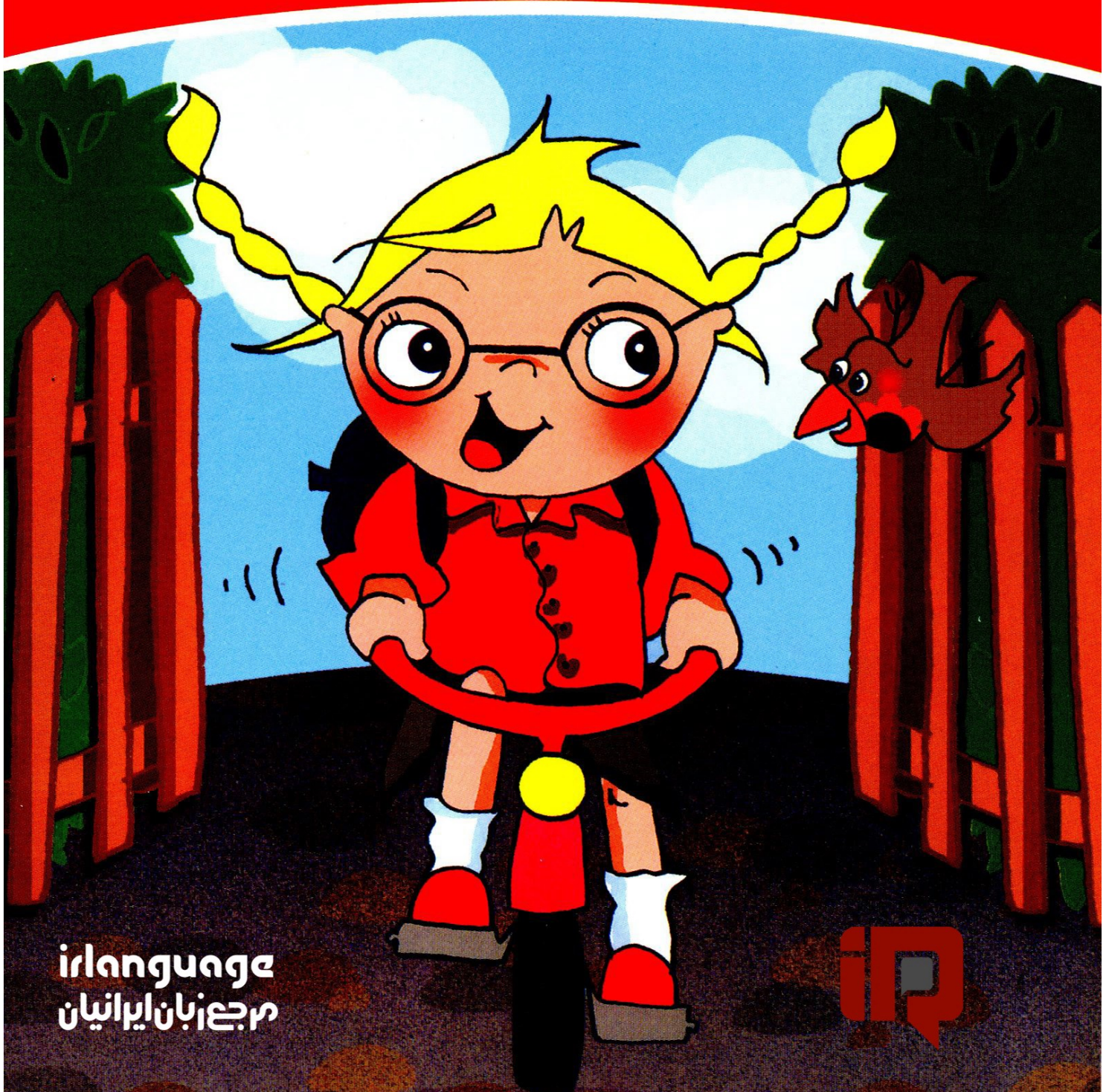




Dolphin Readers 2 Level Two

OXFORD

Double Trouble



irlanguage
مجموعه زبان ایرانیان



Double Trouble

Craig Wright

Name _____

Age _____

Class _____

OXFORD
UNIVERSITY PRESS

Reading Dolphins

Notes for teachers & parents

Using the book

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. **Use section 1 of the CD for this if possible.**
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. **Sections 2 and 3 of the CD can help with this.**
- 6 **If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.**
- 7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. **Section 5 of the CD can help with this.**

Using the CD

The CD contains five sections.

- 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for “Listen and repeat” activities at any point.
- 2 The story told at normal speed. This should be used once the students have read the book for the first time.
- 3 The story chanted. Students may want to chant along with the story.
- 4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- 5 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.



This is Sarah.
Sarah has a new bicycle.
Her bicycle is pink.
She is very happy.

Circle **yes** or **no** .

1 Is Sarah a girl?

yes
no

2 Is she a big girl?

yes
no

3 Does she have a bicycle?

yes
no

4 Is her bicycle old?

yes
no

5 Can she ride her bicycle?

yes
no

6 Is her bicycle blue?

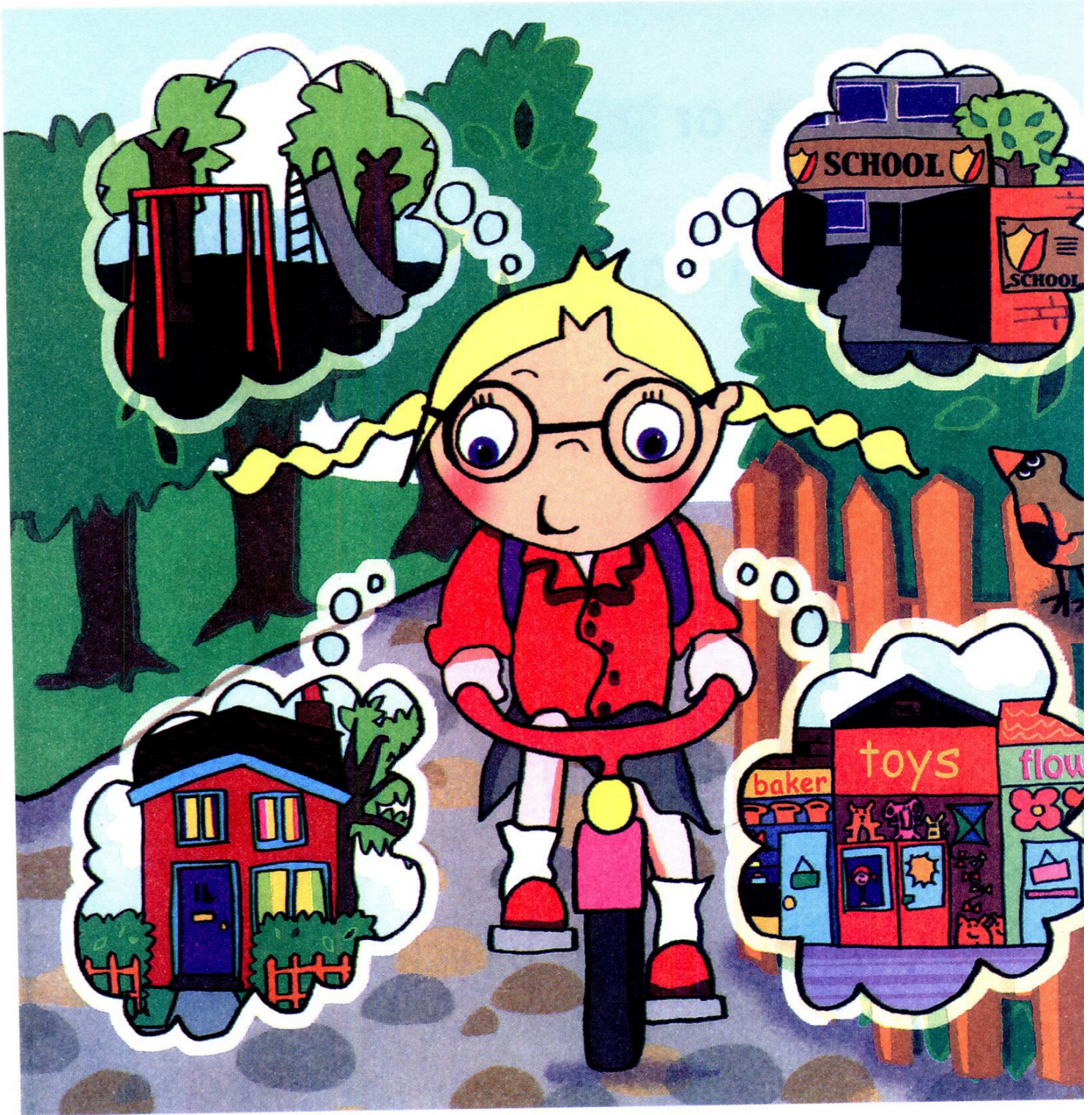
yes
no

7 Is her bicycle new?

yes
no

8 Is her bicycle pink?

yes
no



Sarah rides to the park.
She rides to school.
She rides to the shops.
She rides home.

1 Complete the sentences.

- 1 She rides her bicycle to school.
- 2 She rides her bicycle to _____ park.
- 3 She rides _____ bicycle to the shops.
- 4 She _____ her bicycle home.

2 Circle.

- 1 Sarah buys candy at home at the shops.
- 2 Sarah rides at school to school.
- 3 Sarah eats breakfast at home at school.
- 4 Sarah studies English at school in the park.



Sarah sees a policeman.
The policeman is tall.
He is an angry policeman.
The policeman says, "Stop!"

Circle **yes** or **no** .

1 Sarah is riding her bicycle.

yes

no

2 Sarah is tall.

yes

no

3 Sarah sees a policeman.

yes

no

4 Sarah stops a policeman.

yes

no

5 The policeman is tall.

yes

no

6 The policeman is angry.

yes

no

7 Sarah is angry.

yes

no

8 The policeman's coat is red.

yes

no



What is your name?

My name is Sarah Simms.

How old are you?

I am seven years old.

Circle the correct answers.

1 Is the policeman tall?

Yes, he is.

No, he isn't.

2 Is Sarah tall?

Yes, she is.

No, she isn't.

3 Is the policeman angry?

Yes, he is.

No, he isn't.

4 Is the bicycle pink?

Yes, it is.

No, it isn't.

5 Is Sarah eight years old?

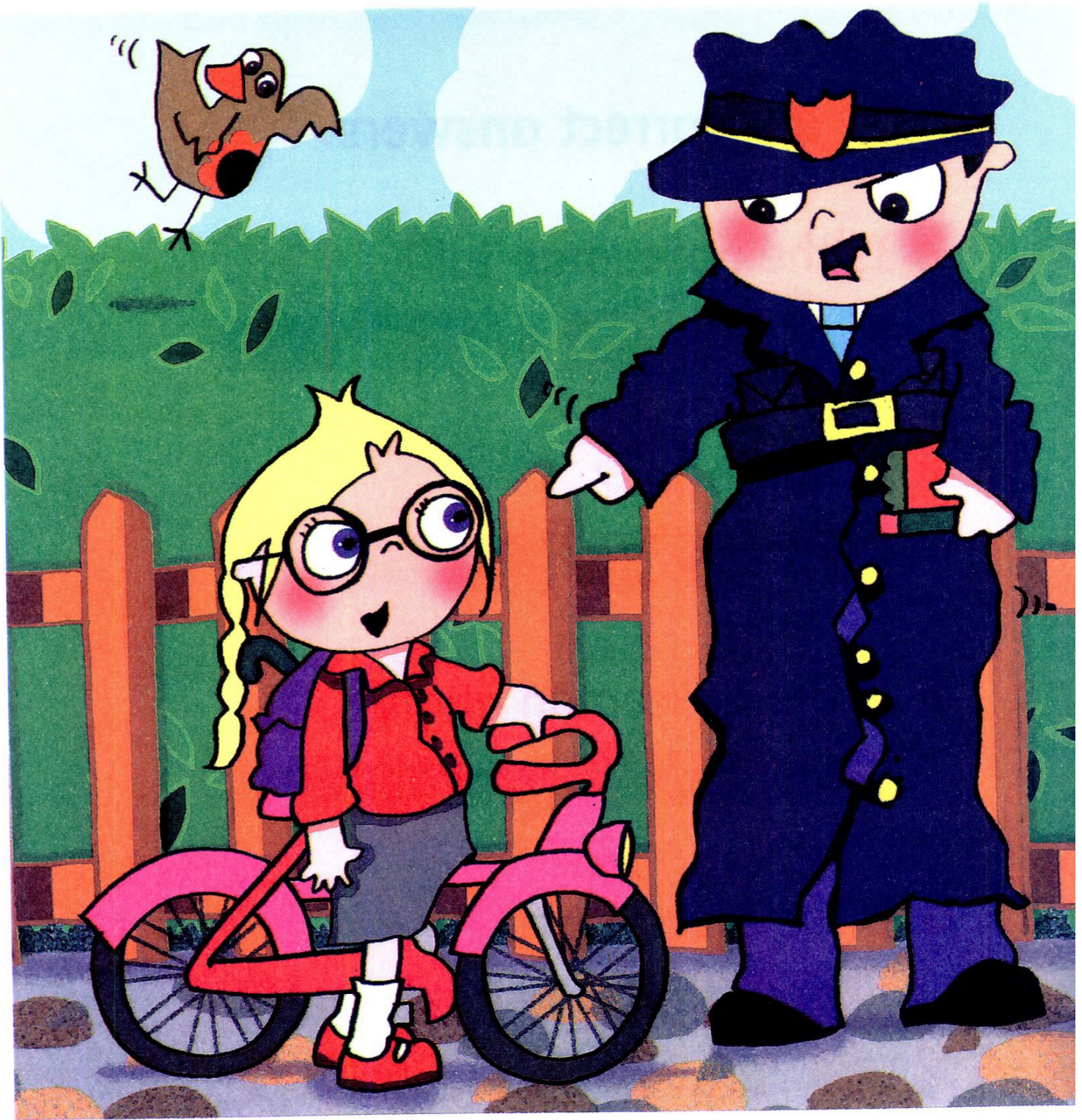
Yes, she is.

No, she isn't.

6 Is her name Sarah Simms?

Yes, it is.

No, it isn't.



What is this?

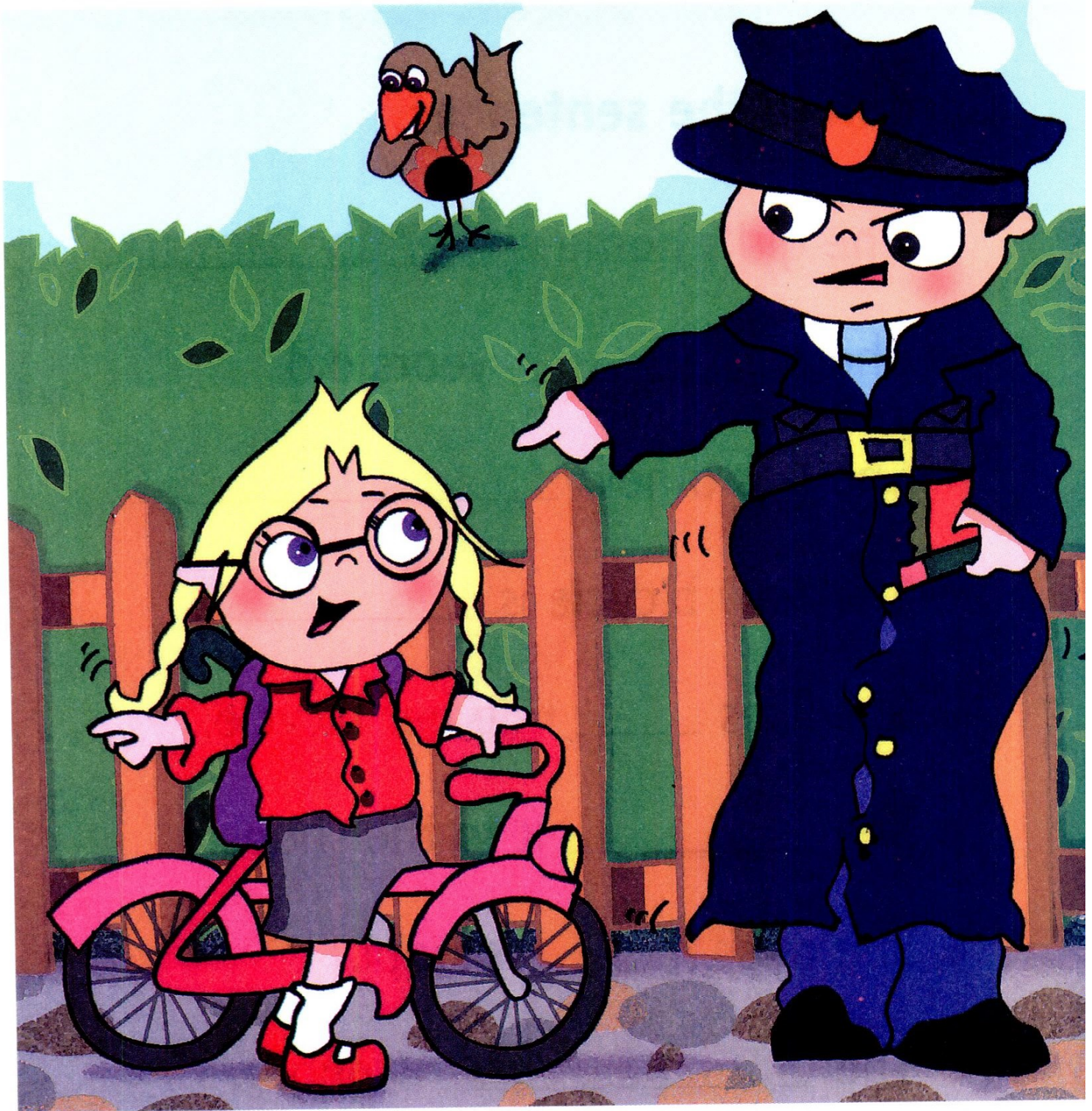
It is a bicycle.

Whose bicycle is it?

It is my bicycle.

Complete the sentences.

- 1 The girl's name is Sarah Simms.
- 2 She is _____ years old.
- 3 She has a new _____.
- 4 The new bicycle is _____.
- 5 She likes _____ ride her bicycle.
- 6 She _____ it to the shops.
- 7 She rides it _____ school.
- 8 The _____ is angry.
- 9 He _____ very tall.



Where is your mother?

She is at home.

Where do you live?

I live near the park.

Complete the sentences.

near on at at to in

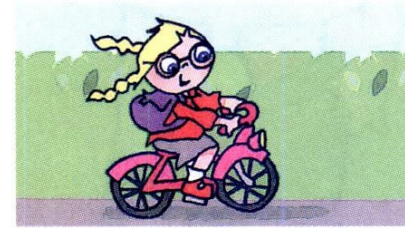
- 1 Sarah's mother is at home.



- 2 Sarah plays _____ the park.



- 3 Sarah is _____ her bicycle.



- 4 Sarah sits with her friend _____ school.

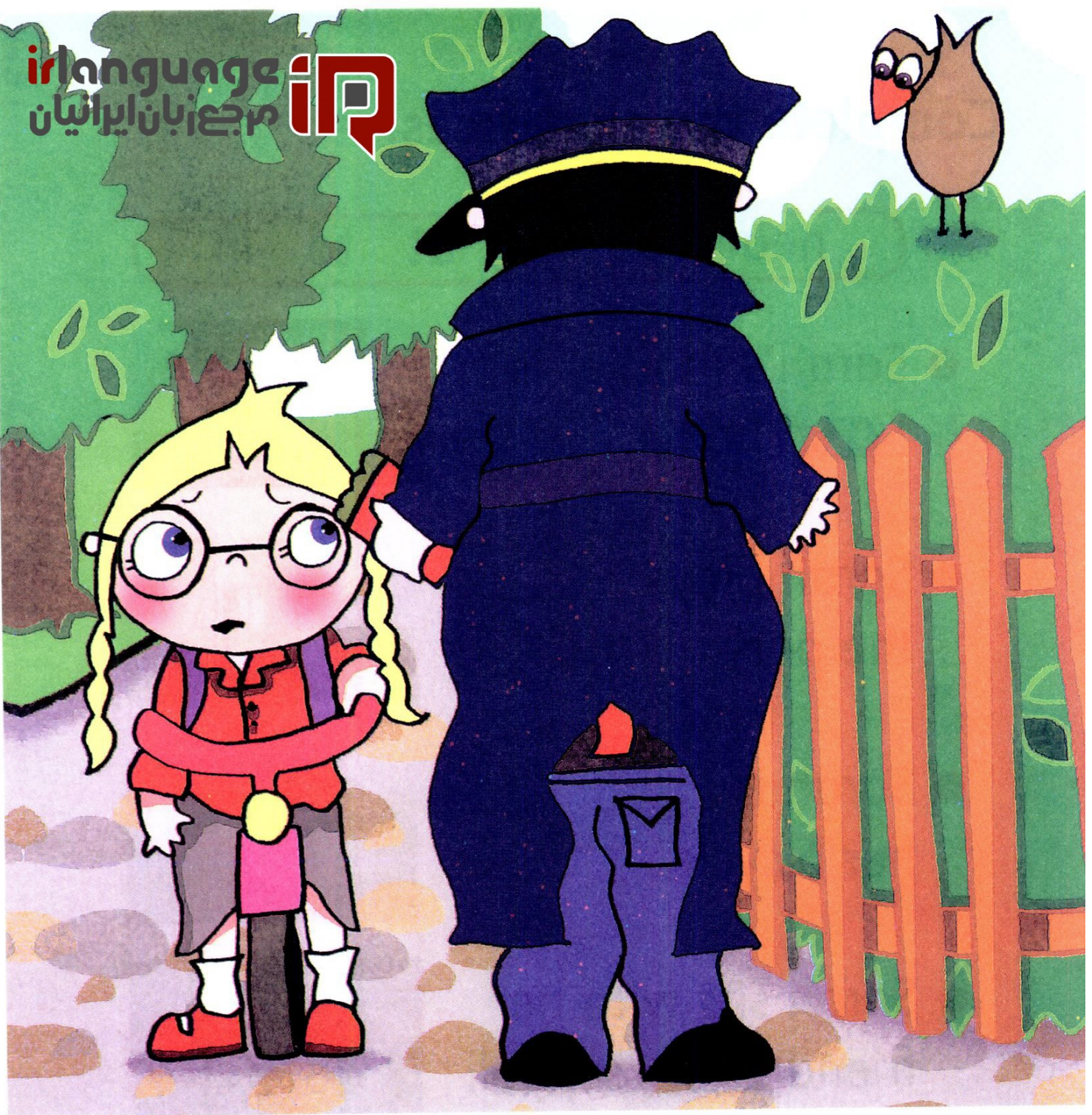


- 5 Sarah lives _____ the park.



- 6 Sarah is going _____ the shops.





What is your address?

My address is 14 Pine Street.

And your telephone number?

It is 521 9837.

Answer the questions.



1 What is your name?

2 How old are you?

3 Where do you live?

4 What is your address?

5 What is your telephone number?

6 Do you have a bicycle?



What do you have in there?

I have a doll and a book.

What is that?

It is an umbrella.

Write.

What is in your bag, Sarah?

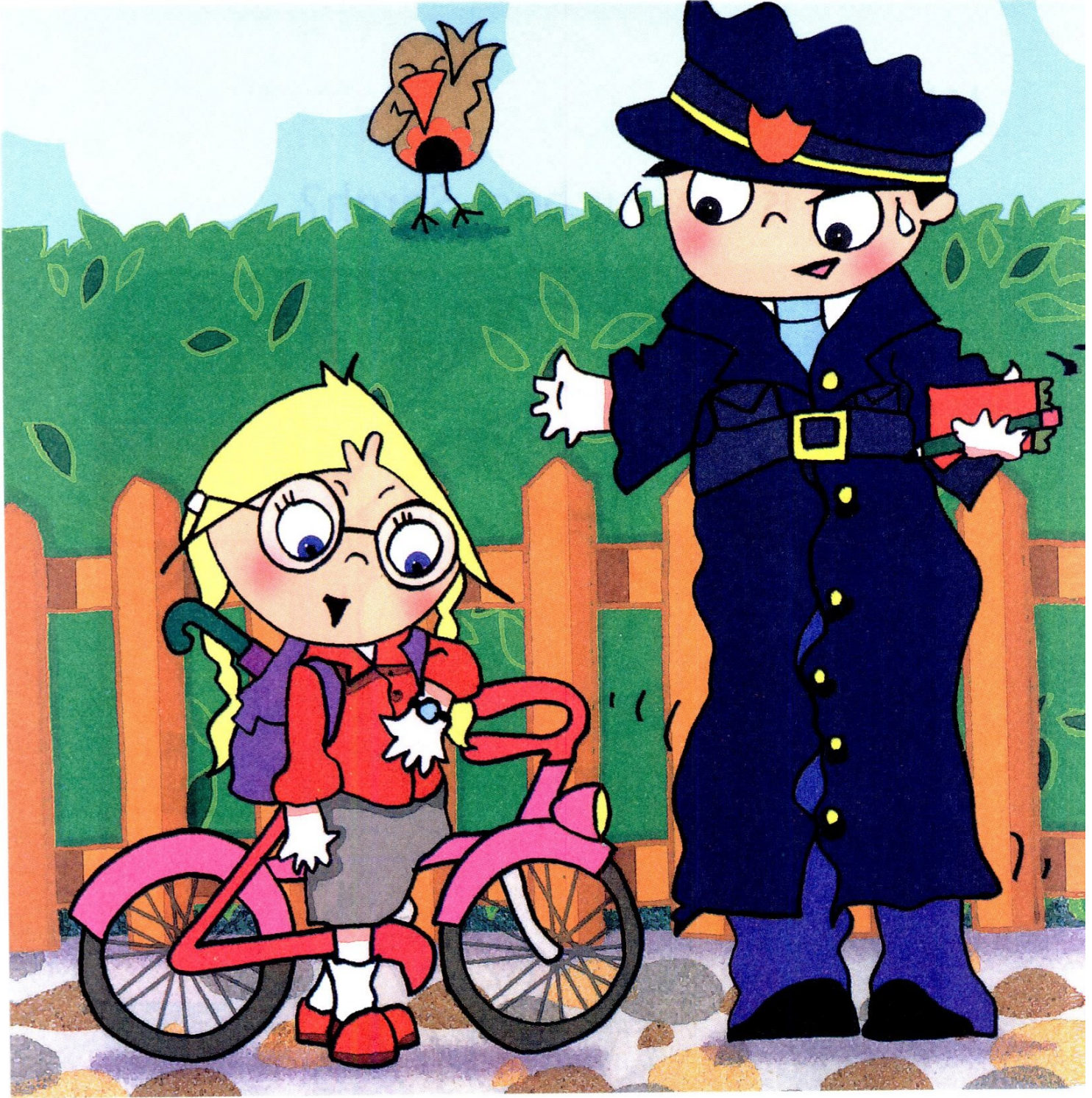


1 I have a doll.

2

3

4



Where are you going?

I am going to my school.

What time is it?

It is eight o'clock.

Rearrange the words.

① name Sarah is My.

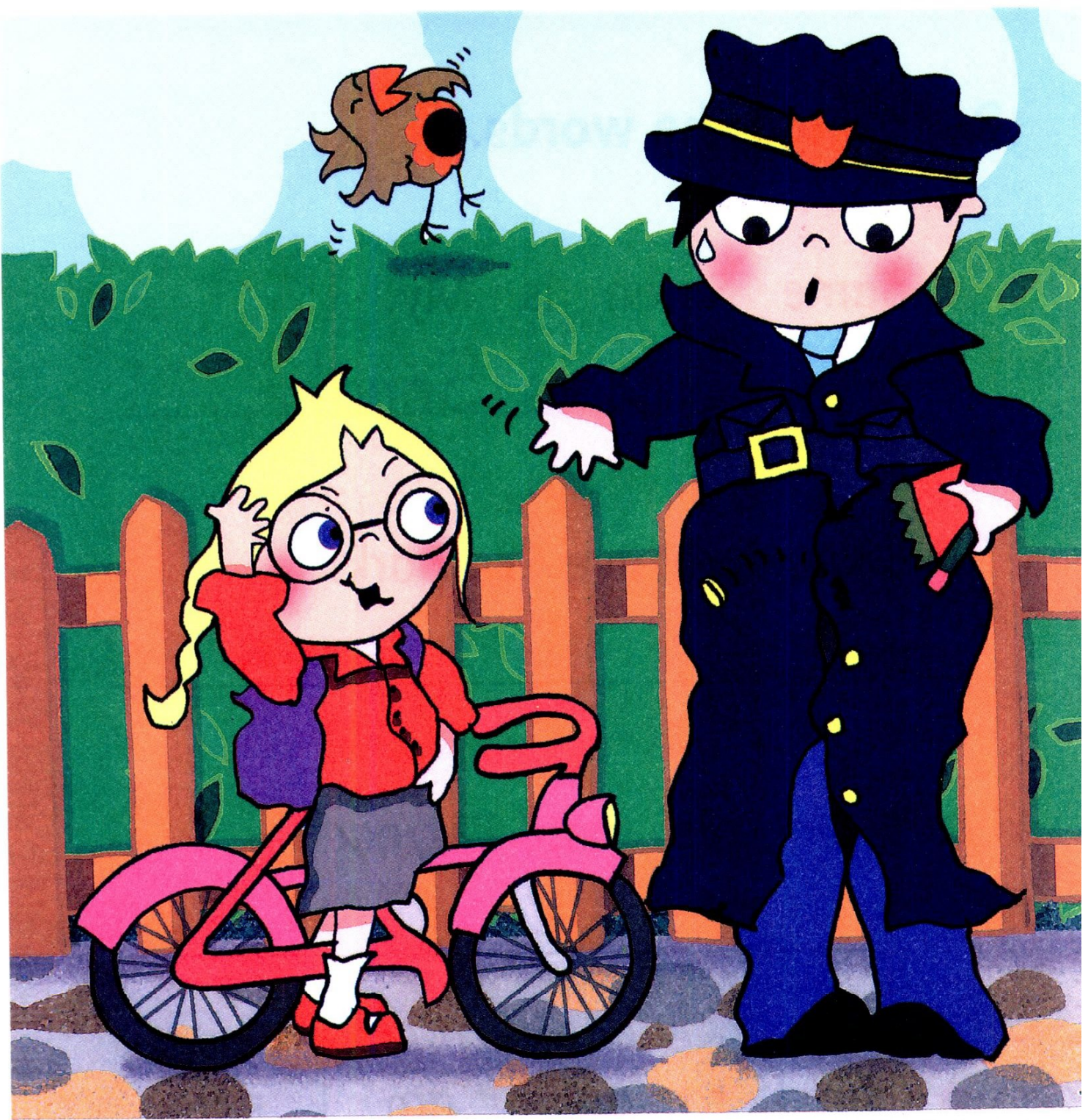
My name is Sarah.

② near the live I park.

③ seven old am I years.

④ school to going am I my.

⑤ o'clock is It eight.



Am I in trouble?
Can I go to school, now?
What's the matter?
Oh, no!

Rearrange the words.

① is name What your?

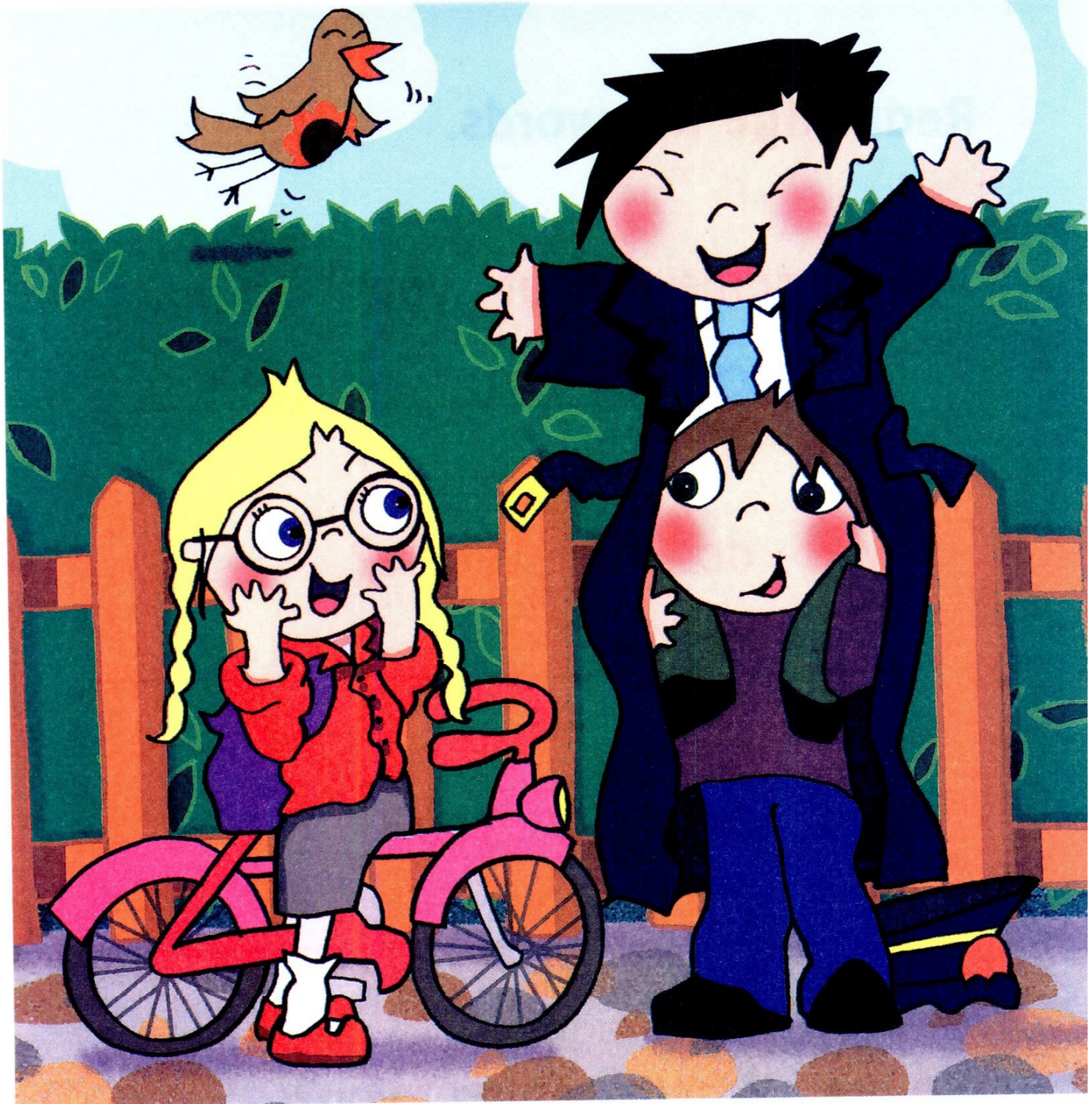
What is your name?

② you do live Where?

③ old are How you?

④ are Where going you?

⑤ is time it What?



Bobby. Kevin. Is that you?

Yes, it is.

You are not a policeman.

Surprise.

Circle **yes** or **no** .

1 Sarah is five years old.

yes

no

2 Sarah has a new bicycle.

yes

no

3 Sarah is going home.

yes

no

4 Sarah lives near her school.

yes

no

5 Sarah is in trouble.

yes

no

6 The policeman is real.

yes

no

7 Kevin and Bobby are boys.

yes

no

8 Sarah knows the boys.

yes

no

Picture Dictionary

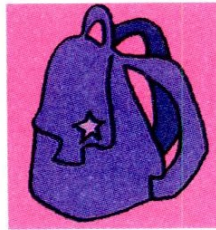
angry



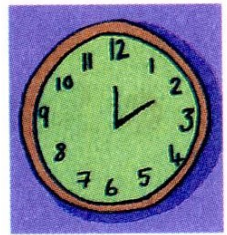
cap



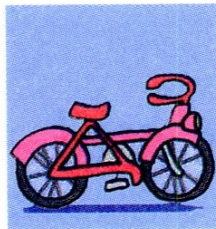
bag



clock



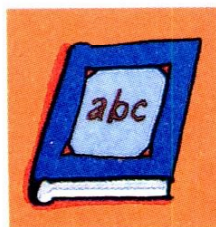
bicycle



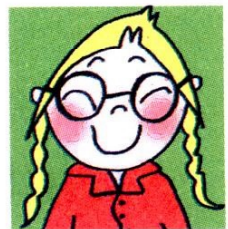
doll



book



happy



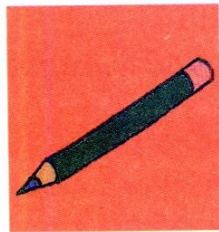
park



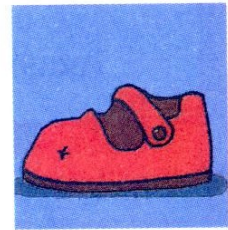
school



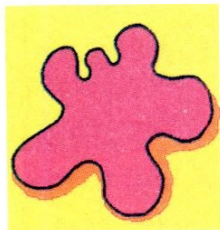
pencil



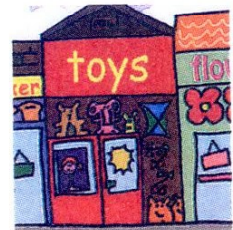
shoe



pink



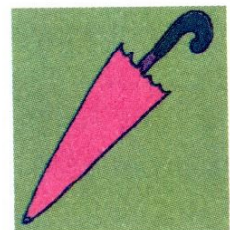
shop



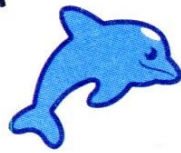
policeman



umbrella



Dolphin Readers



Dolphin Readers are available at five levels, from Starter to 4.

The Dolphins series covers four major themes:

Grammar, Living Together, The World Around Us, Science and Nature.

For each theme, there are two titles at every level.

Activity Books are available for all Dolphins.

All Dolphins are available on audio CD.

(2 TITLES ON EACH CD  SEE TABLE BELOW)

Teacher's Notes are available at www.oup.com/elt/dolphins

	Grammar	Living Together	The World Around Us	Science and Nature
Starter	<ul style="list-style-type: none"> Silly Squirrel Monkeying Around 	<ul style="list-style-type: none"> My Family A Day with Baby 	<ul style="list-style-type: none"> Doctor, Doctor Moving House 	<ul style="list-style-type: none"> A Game of Shapes Baby Animals
Level 1	<ul style="list-style-type: none"> Meet Molly Where Is It? 	<ul style="list-style-type: none"> Little Helpers Jack the Hero 	<ul style="list-style-type: none"> On Safari Lost Kitten 	<ul style="list-style-type: none"> Number Magic How's the Weather?
Level 2	<ul style="list-style-type: none"> Double Trouble Super Sam 	<ul style="list-style-type: none"> Candy for Breakfast Lost! 	<ul style="list-style-type: none"> A Visit to the City Matt's Mistake 	<ul style="list-style-type: none"> Numbers, Numbers Everywhere Circles and Squares
Level 3	<ul style="list-style-type: none"> Students in Space What Did You Do Yesterday? 	<ul style="list-style-type: none"> New Girl in School Uncle Jerry's Great Idea 	<ul style="list-style-type: none"> Just Like Mine Wonderful Wild Animals 	<ul style="list-style-type: none"> Things That Fly Let's Go to the Rainforest
Level 4	<ul style="list-style-type: none"> The Tough Task Yesterday, Today and Tomorrow 	<ul style="list-style-type: none"> We Won the Cup Up and Down 	<ul style="list-style-type: none"> Where People Live City Girl, Country Boy 	<ul style="list-style-type: none"> In the Ocean Go, Gorillas, Go



Double Trouble

Craig Wright

Illustrated by Annabel Tempest

Dolphin Readers are an exciting and varied series of readers for young learners.

Covering a range of topics, both fiction and non-fiction, they are available at five levels.

All titles are also available on audio CD.

Dolphin Readers

Series Editor: Craig Wright

<input type="radio"/>	Starter Level 175 Headwords	
<input type="radio"/>	Level 1 275 Headwords	Double Trouble 0 19 440091 3
→ <input type="radio"/>	Level 2 425 Headwords	Double Trouble Activity Book 0 19 440152 9
<input type="radio"/>	Level 3 525 Headwords	Double Trouble Audio CD 0 19 440209 6
<input type="radio"/>	Level 4 625 Headwords	Teacher's Handbook 0 19 440221 5

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