me. Where's the reception desk, please?

B _____
A _____

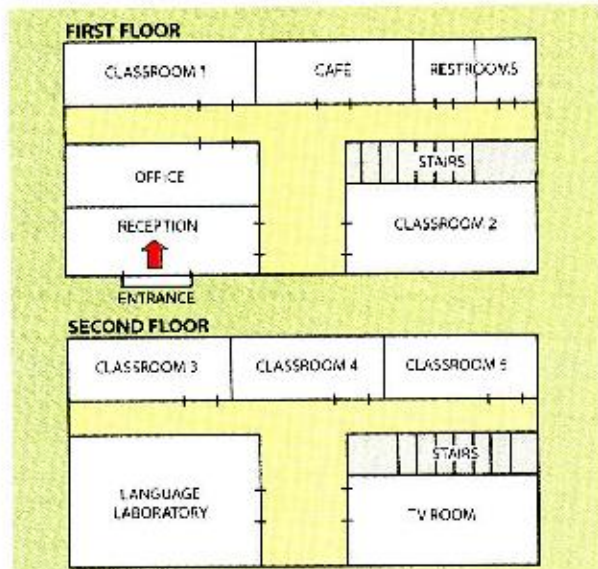
2
 Thanks. ____
 It's on the second floor. It's near the stairs. ____
 Excuse me. Where's the 3D movie theater, please? ____

A _____
B _____
A _____

3
 Excuse me. Where are the stairs, please? ____
 Thanks. ____
 They're next to the reception desk. ____

A _____
B _____
A _____

3 You are at the reception of a language school. Look at the plan and complete the dialogues.



1
A Excuse me. Where's the TV room, please?
B It's on the second floor. It's ¹ _____ the language laboratory.
A Thank you.

2
A Excuse me. Where are the restrooms, please?
B They're ² _____. They're ³ _____ the café.
A Thanks.

3
A Excuse me. Where's the café, please?
B It's ⁴ _____ floor. It's ⁵ _____ Classroom 1 and the ⁶ _____.
A Thanks.

4 You are at the reception desk of the language school in exercise 3. Write dialogues for the situations.

1 A student wants to go to the language laboratory.
Student Excuse me. Where's ...
You _____
Student _____

2 A student wants to go to the office.
Student _____
You _____
Student _____

3 A student wants to go to Classroom 4.
Student _____
You _____
Student _____

Historical Homes in the United States

Hearst Castle

Hearst Castle is an amazing house near San Simeon, California in the U.S. It is a popular tourist attraction with over one million visitors a year. The house is about ninety years old. Today, Hearst Castle is a national monument. It is also a museum with ancient European furniture, paintings, and sculptures.

Hearst Castle is in a big park. There are zebras and other exotic animals in the park. There are two swimming pools: the Neptune Pool and the Roman Pool. The Neptune Pool is the outdoor swimming pool. There is a Roman temple with a statue of Neptune next to it. The Roman Pool is the indoor swimming pool. There are eight Roman statues next to it. There are also tennis courts and a movie theater.

There are four different buildings in the castle. The main house is called Casa Grande. In total, there are 165 rooms. There are 58 bedrooms, 60 bathrooms, and eighteen living rooms. The dining room is awesome. The furniture is very old, and the table is very long.

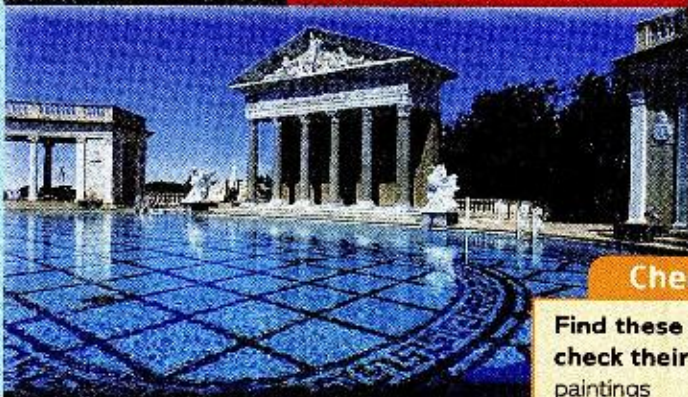


When and where?

Hearst Castle is open at 9 a.m. every day (except Christmas Day, Thanksgiving, and January 1st). Hearst Castle is near San Simeon on the Pacific coast between Los Angeles and San Francisco. There are buses from both cities, and there are hotels in San Simeon.

Tickets

Adults: \$25
Children: \$12



Check it out!

Find these words and check their meanings.

paintings	temple
zebras	coast
swimming pool	

Reading

1 Read the article. Then correct the sentences.

- Hearst Castle is near Los Angeles, California.
- Hearst Castle is one hundred years old.
 - There are three swimming pools in the castle.
 - There aren't any animals in the park.
 - The Roman Pool is the outdoor swimming pool.
 - There are nineteen living rooms.
 - Children's tickets are \$25.

Hearst Castle is near San Simeon, California.

Writing

2 Imagine you are on vacation. Write a postcard to a friend describing a famous house. Choose a house in your country or another country.

Dear Elena,
Here's a photo of The White House.
It's in Washington, D.C. It's ...

4

Grammar rules

Whose ...? and the possessive 's

1 We use the possessive 's to talk about possessions.



Mark's ball

2 We use 's to talk about possessions with names, for example members of a family.



Alan is Claire's brother.

3 We use 's with singular nouns.



Kate's book

4 We use s' with plural nouns.



the girls' bags

5 We use 's with names of people that end in the letter s.



Charles's cat

6 We use 's with irregular plural nouns that do not end in -e / -es.



the children's toys

- 7 When there are two or more people that possess something, we use 's after the last person.



Susie and Paula's bedroom.

- 8 We use **whose** in questions to ask about possession. We use **whose** for both singular and plural nouns.



Whose dog is that?



Whose bags are these?

Demonstratives: *this*, *that*, *these*, *those*

Singular	Plural
<p>This is a pencil.</p>	<p>These are pencils.</p>
<p>That is a bag.</p>	<p>Those are bags.</p>

- We use **this** and **these** for people and things that are near to us.
- We use **that** and **those** for people and things that are not near to us.
- We can use the short form **that's**. We can't use the contracted form of **be** with **this**, **these**, or **those**.
That's my teacher.
This is my mom. NOT **This's** my mom.
These are my photos. NOT **These're** my photos.
Those are my friends. NOT **Those're** my friends.
- We can use **this**, **that**, **these**, and **those** as pronouns or adjectives. They are pronouns when they come before the verb **be**. They are adjectives when they come before a noun.
This is my sister. (pronoun)
That girl is Mexican. (adjective)
- We use **this**, **that**, **these**, and **those** to introduce and identify people.
This is my friend, Michael.
 Who is that? **That's** my English teacher.

(Student Book p.43)

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

Possessions

bike _____
 cell phone _____
 digital camera _____
 game console _____
 guitar _____
 laptop _____
 MP3 player _____

skateboard _____
 tablet _____
 watch _____

Check it out!

Be quiet, please. _____
 Don't worry. _____
 Lucky you! _____
 This is fun! _____

Learn it, use it!

What's the date today? _____
 It's May 1st. _____
 When's your birthday? _____
 It's March 17th. _____
 When's your mom's / dad's
 birthday? _____
 It's on June 22nd. _____

(Student Book pp.40, 38, 42)

4 Exercises

Vocabulary

Possessions

1 Look at the pictures. Complete the puzzle. What is Mario's favorite thing?



Grammar

Whose ...? and the possessive 's

2 Choose the correct words.

- Is your brother's / brothers' name Toby?
- 1 It is your dad's / dads' laptop.
- 2 Where are the children's / childrens' books?
- 3 Alice and Emma's / Alice's and Emma's bedroom is upstairs.
- 4 Where are the mens' / men's restrooms?
- 5 My uncle and aunt's / aunt's and uncle's house is in Chicago.

3 Write questions and answers.

- guitar / Maria
Whose guitar is it? It's Maria's.
- 1 bikes / the students

- 2 laptop / my mom

- 3 cell phone / Tom

- 4 game console / the boys

- 5 watch / my sister

4 Write definitions of family members. Use the words in parentheses.

- Uncle Joe (Dad / brother)
Uncle Joe is Dad's brother.
- 1 Grandma Ana (Mom / mom)

- 2 My cousin Ruth (my aunt and uncle / daughter)

- 3 Aunt Amy (Mom / sister)

- 4 Grandpa Bill (Mom / dad)

- 5 Uncle Ian (Mom / brother)

5 Rewrite the sentences with the names in parentheses.

- It's his skateboard. (Paul)
It's Paul's skateboard.
- 1 It's their house. (Layla and Michael)

- 2 When is her birthday? (Lucy)

- 3 Where are their bikes? (the children)

- 4 It's his digital camera. (the teacher)

- 5 Those are their books. (the boys)

Demonstratives: *this, that, these, those*

6 Choose the correct words.

This / These are my books.

- Are that / those Lucy's photos?
- That / Those are the students' bikes.
- Is this / these your new tablet?
- This / These is my cousins' house.
- Is that / those Carlos's game console?

7 Complete the sentences with *this, that, these, or those*.



This is my house.



1 Are _____ your dogs?



2 _____ are my cousins.



3 _____'s our school.



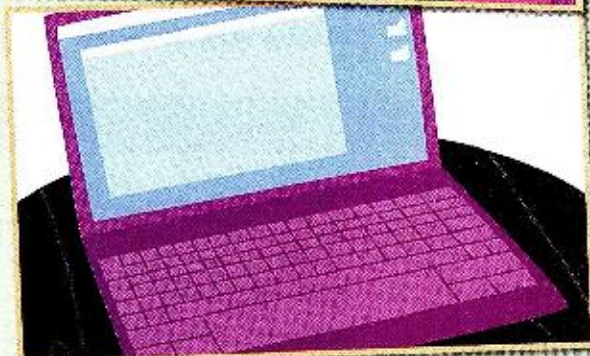
4 _____ are my hamsters.



5 _____'s my aunt.

Round-up

8 Look at the photos. Then choose the correct words in the dialogues.



A Are this / these photos of your family, Ana?

B Yes, they are.

A ¹Whose / Who are ²that / those two boys?

B ³That's / Those are my brothers, Tom and Chris.

A ⁴Whose / Who's the girl next to your brother?

B ⁵That's / Those Emma. She's my sister.

A She's cute! Whose laptop is that on the table?

B It's ⁶Emma's / Emmas' laptop.

A ⁷Whose / Who cats are they?

B They're my ⁸grandparent's / grandparents' cats.

A Is ⁹that / those their garden?

B Yes, it is.

A It's beautifull

4

Communication

Talking about dates

1 Write the ordinal numbers.

1st first
 3rd _____ 12th _____
 5th _____ 20th _____
 8th _____ 22nd _____
 9th _____ 30th _____

2 Complete the months.

January, Feb _____, Mar _____,
 Ap _____, M _____, Ju _____,
 Jul _____, Aug _____, Sept _____,
 Oct _____, Nov _____, Dec _____

3 Complete the dialogue with the words in the box.

5th August 2nd date in on 12 When

Lucas What's the date today?
Ruby It's February ¹ _____. It's my sister's birthday.
Lucas Oh, cool! How old is she?
Ruby She's ² _____.
Lucas My birthday is ³ _____ March.
Ruby What day?
Lucas It's ⁴ _____ March 13th.
⁵ _____'s your birthday?
Ruby It's on ⁶ _____.

4 Write dialogues about the famous people in the photos.

A When's Beyoncé's birthday?

B It's on September 4th.

Beyoncé



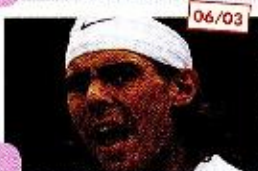
1
 A _____
 B _____

Kristen Stewart



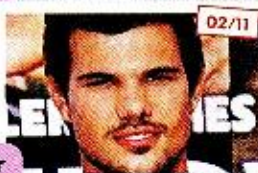
2
 A _____
 B _____

Rafa Nadal



3
 A _____
 B _____

Taylor Lautner



5 Use the information and complete the dialogue.

Family birthdays

My birthday: 08/09

Mom: 03/27

My sister: 12/17

My brother: 04/23

Lily When's your birthday _____, Jim?
Jim ¹ _____
Lily ² _____
Jim It's on March 27th.
Lily When's your sister's birthday?
Jim ³ _____
Lily ⁴ _____
Jim It's on April 23rd.
Lily That's my birthday, too!

6 Complete the chart for members of your family. Then write a dialogue between you and a friend. Use the dialogue in exercise 5 as a model.

Your birthday _____
 Your mom _____
 Your dad _____

Other birthdays in your family:

A When's your birthday _____?
 B _____
 A _____
 B _____
 A _____
 B _____
 A _____
 B _____
 A _____
 B _____

Pets – Our Favorite Possessions!

For a lot of American teens, their cell phone, laptop, or MP3 player is their favorite possession, but for some teens, it's their pet.

There are pets in over 60 percent of American homes. Dogs and cats are people's favorite animals. There are over 78 million dogs and 86 million cats in the U.S., but exotic pets like snakes, iguanas, and miniature pigs are popular, too.

Check it out!

Find these words and check their meaning.

dangerous unusual
insects adopted
endangered species



"My dog's name is Jasper. He's white and brown, and he's not very big. He's 3 years old. He's my best friend. This is a photo of Jasper on my skateboard!"

Adam, 13



"My sister Zoe's favorite thing is her cat. The name's Coco. Coco is a female cat. She's black, brown, and white. She's very intelligent! She's on Catbook – it's a Facebook app for cats. She has over 50 cat friends! There are over 70 pictures of Coco on my cell phone!"

Leah, 14



"My pet snake's name is Monty. He's a milk snake so he isn't dangerous! He's black, red, and white and he's about 50 cm long. His favorite food is insects. Snakes are cool!"

Nick, 14



"My pet is very unusual. It's a tiger. His name is Meow. Meow is my adopted pet. He isn't in my house! His home is in China. This is a photo of Meow. He's very beautiful. Tigers are an endangered species. There are only 7,000 tigers in the world today! Meow is very special."

Vicky, 12

Reading

1 Read the article and answer the questions.

What are American people's favorite animals?

- 1 What exotic pets are popular in the U.S.?
- 2 What is Adam's pet?
- 3 What color is Coco?
- 4 What type of snake is Monty?
- 5 What is Monty's favorite food?
- 6 Where is Meow's home?

Cats and dogs are their favorite animals.

Writing

2 Choose a pet and write a description for the magazine article. Use the descriptions in the text as models.


Word list
Unit 1**Countries**

Australia /ə'streɪliə/
 Brazil /brə'zɪl/
 Canada /'kænədə/
 Chile /'tʃɪleɪ/
 China /'tʃaɪnə/
 Japan /dʒə'pæn/
 Mexico /'meksɪkə/
 Portugal /'pɔrtʃəɡəl/
 Russia /'rʌʃə/
 South Africa /sauθ 'æfrɪkə/
 South Korea /sauθ kə'riə/
 Spain /speɪn/
 the United Kingdom /ðə yunə'tɪəd 'kɪŋdəm/
 the United States /ðə yunə'tɪəd 'steɪts/

Nationalities

American /ə'merɪkən/
 Australian /ə'streɪliən/
 Brazilian /brə'zɪliən/
 British /'brɪtɪʃ/
 Canadian /kə'neɪdiən/
 Chinese /tʃaɪ'nɪz/
 Chilean /tʃɪ'leɪən/
 Japanese /dʒə'pə'nɪz/
 Korean /kə'riən/
 Mexican /'meksɪkən/
 Portuguese /'pɔrtʃəɡɪz/
 Russian /'rʌʃɪn/
 South African /sauθ 'æfrɪkən/
 Spanish /'spæɪnɪʃ/

Other nouns

actor /'æktər/
 ball /bɔl/
 band /bænd/
 basketball /'bæskətbɔl/
 carnival /'kɑ:nəvl/
 fan /fæn/
 flag /flæg/
 friend /frɛnd/
 high school /'haɪ skul/
 last name /'læst neɪm/
 middle school /'mɪdl skul/
 movie /'muvi/
 passion /'pæʃn/
 project /'prɒdʒekt/
 singer /'sɪŋər/
 soccer /'sʌkər/
 sport /spɔrt/
 student /'studnt/
 teacher /'titʃər/

Other adjectives

awesome /'ɔsəm/
 cool /ku:l/
 favorite /'feɪvərət/
 intelligent /ɪn'telədʒənt/
 international /ɪntər'næʃənl/
 late /leɪt/

Unit 2**The family**

aunt /aʊnt/
 brother /'brʌðər/
 cousin /'kʌzɪn/
 dad /dæd/
 grandpa /'græmpə/
 grandma /'grænmə/
 grandparents /'grænperənts/
 mom /mʌm/
 parents /'perənts/
 sister /'sɪstər/
 uncle /'ʌŋkl/

Other nouns

birthday /'bɜ:θdeɪ/
 choir practice /'kwaɪər præktɪs/
 class /klæs/
 computer club /kəm'pyu:tər klʌb/
 difference /'dɪfrəns/
 dinner /'dɪnər/
 DVD /di vi 'di/
 hero /'hɪrəʊ/
 pen pal /'pen pæl/
 pop music fan /'pɒp myuzɪk fæn/
 pop star /'pɒp stɑ: /
 rock fan /'rɒk fæn /
 rock music /'rɒk myuzɪk/
 song /sɒŋ/
 sports star /'spɔ:ts stɑ: /
 tennis /'tenɪs/
 TV show /ti 'vi :ʃəʊ/
 twin /tuɪn/
 zodiac sign /'zəʊdiæk saɪn/

Verbs

touch /tʌtʃ/

Adjectives

amazing /ə'meɪzɪŋ/
 blond /blɒnd/
 boring /'bɔ:ɪŋ/
 different /'dɪfrənt/
 hungry /'hʌŋɡri/
 identical /aɪ'dentɪkəl/
 new /nu:/
 ready /'reɪdi/
 same /seɪm/
 stupid /'stʌpəd/
 terrible /'terəbl/

Review A**Nouns**

capital /'kæpɪtəl/
 city /'sɪti/
 grade /ɡreɪd/
 principal /'prɪnsəpl/
 river /'rɪvər/
 university /yʊnə'vɜ:səti/

Adjectives

beautiful /'hyʊəfʊl/
old /əʊld/

Culture club A

Nouns

Africa /'æfrɪkə/
center /'sentə/
community /kə'mjuːnəʒi/
culture /'kʌltʃə/
Filipino /fɪ'lɪpɪnoʊ/
home /hoʊm/
Nigeria /nɑr'dʒɪriə/
population /ˌpɒpjə'leɪʃn/
restaurant /'restrɒnt/
store /stɔː/
vacation /veɪ'keɪʃn/

Adjectives

African American /æfrɪkən ə'merɪkən/
Asian /'eɪʒn/
east /iːst/
European /yurə'piən/
exciting /ɪk'saɪtɪŋ/
Hispanic /hɪ'spænik/
Native /'neɪtɪv/
west /west/

Unit 3

House

bathroom /'bæθrʊm/
bedroom /'bedrʊm/
dining room /'daɪnɪŋ rʊm/
hall /hɔː/
kitchen /'kɪtʃən/
living room /'lɪvɪŋ rʊm/
office /'ɒfɪs/
stairs /steɪz/

Furniture

armchair /'ɑːmtʃeɪ/
bathtub /'bæθtʌb/
bed /bed/
bookcase /'bʊkkeɪs/
chair /tʃeɪ/
closet /'kləʊzət/
cupboard /'kʌbɔːd/
curtains /'kɜːtɪnz/
desk /desk/
dresser /'dresə/
fridge /frɪdʒ/
lamp /læmp/
mirror /'mɪrər/
shelf /ʃelf/
shower /'ʃaʊə/
sink /sɪŋk/
sofa /'soʊfə/
stove /stəʊv/
table /'teɪbl/
toilet /'tɔɪlət/

Prepositions of place

between /bi'twiːn/
behind /bɪ'hænd/
in /ɪn/
in front of /ɪn 'frʌnt əv/
near /nɪr/
next to /'neks tə/
on /ɒn/
opposite /'əpəzət/
under /'ʌndər/

Other nouns

apartment /ə'pɑːtmənt/
backpack /'bækpæk/
barbecue /'bɑːbɪkjuː/
boat /bəʊt/
café /kæ'feɪ/
clock /klɒk/
floor /flɔː/
futon /'fʊtʌn/
game /geɪm/
mess /mes/
music room /'myuzɪk rʊm/
park /pɑːk/
pizza /'pɪtsə/
porch /pɔːtʃ/
ranch /ræntʃ/
reception desk /rɪ'seɪpʃn deɪsk/
restroom /'restrʊm/
rocking chair /'rɒkɪŋ tʃeɪ/
sandwich /'sænwɪtʃ/
study /'stʌdi/
taxi /'tæksi/
video game /'vɪdiəʊ geɪm/
view /vjuː/
window /'wɪndəʊ/
yard /jɑːd/

Adjectives

famous /'feɪməs/
gross /grəʊs/

Adverbs

upstairs /ʌp'steɪz/

Unit 4

Possessions

bike /baɪk/
cell phone /'sel fəʊn/
digital camera /dɪdʒətəl 'kæmərə/
game console /'geɪm kənsəʊl/
guitar /gɪ'tɑː/
laptop /'læptɒp/
MP3 player /em pi 'θri pleɪə/
skateboard /'skeɪtbɔːd/
tablet /'tæblət/
watch /wɒtʃ/

Word list

Other nouns

birdwatcher /'bɜːdwɒtʃər/
BMX /bi ɛm 'eks/
cow /kaʊ/
farm /fɑːm/
freestyle /'frɪstaɪl/
interest /'ɪntrəst/
killer /'kɪlər/
list /lɪst/
mountain /'maʊntɪn/
place /pleɪs/
racing /'reɪsɪŋ/

Adjectives

attached /ə'tætʃt/
cute /kyuːt/
pretty /'prɪtɪ/
total /'təʊtəl/
yummy /'yʌmi/

Adverbs

unfortunately /ʌn'fɔːrtʃənətli/

Review B

Nouns

poster /'pəʊstər/
wall /wɔːl/

Adverbs

downstairs /daʊn'steɪz/

Culture club B

Nouns

celebration /sɛlə'breɪʃn/
civil rights /sɪvəl 'raɪts/
competition /kəmpe'tɪʃn/
concert /'kɒnsəːt/
explorer /ɪk'splɔːrər/
fireworks /'faɪəwɜːks/
holiday /'hɒlədeɪ/
honor /'ɒnər/
independence /ɪndɪ'pendəns/
leader /'liːdər/
parade /pə'reɪd/
poor /puːr/
turkey /'tɜːki/
volunteer /vɒlən'tɪr/

Adjectives

special /'speʃl/

Curriculum extra A

Nouns

bear /ber/
forest /'fɒrɛst/
geyser /'gaɪzər/
heritage /'herɪtɪdʒ/
human /'hjuːmən/
island /'aɪlənd/
plant /plænt/
reef /riːf/
ruin /'ruːn/
site /saɪt/
tourist /'tʊərɪst/
wolf /wʊlf/

Verbs

Adjectives

beautiful /'byuːtɪfl/
cultural /'kʌltʃərəl/
dangerous /'deɪndʒərəs/
unique /yu:'nɪk/

Curriculum extra B

Nouns

Bolivia /bə'lɪviə/
carpet /'kɑːpət/
insulation /ɪnsə'leɪʃn/
Mongolia /mɒŋ'ɡəʊliə/
mud /mʌd/
nomad /'nɒmæd/
Norway /'nɔːweɪ/
sheep /ʃiːp/
straw /strɔː/
turf /tɜːf/
wool /wʊl/
yurt /jɜːt/

Adjectives

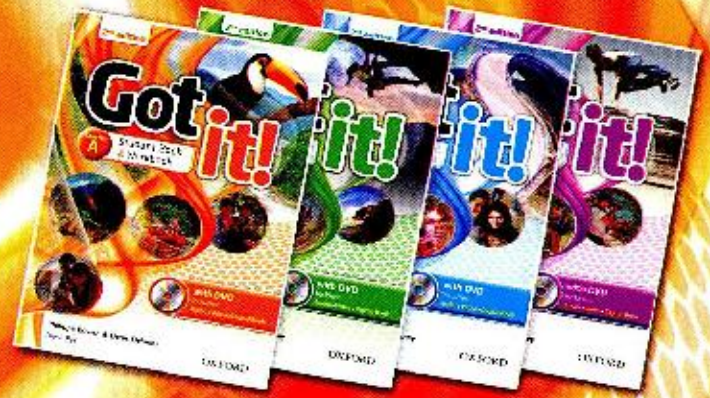
round /raʊnd/
warm /wɜːm/

2nd edition

Got it!

Starter
A

Student Book
& Workbook



Get it all with *Got it!* 2nd edition!

✓ In the Classroom: Effective learning at your fingertips

- Language presented in a real context
- Guided discovery approach to grammar
- Interactive Whiteboard material and tools
- **NEW** improved skills syllabus
- **NEW** extra Student Book lessons: Writing Bank, Vocabulary Puzzles
- **NEW** interactive grammar presentations
- **NEW** additional video material



✓ At home: Discover the benefits of online homework

- **NEW** flexible Workbook options: print or online
- **NEW** automatic marking gives instant feedback
- **NEW** online Gradebook lets you assign, track, and monitor
- **NEW** additional language practice



✓ Teaching essentials: Flexible resources to shape your lessons

- Online Teacher's Resources
- More than 50 printable worksheets to provide support and challenge
- **NEW** improved full-color Teacher's Book



✓ Assessment: Progress with confidence

- Self-assessment pages correlated to the Common European Framework
- **NEW** and improved editable course tests with a bank of extra questions
- **NEW** online progress tests
- **NEW** practice test questions for a range of international exams



مرجع زبان ایرانیان

SHAPING learning TOGETHER

OXFORD
UNIVERSITY PRESS

www.irLanguage.com

www.oup.com/elt

